

Mini Assessment

Common Core State Standards K-12
Language Arts
Grade 9 - Adopted 2010

STRAND / DOMAIN	CC.9-10.RL.	Reading Standards for Literature
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	9-10.RL.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. Mini-Assessment 12: New Equation: X=\$\$\$
STANDARD	9-10.RL.3.	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme. Mini-Assessment 28: Science, math and space
STRAND / DOMAIN	CC.9-10.RL.	Reading Standards for Literature
CATEGORY / CLUSTER		Craft and Structure
STANDARD	9-10.RL.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). Mini-Assessment 14: Drought chokes cattle country Mini-Assessment 26: 'Snitches' ad draws tips, criticism Mini-Assessment 30: 'Greening' disease threatens the core of U.S. citrus crops
STRAND / DOMAIN	CC.9-10.RL.	Reading Standards for Literature
CATEGORY / CLUSTER		Integration of Knowledge and Ideas

STANDARD	9-10.RL.9.	Analyze how an author draws on and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare). Mini-Assessment 2: Schools take steps to give kids more fruits and veggies Mini-Assessment 6: On July 4, 66 hotdogs is par for the course Mini-Assessment 15: On the internet, anyone can be a great leader Mini-Assessment 20: Nurses put to the test Mini-Assessment 23: A peek inside buyers' heads
STRAND / DOMAIN	CC.9-10.RI.	Reading Standards for Informational Text
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	9-10.RI.2.	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. Mini-Assessment 1: Hip, hip hooray for the return of the Hula-Hoop Mini-Assessment 2: Schools take steps to give kids more fruits and veggies Mini-Assessment 3: Prep athletes get anti-steroid message Mini-Assessment 4: Overweight kids likely to have more headaches, study finds Mini-Assessment 5: Teens must post apology on YouTube Mini-Assessment 6: On July 4, 66 hotdogs is par for the course Mini-Assessment 7: Hackers want to be your (malicious) friend Mini-Assessment 8: For crying out loud, much is better left unsaid Mini-Assessment 9: Social networks go to work Mini-Assessment 10: Study- today's youth think quite highly of themselves Mini-Assessment 11: Ciara writes songs, own ticket in 'Fantasy Ride' Mini-Assessment 12: New Equation: X=\$\$\$ Mini-Assessment 13: Chefs, local farmers sow partnerships Mini-Assessment 14: Drought chokes cattle country Mini-Assessment 15: On the internet, anyone can be a great leader Mini-Assessment 16: Knowledge of failure helps lead to success

		<p>Mini-Assessment 17: Don't have a job for me? I'll make my own</p> <p>Mini-Assessment 18: First lady wooed by Jason Wu</p> <p>Mini-Assessment 19: A 'Mother on Fire' for public school</p> <p>Mini-Assessment 20: Nurses put to the test</p> <p>Mini-Assessment 21: High-tech TVs are popular but puzzling</p> <p>Mini-Assessment 22: Automakers extend intervals between oil changes</p> <p>Mini-Assessment 23: A peek inside buyers' heads</p> <p>Mini-Assessment 24: Frito-Lay pitches chips as locally made</p> <p>Mini-Assessment 25: Passion for beautiful minds</p> <p>Mini-Assessment 26: 'Snitches' ad draws tips, criticism</p> <p>Mini-Assessment 27: Should bad bloggers have press freedom?</p> <p>Mini-Assessment 28: Science, math and space</p> <p>Mini-Assessment 29: Advice to parents: Give your kids their (My) space</p> <p>Mini-Assessment 30: 'Greening' disease threatens the core of U.S. citrus crops</p>
STANDARD	9-10.RI.3.	<p>Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.</p> <p>Mini-Assessment 1: Hip, hip hooray for the return of the Hula-Hoop</p> <p>Mini-Assessment 2: Schools take steps to give kids more fruits and veggies</p> <p>Mini-Assessment 3: Prep athletes get anti-steroid message</p> <p>Mini-Assessment 4: Overweight kids likely to have more headaches, study finds</p> <p>Mini-Assessment 5: Teens must post apology on YouTube</p> <p>Mini-Assessment 6: On July 4, 66 hotdogs is par for the course</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p> <p>Mini-Assessment 8: For crying out loud, much is better left unsaid</p> <p>Mini-Assessment 9: Social networks go to work</p> <p>Mini-Assessment 10: Study- today's youth think quite highly of themselves</p> <p>Mini-Assessment 11: Ciara writes songs, own ticket in 'Fantasy Ride'</p> <p>Mini-Assessment 12: New Equation: X=\$\$\$</p> <p>Mini-Assessment 13: Chefs, local farmers sow partnerships</p>

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STRAND / DOMAIN	CC.9-10.RI.	Reading Standards for Informational Text
CATEGORY / CLUSTER		Craft and Structure
STANDARD	9-10.RI.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p> <p>Mini-Assessment 13: Chefs, local farmers sow partnerships</p>
STANDARD	9-10.RI.5.	<p>Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).</p> <p>Mini-Assessment 1: Hip, hip hooray for the return of the Hula-Hoop</p> <p>Mini-Assessment 2: Schools take steps to give kids more fruits and veggies</p>

		Mini-Assessment 3: Prep athletes get anti-steroid message
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STANDARD	9-10.RI.6.	Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

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STRAND / DOMAIN	CC.9-10.RI.	Reading Standards for Informational Text
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	9-10.RI.10.	<p>By the end of grade 9, read and comprehend literary nonfiction in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>Mini-Assessment 1: Hip, hip hooray for the return of the Hula-Hoop</p> <p>Mini-Assessment 2: Schools take steps to give kids more fruits and veggies</p> <p>Mini-Assessment 3: Prep athletes get anti-steroid message</p> <p>Mini-Assessment 4: Overweight kids likely to have more headaches, study finds</p> <p>Mini-Assessment 5: Teens must post apology on YouTube</p> <p>Mini-Assessment 6: On July 4, 66 hotdogs is par for the course</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p> <p>Mini-Assessment 8: For crying out loud, much is better left unsaid</p> <p>Mini-Assessment 9: Social networks go to work</p> <p>Mini-Assessment 10: Study- today's youth think quite highly of themselves</p> <p>Mini-Assessment 11: Ciara writes songs, own ticket in 'Fantasy Ride'</p> <p>Mini-Assessment 12: New Equation: X=\$\$\$</p> <p>Mini-Assessment 13: Chefs, local farmers sow partnerships</p> <p>Mini-Assessment 14: Drought chokes cattle country</p> <p>Mini-Assessment 15: On the internet, anyone can be a great leader</p> <p>Mini-Assessment 16: Knowledge of failure helps lead to success</p> <p>Mini-Assessment 17: Don't have a job for me? I'll make my own</p> <p>Mini-Assessment 18: First lady wooed by Jason Wu</p>

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STRAND / DOMAIN	CC.6-12.RT.	Range of Text Types for 6-12: Students in grades 6-12 apply the reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.
CATEGORY / CLUSTER		Informational Text
STANDARD	6-12.RT.4.	<p>Literary Nonfiction: Includes the subgenres of exposition, argument, and functional text in the form of personal essays, speeches, opinion pieces, essays about art or literature, biographies, memoirs, journalism, and historical, scientific, technical, or economic accounts (including digital sources) written for a broad audience</p> <p>Mini-Assessment 5: Teens must post apology on YouTube</p> <p>Mini-Assessment 28: Science, math and space</p>
STRAND / DOMAIN	CC.CCRA-R.	College and Career Readiness Anchor Standards for Reading
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	CCRA-R.1.	<p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Mini-Assessment 1: Hip, hip hooray for the return of the Hula-Hoop</p> <p>Mini-Assessment 2: Schools take steps to give kids more fruits and veggies</p> <p>Mini-Assessment 3: Prep athletes get anti-steroid message</p>

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STANDARD	CCRA-R.2.	<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>Mini-Assessment 1: Hip, hip hooray for the return of the Hula-Hoop</p>

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STANDARD	CCRA-R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

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STRAND / DOMAIN	CC.CCRA-R.	College and Career Readiness Anchor Standards for Reading
CATEGORY / CLUSTER		Craft and Structure
STANDARD	CCRA-R.4.	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend Mini-Assessment 11: Ciara writes songs, own ticket in 'Fantasy Ride' Mini-Assessment 13: Chefs, local farmers sow partnerships Mini-Assessment 14: Drought chokes cattle country Mini-Assessment 26: 'Snitches' ad draws tips, criticism Mini-Assessment 30: 'Greening' disease threatens the core of U.S. citrus crops</p>
STANDARD	CCRA-R.6.	<p>Assess how point of view or purpose shapes the content and style of a text.</p> <p>Mini-Assessment 2: Schools take steps to give kids more fruits and veggies Mini-Assessment 6: On July 4, 66 hotdogs is par for the course Mini-Assessment 15: On the internet, anyone can be a great leader Mini-Assessment 20: Nurses put to the test Mini-Assessment 23: A peek inside buyers' heads</p>
STRAND / DOMAIN	CC.CCRA-R.	College and Career Readiness Anchor Standards for Reading
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	CCRA-R.10.	<p>Read and comprehend complex literary and informational texts independently and proficiently.</p> <p>Mini-Assessment 1: Hip, hip hooray for the return of the Hula-Hoop Mini-Assessment 2: Schools take steps to give kids more fruits and veggies Mini-Assessment 3: Prep athletes get anti-steroid message</p>

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STRAND / DOMAIN	CC.9-10.W.	Writing Standards

CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	9-10.W.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	9-10.W.1.a.	Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence. Mini-Assessment 8: For crying out loud, much is better left unsaid
EXPECTATION	9-10.W.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. Mini-Assessment 8: For crying out loud, much is better left unsaid
STRAND / DOMAIN	CC.9-10.W.	Writing Standards
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	9-10.W.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
EXPECTATION	9-10.W.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic). Mini-Assessment 3: Prep athletes get anti-steroid message Mini-Assessment 5: Teens must post apology on YouTube Mini-Assessment 8: For crying out loud, much is better left unsaid Mini-Assessment 9: Social networks go to work Mini-Assessment 11: Ciara writes songs, own ticket in 'Fantasy Ride' Mini-Assessment 12: New Equation: X=\$\$\$ Mini-Assessment 13: Chefs, local farmers sow partnerships Mini-Assessment 14: Drought chokes cattle country Mini-Assessment 16: Knowledge of failure helps lead to success Mini-Assessment 18: First lady wooed by Jason Wu Mini-Assessment 19: A 'Mother on Fire' for public school

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STRAND / DOMAIN	CC.9-10.W.	Writing Standards
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	9-10.W.8.	<p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p> <p>Mini-Assessment 9: Social networks go to work</p> <p>Mini-Assessment 10: Study- today's youth think quite highly of themselves</p> <p>Mini-Assessment 21: High-tech TVs are popular but puzzling</p> <p>Mini-Assessment 29: Advice to parents: Give your kids their (My) space</p>
STRAND / DOMAIN	CC.9-10.W.	Writing Standards
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	9-10.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	9-10.W.9.a.	Apply grades 9-10 reading standards to literature (e.g., "Analyze how an author draws on and transforms source material in a specific work [e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare]").

		<p>Mini-Assessment 2: Schools take steps to give kids more fruits and veggies</p> <p>Mini-Assessment 6: On July 4, 66 hotdogs is par for the course</p> <p>Mini-Assessment 15: On the internet, anyone can be a great leader</p> <p>Mini-Assessment 20: Nurses put to the test</p> <p>Mini-Assessment 23: A peek inside buyers' heads</p>
STRAND / DOMAIN	CC.CCRA-W.	College and Career Readiness Anchor Standards for Writing
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	CCRA-W.1.	<p>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>Mini-Assessment 8: For crying out loud, much is better left unsaid</p>
STANDARD	CCRA-W.2.	<p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Mini-Assessment 3: Prep athletes get anti-steroid message</p> <p>Mini-Assessment 5: Teens must post apology on YouTube</p> <p>Mini-Assessment 8: For crying out loud, much is better left unsaid</p> <p>Mini-Assessment 9: Social networks go to work</p> <p>Mini-Assessment 11: Ciara writes songs, own ticket in 'Fantasy Ride'</p> <p>Mini-Assessment 12: New Equation: X=\$\$\$</p> <p>Mini-Assessment 13: Chefs, local farmers sow partnerships</p> <p>Mini-Assessment 14: Drought chokes cattle country</p> <p>Mini-Assessment 16: Knowledge of failure helps lead to success</p> <p>Mini-Assessment 18: First lady wooed by Jason Wu</p> <p>Mini-Assessment 19: A 'Mother on Fire' for public school</p> <p>Mini-Assessment 20: Nurses put to the test</p> <p>Mini-Assessment 21: High-tech TVs are popular but puzzling</p> <p>Mini-Assessment 22: Automakers extend intervals between oil changes</p> <p>Mini-Assessment 23: A peek inside buyers' heads</p>

		<p>Mini-Assessment 24: Frito-Lay pitches chips as locally made</p> <p>Mini-Assessment 25: Passion for beautiful minds</p> <p>Mini-Assessment 26: 'Snitches' ad draws tips, criticism</p> <p>Mini-Assessment 28: Science, math and space</p> <p>Mini-Assessment 29: Advice to parents: Give your kids their (My) space</p> <p>Mini-Assessment 30: 'Greening' disease threatens the core of U.S. citrus crops</p>
STRAND / DOMAIN	CC.CCRA-W.	College and Career Readiness Anchor Standards for Writing
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	CCRA-W.8.	<p>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p> <p>Mini-Assessment 9: Social networks go to work</p> <p>Mini-Assessment 10: Study- today's youth think quite highly of themselves</p> <p>Mini-Assessment 21: High-tech TVs are popular but puzzling</p> <p>Mini-Assessment 29: Advice to parents: Give your kids their (My) space</p>
STANDARD	CCRA-W.9.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Mini-Assessment 1: Hip, hip hooray for the return of the Hula-Hoop</p> <p>Mini-Assessment 2: Schools take steps to give kids more fruits and veggies</p> <p>Mini-Assessment 3: Prep athletes get anti-steroid message</p> <p>Mini-Assessment 4: Overweight kids likely to have more headaches, study finds</p> <p>Mini-Assessment 5: Teens must post apology on YouTube</p> <p>Mini-Assessment 6: On July 4, 66 hotdogs is par for the course</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p> <p>Mini-Assessment 8: For crying out loud, much is better left unsaid</p> <p>Mini-Assessment 9: Social networks go to work</p> <p>Mini-Assessment 10: Study- today's youth think quite highly of themselves</p>

		<p>Mini-Assessment 11: Ciara writes songs, own ticket in 'Fantasy Ride'</p> <p>Mini-Assessment 12: New Equation: X=\$\$\$</p> <p>Mini-Assessment 13: Chefs, local farmers sow partnerships</p> <p>Mini-Assessment 14: Drought chokes cattle country</p> <p>Mini-Assessment 15: On the internet, anyone can be a great leader</p> <p>Mini-Assessment 16: Knowledge of failure helps lead to success</p> <p>Mini-Assessment 17: Don't have a job for me? I'll make my own</p> <p>Mini-Assessment 18: First lady wooed by Jason Wu</p> <p>Mini-Assessment 19: A 'Mother on Fire' for public school</p> <p>Mini-Assessment 20: Nurses put to the test</p> <p>Mini-Assessment 21: High-tech TVs are popular but puzzling</p> <p>Mini-Assessment 22: Automakers extend intervals between oil changes</p> <p>Mini-Assessment 23: A peek inside buyers' heads</p> <p>Mini-Assessment 24: Frito-Lay pitches chips as locally made</p> <p>Mini-Assessment 25: Passion for beautiful minds</p> <p>Mini-Assessment 26: 'Snitches' ad draws tips, criticism</p> <p>Mini-Assessment 27: Should bad bloggers have press freedom?</p> <p>Mini-Assessment 28: Science, math and space</p> <p>Mini-Assessment 29: Advice to parents: Give your kids their (My) space</p> <p>Mini-Assessment 30: 'Greening' disease threatens the core of U.S. citrus crops</p>
STRAND / DOMAIN	CC.9-10.L.	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	9-10.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	9-10.L.4.a.	<p>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>Mini-Assessment 5: Teens must post apology on YouTube</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p>

		<p>Mini-Assessment 9: Social networks go to work</p> <p>Mini-Assessment 10: Study- today's youth think quite highly of themselves</p> <p>Mini-Assessment 13: Chefs, local farmers sow partnerships</p> <p>Mini-Assessment 14: Drought chokes cattle country</p> <p>Mini-Assessment 15: On the internet, anyone can be a great leader</p> <p>Mini-Assessment 19: A 'Mother on Fire' for public school</p> <p>Mini-Assessment 20: Nurses put to the test</p> <p>Mini-Assessment 24: Frito-Lay pitches chips as locally made</p> <p>Mini-Assessment 25: Passion for beautiful minds</p> <p>Mini-Assessment 29: Advice to parents: Give your kids their (My) space</p>
EXPECTATION	9-10.L.4.d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p>Mini-Assessment 5: Teens must post apology on YouTube</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p> <p>Mini-Assessment 9: Social networks go to work</p> <p>Mini-Assessment 10: Study- today's youth think quite highly of themselves</p> <p>Mini-Assessment 13: Chefs, local farmers sow partnerships</p> <p>Mini-Assessment 14: Drought chokes cattle country</p> <p>Mini-Assessment 15: On the internet, anyone can be a great leader</p> <p>Mini-Assessment 19: A 'Mother on Fire' for public school</p> <p>Mini-Assessment 20: Nurses put to the test</p> <p>Mini-Assessment 24: Frito-Lay pitches chips as locally made</p> <p>Mini-Assessment 25: Passion for beautiful minds</p> <p>Mini-Assessment 29: Advice to parents: Give your kids their (My) space</p>
STRAND / DOMAIN	CC.9-10.L.	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

		<p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p> <p>Mini-Assessment 13: Chefs, local farmers sow partnerships</p>
STRAND / DOMAIN	CC.CCRA-L.	College and Career Readiness Anchor Standards for Language
CATEGORY / CLUSTER		Knowledge of Language
STANDARD	CCRA-L.3.	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>Mini-Assessment 5: Teens must post apology on YouTube</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p> <p>Mini-Assessment 9: Social networks go to work</p> <p>Mini-Assessment 10: Study- today's youth think quite highly of themselves</p> <p>Mini-Assessment 13: Chefs, local farmers sow partnerships</p> <p>Mini-Assessment 14: Drought chokes cattle country</p> <p>Mini-Assessment 15: On the internet, anyone can be a great leader</p> <p>Mini-Assessment 19: A 'Mother on Fire' for public school</p> <p>Mini-Assessment 20: Nurses put to the test</p> <p>Mini-Assessment 24: Frito-Lay pitches chips as locally made</p> <p>Mini-Assessment 25: Passion for beautiful minds</p> <p>Mini-Assessment 29: Advice to parents: Give your kids their (My) space</p>
STRAND / DOMAIN	CC.CCRA-L.	College and Career Readiness Anchor Standards for Language
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCRA-L.4.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>Mini-Assessment 5: Teens must post apology on YouTube</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p>

		<p>Mini-Assessment 9: Social networks go to work</p> <p>Mini-Assessment 10: Study- today's youth think quite highly of themselves</p> <p>Mini-Assessment 13: Chefs, local farmers sow partnerships</p> <p>Mini-Assessment 14: Drought chokes cattle country</p> <p>Mini-Assessment 15: On the internet, anyone can be a great leader</p> <p>Mini-Assessment 19: A 'Mother on Fire' for public school</p> <p>Mini-Assessment 20: Nurses put to the test</p> <p>Mini-Assessment 24: Frito-Lay pitches chips as locally made</p> <p>Mini-Assessment 25: Passion for beautiful minds</p> <p>Mini-Assessment 29: Advice to parents: Give your kids their (My) space</p>
STANDARD	CCRA-L.5.	<p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>Mini-Assessment 5: Teens must post apology on YouTube</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p> <p>Mini-Assessment 9: Social networks go to work</p> <p>Mini-Assessment 10: Study- today's youth think quite highly of themselves</p> <p>Mini-Assessment 13: Chefs, local farmers sow partnerships</p> <p>Mini-Assessment 14: Drought chokes cattle country</p> <p>Mini-Assessment 15: On the internet, anyone can be a great leader</p> <p>Mini-Assessment 19: A 'Mother on Fire' for public school</p> <p>Mini-Assessment 20: Nurses put to the test</p> <p>Mini-Assessment 24: Frito-Lay pitches chips as locally made</p> <p>Mini-Assessment 25: Passion for beautiful minds</p> <p>Mini-Assessment 29: Advice to parents: Give your kids their (My) space</p>
STANDARD	CCRA-L.6.	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p>Mini-Assessment 7: Hackers want to be your (malicious) friend</p> <p>Mini-Assessment 13: Chefs, local farmers sow partnerships</p>