

**Content Provider - USA TODAY**

Standards Report - Showing matching content units as of April 29, 2009, 8:55 am PDT

**Grades:** 12

**States:** Virginia Standards of Learning

**Subjects:** Language Arts

**Virginia Standards of Learning**

**Language Arts**

**Grade 12**

STRAND / TOPIC		Oral Language
STANDARD / STRAND	12.1.	The student will make a 5 to 10 minute formal oral presentation.
INDICATOR / STANDARD	12.1.a)	Choose the purpose of the presentation: to defend a position, to entertain an audience, or to explain information.  <b>Content Provider - USA TODAY</b> Lesson 18: Analyzing problems
STRAND / TOPIC		Oral Language
STANDARD / STRAND	12.2.	The student will evaluate formal presentations.
INDICATOR / STANDARD	12.2.b)	Critique effectiveness of presentations.  <b>Content Provider - USA TODAY</b> Lesson 54: Persuasive texts: Save the last word for me! Lesson 56: Entrepreneurs: Finding solutions to problems
STRAND / TOPIC		Reading Analysis
STANDARD / STRAND	12.3.	The student will read and analyze the development of British literature and literature of other cultures.
INDICATOR / STANDARD	12.3.c)	Relate literary works and authors to major themes and issues of their eras.  <b>Content Provider - USA TODAY</b> Lesson 40: Predictions and inferences Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!
STRAND / TOPIC		Reading Analysis
STANDARD / STRAND	12.4.	The student will read and analyze a variety of informational materials, including electronic resources.
INDICATOR / STANDARD	12.4.a)	

Identify formats common to new publications and information resources.

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Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**      12.4.b)      Recognize and apply specialized informational vocabulary.

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 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**      12.4.d)      Evaluate the quality of informational and technical materials.

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 Lesson 5: Quick Write: Notetaking  
 Lesson 7: SMART  
 Lesson 10: Using the Question Matrix  
 Lesson 14: Letter to the editor  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 35: Anticipation guide  
 Lesson 42: Movie reviews

**STRAND / TOPIC**      Reading Analysis

**STANDARD / STRAND**      12.5.      The student will read and critique a variety of poetry.

**INDICATOR / STANDARD**      12.5.a)      Explain how the choice of words in a poem creates tone and voice.

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 Lesson 14: Letter to the editor  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 45: Expressing your opinion

STRAND / TOPIC		Reading Analysis
STANDARD / STRAND	12.6.	The student will read and critique dramatic selections from a variety of authors.
INDICATOR / STANDARD	12.6.b)	Compare and contrast ways in which character, scene, dialogue, and staging contribute to the theme and the dramatic effect.  <b>Content Provider - USA TODAY</b> Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!
STRAND / TOPIC		Writing
STANDARD / STRAND	12.7.	The student will develop expository and informational writings.
INDICATOR / STANDARD	12.7.a)	Generate, gather, and organize ideas for writing.  <b>Content Provider - USA TODAY</b> Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 8: Cornell Notes Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 29: Ad evaluation: What's for sale? Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 38: Snapshots: Synthesize this! Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
INDICATOR / STANDARD	12.7.b)	Consider audience and purpose when planning for writing.

		<p><b>Content Provider - USA TODAY</b>  Lesson 25: RAFT  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	12.7.c)	Write analytically about literary, informational, and visual materials.
		<p><b>Content Provider - USA TODAY</b>  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 37: Writing movie and TV reviews  Lesson 42: Movie reviews</p>
<b>INDICATOR / STANDARD</b>	12.7.d)	Elaborate ideas clearly and accurately.
		<p><b>Content Provider - USA TODAY</b>  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 49: Snapshots: Reading between the lines</p>
<b>INDICATOR / STANDARD</b>	12.7.e)	Revise writing for depth of information and technique of presentation.
		<p><b>Content Provider - USA TODAY</b>  Lesson 12: Across the USA  Lesson 45: Expressing your opinion  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	12.7.f)	Apply grammatical conventions to edit writing for correct use of language, spelling, punctuation, and capitalization.
		<p><b>Content Provider - USA TODAY</b>  Lesson 28: Creating a narrative from a photograph  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	12.7.g)	Proofread final copy and prepare document for publication or submission.
		<p><b>Content Provider - USA TODAY</b>  Lesson 29: Ad evaluation: What's for sale?</p>
<b>STRAND / TOPIC</b>		<b>Research</b>
<b>STANDARD / STRAND</b>	12.8.	The student will write documented research papers.
<b>INDICATOR / STANDARD</b>	12.8.a)	Identify and understand the ethical issues of research and documentation.

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Lesson 12: Across the USA

Lesson 27: Reading and evaluating information

Lesson 54: Persuasive texts: Save the last word for me!

**INDICATOR / STANDARD**

12.8.b)

Evaluate the accuracy and usefulness of information.

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Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 23: Across the USA: Graphic representations

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 29: Ad evaluation: What's for sale?

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 46: Identifying contrasts

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect

Lesson 49: Snapshots: Reading between the lines

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

12.8.c)

Synthesize information to support the thesis.

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Lesson 1: Personal Poster

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Lesson 9: TV Tonight

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Lesson 11: Is the information reliable?

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
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 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

<b>INDICATOR / STANDARD</b>	12.8.d)	Present information in a logical manner.
<p><b>Content Provider - USA TODAY</b>          Lesson 31: Alphabet soup strategy for a summary          Lesson 51: Persuasive text: How do they DO that?          Lesson 53: USA TODAY Snapshots: From symbols to words</p>		
<b>INDICATOR / STANDARD</b>	12.8.e)	Cite sources of information, using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
<p><b>Content Provider - USA TODAY</b>          Lesson 27: Reading and evaluating information          Lesson 54: Persuasive texts: Save the last word for me!</p>		
<b>INDICATOR / STANDARD</b>	12.8.f)	Edit copies for correct use of language, spelling, punctuation, and capitalization.
<p><b>Content Provider - USA TODAY</b>          Lesson 28: Creating a narrative from a photograph          Lesson 45: Expressing your opinion          Lesson 51: Persuasive text: How do they DO that?</p>		

Lesson 53: USA TODAY Snapshots: From symbols to words

**INDICATOR / STANDARD**

12.8.g)

Proofread final copy and prepare document for publication or submission.

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Lesson 29: Ad evaluation: What's for sale?