

**Content Provider - USA TODAY**

Standards Report - Showing matching content units as of April 29, 2009, 9:25 am PDT

**Grades:** 7-8

**States:** Illinois Learning Standards

**Subjects:** English Language Learners

**Illinois Learning Standards**

**English Language Learners**

**Grade 7-8**

STATE GOAL / STRAND	IL.1.	Social and Instructional Language, Formative Framework
STATE GOAL / LEARNING STANDARD	1.L1.	Level 1 (Entering)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L1.4.	Speaking: Respond to WH-questions or commands based on oral instructions or visually supported assignments  <b>Content Provider - USA TODAY</b> Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L1.5.	Reading: Search for topics on websites, in libraries or other sources with a partner from a list  <b>Content Provider - USA TODAY</b> Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 52: Evaluating validity and reliability Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L1.6.	Reading: Locate words or phrases on socially-related topics (e.g., school dances) from visually supported information (e.g., on posters)  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable?

Lesson 13: SQP2RS  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 41: React to reading with a Quick Write  
 Lesson 44: Discovering the main idea  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR**

1.L.1.7.

Writing: Respond to requests or invitations supported visually using words and polite phrases

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor  
 Lesson 45: Expressing your opinion

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR**

1.L.1.8.

Writing: Make lists associated with school life from visuals and word/ phrase banks (e.g., subjects, classes, activities)

**Content Provider - USA TODAY**

Lesson 5: Quick Write: Notetaking  
 Lesson 11: Is the information reliable?  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 25: RAFT  
 Lesson 40: Predictions and inferences  
 Lesson 42: Movie reviews  
 Lesson 45: Expressing your opinion  
 Lesson 53: USA TODAY Snapshots: From symbols to words

		Lesson 54: Persuasive texts: Save the last word for me! Lesson 56: Entrepreneurs: Finding solutions to problems
<b>STATE GOAL / STRAND</b>	IL.1.	Social and Instructional Language, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	1.L2.	Level 2 (Beginning)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L2.3.	Speaking: Ask questions or exchange information with teachers or peers in L1 and L2  <b>Content Provider - USA TODAY</b> Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L2.4.	Speaking: Paraphrase or retell oral instructions or visually supported assignments (e.g., recap of homework)  <b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 21: Summarizing and analyzing an article Lesson 32: SQ3R: Discovering the main idea
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L2.5.	Reading: Classify topics identified on websites or other sources (e.g., class-generated list) with a partner  <b>Content Provider - USA TODAY</b> Lesson 5: Quick Write: Notetaking Lesson 11: Is the information reliable? Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
	1.L2.6.	

<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>		<p>Reading: Identify sentence level information on socially-related topics from illustrated text (e.g., in advertisements or instructions)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 7: SMART  Lesson 13: SQP2RS  Lesson 16: Frayer Model  Lesson 18: Analyzing problems  Lesson 22: Vocabulary development  Lesson 23: Across the USA: Graphic representations  Lesson 29: Ad evaluation: What's for sale?  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 31: Alphabet soup strategy for a summary  Lesson 33: Writing a scouting report: Interpreting sports statistics and information  Lesson 38: Snapshots: Synthesize this!  Lesson 41: React to reading with a Quick Write  Lesson 44: Discovering the main idea  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L2.7.	<p>Writing: Respond to or initiate correspondence (e.g., e-mail, messages, postcards or notes) to friends or siblings using informal register</p> <p><b>Content Provider - USA TODAY</b>  Lesson 14: Letter to the editor  Lesson 45: Expressing your opinion</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L2.8.	<p>Writing: Outline or complete graphic organizers about school life (e.g., weekly schedule with times and subjects)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 14: Letter to the editor  Lesson 37: Writing movie and TV reviews  Lesson 39: Reading the TV listings  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>STATE GOAL / STRAND</b>	IL.1.	Social and Instructional Language, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	1.L3.	Level 3 (Developing)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L3.1.	<p>Listening: Interact in social and cultural school situations to depict character development based on oral descriptions in small groups (e.g., in the lunchroom)</p>

**Content Provider - USA TODAY**

Lesson 42: Movie reviews

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

1.L3.3.

Speaking: Initiate or engage in conversation with peers or in small groups

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
 PERFORMANCE DESCRIPTOR**

1.L.3.4.

Speaking: Recount steps for following oral instructions or visually supported assignments (e.g., through think-alouds)

**Content Provider - USA TODAY**

Lesson 8: Cornell Notes  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 32: SQ3R: Discovering the main idea

**LEARNING STANDARD /  
 PERFORMANCE DESCRIPTOR**

1.L.3.5.

Reading: Sort information on topics of choice gathered from multiple sources with a partner

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

1.L.3.6.

Reading: Summarize information on socially-related topics from illustrated paragraphs

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 8: Cornell Notes  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 13: SQP2RS  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 23: Across the USA: Graphic representations  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 37: Writing movie and TV reviews  
Lesson 40: Predictions and inferences  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 55: Thinking about technology

		Lesson 56: Entrepreneurs: Finding solutions to problems
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L3.8.	<p>Writing: Discuss different aspects of school life using graphic organizers (e.g., likes and dislikes, favorite subjects on T chart)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 14: Letter to the editor  Lesson 37: Writing movie and TV reviews  Lesson 39: Reading the TV listings  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>STATE GOAL / STRAND</b>	IL.1.	Social and Instructional Language, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	1.L4.	Level 4 (Expanding)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L4.1.	<p>Listening: Role play school situations involving character development based on oral descriptions in small groups (e.g., succumbing to peer pressure)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 42: Movie reviews</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L4.3.	<p>Speaking: Initiate, respond to, or clarify meaning of idiomatic expressions, slang or nuances in conversation with peers</p> <p><b>Content Provider - USA TODAY</b>  Lesson 8: Cornell Notes  Lesson 21: Summarizing and analyzing an article  Lesson 32: SQ3R: Discovering the main idea  Lesson 36: Critic's corner: Everyone's a critic!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L4.4.	<p>Speaking: Summarize oral instructions or visually supported assignments</p> <p><b>Content Provider - USA TODAY</b>  Lesson 8: Cornell Notes  Lesson 21: Summarizing and analyzing an article  Lesson 32: SQ3R: Discovering the main idea</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L4.5.	<p>Reading: Arrange information on topics of choice gathered from multiple sources in logical order with a partner</p> <p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 2: Introducing USA TODAY  Lesson 9: TV Tonight  Lesson 10: Using the Question Matrix</p>

Lesson 11: Is the information reliable?  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
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 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 38: Snapshots: Synthesize this!  
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 Lesson 40: Predictions and inferences  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
 PERFORMANCE DESCRIPTOR**

1.L4.6.

Reading: Interpret information on socially-related topics from illustrated text (e.g., directions for board or video games)

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about

thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
 PERFORMANCE DESCRIPTOR**

1.L.4.7.

Writing: Respond to teachers (e.g., feedback from journals) or complete assignments using formal register

**Content Provider - USA TODAY**

Lesson 29: Ad evaluation: What's for sale?  
 Lesson 41: React to reading with a Quick Write

<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L4.8.	Writing: Suggest ideas for making changes to school life (e.g., rearranging schedules or adding clubs) using graphic organizers  <b>Content Provider - USA TODAY</b> Lesson 14: Letter to the editor Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 53: USA TODAY Snapshots: From symbols to words
<b>STATE GOAL / STRAND</b>	IL.1.	Social and Instructional Language, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	1.L5.	Level 5 (Bridging)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L5.1.	Listening: Interpret oral scenarios or readings on character development through role play or dramatization  <b>Content Provider - USA TODAY</b> Lesson 42: Movie reviews
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L5.3.	Speaking: Express or respond to humor or sarcasm in conversation  <b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 21: Summarizing and analyzing an article Lesson 32: SQ3R: Discovering the main idea
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L5.5.	Reading: Confirm or rearrange information after re/reading of topics of choice gathered from multiple sources  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 29: Ad evaluation: What's for sale?

Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
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Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
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Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

1.L.5.6.

Reading: Infer information on socially-related topics from text

**Content Provider - USA TODAY**

Lesson 2: Introducing USA TODAY  
Lesson 5: Quick Write: Notetaking  
Lesson 7: SMART  
Lesson 10: Using the Question Matrix  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 35: Anticipation guide  
Lesson 38: Snapshots: Synthesize this!  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion

		<p>Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p> <p>Lesson 48: Cause &amp; effect</p> <p>Lesson 49: Snapshots: Reading between the lines</p> <p>Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 52: Evaluating validity and reliability</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L5.7.	<p>Writing: Produce a variety of writing forms using register appropriate to audience</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 25: RAFT</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	1.L5.8.	<p>Writing: Propose changes to school life and give reasons for choices (e.g., policies or procedures)</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 44: Discovering the main idea</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 52: Evaluating validity and reliability</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>STATE GOAL / STRAND</b>	IL.2.	The Language of Language Arts, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	2.L1.	Level 1 (Entering)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L1.2.	<p>Listening: Match oral commands with learning strategies represented visually and compare with a partner (e.g., "Fill in bubbles on answer sheets.")</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p>

Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
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Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
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Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols

		<p>to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L1.5.	<p>Speaking: Describe persons or objects in human interest stories (e.g., "Girls talking") from visual frames or media excerpts</p> <p><b>Content Provider - USA TODAY</b> Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L1.6.	<p>Speaking: Answer choice or yes/no questions regarding visually supported information from multimedia (e.g., on ads, cartoons, signs or posters)</p> <p><b>Content Provider - USA TODAY</b> Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L1.8.	<p>Speaking: Answer WH-questions from pictures or cartoons related to biographies</p> <p><b>Content Provider - USA TODAY</b> Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L1.9.	<p>Reading: Identify words or phrases associated with adventures using visual support and word/phrase walls or banks</p> <p><b>Content Provider - USA TODAY</b> Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L1.10.	<p>Reading: Identify words or phrases supported by illustrations associated with various genres (e.g., adventures, ballads, science fiction, mythology)</p> <p><b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster</p>

Lesson 2: Introducing USA TODAY  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 44: Discovering the main idea  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR**

2.L1.11.

Reading: Identify words or phrases associated with adventures using visual support

**Content Provider - USA TODAY**

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR**

2.L1.12.

Reading: Respond to literal questions that involve figures of speech from visually supported phrases

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

2.L1.13.

Writing: Answer yes/no or choice questions to agree or disagree with current issues discussed with partners or in small groups in L1 or L2

## **Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
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Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
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Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
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Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
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Lesson 45: Expressing your opinion  
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information and drawing conclusions  
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 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
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 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR** 2.L1.14.

Writing: Brainstorm words or phrases relevant to tasks with a partner (e.g., using bilingual or picture dictionaries) in L1 or L2

**Content Provider - USA TODAY**

Lesson 36: Critic's corner: Everyone's a critic!

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR** 2.L1.15.

Writing: Answer questions to agree or disagree with current issues from models depicted visually or graphically

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR** 2.L1.16.

Writing: Match familiar symbols, words or phrases with antonyms from word/phrase banks and visuals

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
 Lesson 17: Ad aware  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 51: Persuasive text: How do they DO that?

STATE GOAL / STRAND

IL.2.

The Language of Language Arts, Formative Framework

STATE GOAL / LEARNING STANDARD

2.L.2.

Level 2 (Beginning)

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

2.L2.1.

Listening: Classify illustrations descriptive of recited excerpts as poetry or free verse and check with a partner

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 13: SQP2RS

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 26: The Weather Page: Comparing data

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 38: Snapshots: Synthesize this!

Lesson 44: Discovering the main idea

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect

Lesson 49: Snapshots: Reading between the lines

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

2.L2.3.

Listening: Classify illustrations descriptive of recited excerpts of poetry or free verse

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 13: SQP2RS

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 26: The Weather Page: Comparing data

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 44: Discovering the main idea

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR** 2.L2.5.

Speaking: Relate main ideas of human interest stories from visual frames or media excerpts (e.g., news broadcasts)

**Content Provider - USA TODAY**

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR** 2.L2.6.

Speaking: Restate or paraphrase visually supported information from multimedia (e.g., in newspapers, magazines or broadcasts)

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
Lesson 8: Cornell Notes  
Lesson 11: Is the information reliable?  
Lesson 17: Ad aware  
Lesson 21: Summarizing and analyzing an article  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 38: Snapshots: Synthesize this!

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR** 2.L2.8.

Speaking: Describe pictures or cartoons related to biographies

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 13: SQP2RS  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 26: The Weather Page: Comparing data  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 44: Discovering the main idea  
Lesson 47: The Weather Page: Synthesizing

information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

2.L.2.9.

Reading: Answer WH-questions related to adventures using visual support (e.g., "Who is missing?") and share with a peer

**Content Provider - USA TODAY**

Lesson 3: The inverted pyramid  
Lesson 7: SMART  
Lesson 11: Is the information reliable?  
Lesson 13: SQP2RS  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 44: Discovering the main idea

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

2.L.2.10.

Reading: Match general vocabulary or expressions in context with illustrations associated with various genres read orally

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 13: SQP2RS  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 23: Across the USA: Graphic representations  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend,

evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 37: Writing movie and TV reviews  
 Lesson 41: React to reading with a Quick Write  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR**      2.L2.11.

Reading: Answer WH-questions related to adventures using visual support (e.g., "What is the spy looking for?")

**Content Provider - USA TODAY**

Lesson 3: The inverted pyramid  
 Lesson 7: SMART  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 44: Discovering the main idea

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR**      2.L2.13.

Writing: React positively or negatively to current issues in editorials discussed in small groups in L1 or L2

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols

		<p>to words  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<p><b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b></p>	<p>2.L2.14.</p>	<p>Writing: Check some aspect of editing (e.g., conventions or mechanics) with resources (e.g., computers, peers or visual models) and confirm with a partner in L1 or L2</p> <p><b>Content Provider - USA TODAY</b>  Lesson 14: Letter to the editor  Lesson 28: Creating a narrative from a photograph  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 42: Movie reviews  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<p><b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b></p>	<p>2.L2.15.</p>	<p>Writing: React positively or negatively to current issues in editorials from models depicted visually or graphically</p> <p><b>Content Provider - USA TODAY</b>  Lesson 4: Found poems  Lesson 5: Quick Write: Notetaking  Lesson 6: Why are advertisements effective?  Lesson 7: SMART  Lesson 8: Cornell Notes  Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  Lesson 34: Questioning the author: Discovering the author's point of view  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 54: Persuasive texts: Save the last word for me!</p>
<p><b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b></p>	<p>2.L2.16.</p>	<p>Writing: Describe familiar people, places or events in phrases or sentences with synonyms or antonyms using word/phrase banks and visuals</p> <p><b>Content Provider - USA TODAY</b>  Lesson 6: Why are advertisements effective?  Lesson 7: SMART  Lesson 10: Using the Question Matrix  Lesson 18: Analyzing problems  Lesson 22: Vocabulary development  Lesson 25: RAFT</p>

Lesson 28: Creating a narrative from a photograph  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

STATE GOAL / STRAND	IL.2.	The Language of Language Arts, Formative Framework
STATE GOAL / LEARNING STANDARD	2.L3.	Level 3 (Developing)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L3.5.	<p>Speaking: State reasons for the "interest" in human interest stories from visual frames or media excerpts</p> <p><b>Content Provider - USA TODAY</b>          Lesson 6: Why are advertisements effective?          Lesson 11: Is the information reliable?          Lesson 17: Ad aware          Lesson 29: Ad evaluation: What's for sale?          Lesson 37: Writing movie and TV reviews          Lesson 38: Snapshots: Synthesize this!          Lesson 42: Movie reviews          Lesson 45: Expressing your opinion          Lesson 47: The Weather Page: Synthesizing information and drawing conclusions          Lesson 51: Persuasive text: How do they DO that?          Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L3.6.	<p>Speaking: Present visually supported information from multimedia (e.g., in websites, CDs or software)</p> <p><b>Content Provider - USA TODAY</b>          Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L3.7.	<p>Speaking: State reasons for the "interest" in human interest stories from visual frames</p> <p><b>Content Provider - USA TODAY</b>          Lesson 6: Why are advertisements effective?          Lesson 11: Is the information reliable?          Lesson 17: Ad aware          Lesson 29: Ad evaluation: What's for sale?          Lesson 37: Writing movie and TV reviews          Lesson 38: Snapshots: Synthesize this!          Lesson 42: Movie reviews          Lesson 45: Expressing your opinion          Lesson 47: The Weather Page: Synthesizing information and drawing conclusions          Lesson 51: Persuasive text: How do they DO that?          Lesson 54: Persuasive texts: Save the last word for me!</p>
	2.L3.8.	

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

Speaking: State biographical information based on timelines or other graphic organizers

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 5: Quick Write: Notetaking  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 23: Across the USA: Graphic representations  
Lesson 26: The Weather Page: Comparing data  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 49: Snapshots: Reading between the lines  
Lesson 53: USA TODAY Snapshots: From symbols to words

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**      2.L3.10.

Reading: Associate types of genres with language structures or specific vocabulary in illustrated text or oral description

**Content Provider - USA TODAY**

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**      2.L3.13.

Writing: Give opinions in reaction to current issues in editorials (e.g., from newspapers or websites) discussed in small groups

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA

Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

Writing: Engage in peer editing (e.g., using checklists) during process writing and make notations to a partner in L1 or L2

**Content Provider - USA TODAY**

Lesson 4: Found poems  
Lesson 14: Letter to the editor  
Lesson 25: RAFT  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 39: Reading the TV listings  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

2.L3.15.

Writing: Give opinions in reaction to current issues in editorials from models depicted visually or graphically (e.g., "I think...")

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 13: SQP2RS  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 23: Across the USA: Graphic representations  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the

		<p>author's point of view  Lesson 38: Snapshots: Synthesize this!  Lesson 41: React to reading with a Quick Write  Lesson 42: Movie reviews  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L3.16.	<p>Writing: Rewrite visually supported paragraphs using synonyms or antonyms to change context or purpose of communication (e.g., switch positive with negative traits)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 4: Found poems  Lesson 6: Why are advertisements effective?  Lesson 10: Using the Question Matrix  Lesson 12: Across the USA  Lesson 22: Vocabulary development  Lesson 25: RAFT  Lesson 29: Ad evaluation: What's for sale?  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 31: Alphabet soup strategy for a summary  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 38: Snapshots: Synthesize this!  Lesson 49: Snapshots: Reading between the lines  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 55: Thinking about technology</p>
<b>STATE GOAL / STRAND</b>	IL.2.	The Language of Language Arts, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	2.L4.	Level 4 (Expanding)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L4.2.	<p>Listening: Practice using learning strategies described orally in a variety of familiar situations and verify with a partner</p> <p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 2: Introducing USA TODAY  Lesson 3: The inverted pyramid  Lesson 4: Found poems  Lesson 5: Quick Write: Notetaking  Lesson 6: Why are advertisements effective?  Lesson 7: SMART  Lesson 8: Cornell Notes</p>

Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
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Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!

		Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L4.5.	Speaking: Apply ideas from human interest stories from visual frames or media excerpts to personal experiences  <b>Content Provider - USA TODAY</b> Lesson 6: Why are advertisements effective? Lesson 9: TV Tonight Lesson 11: Is the information reliable? Lesson 37: Writing movie and TV reviews
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L4.6.	Speaking: Summarize or integrate visually supported information from multimedia (e.g., in trade books, books on tape or videos)  <b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 21: Summarizing and analyzing an article Lesson 32: SQ3R: Discovering the main idea Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L4.7.	Speaking: Apply ideas from human interest stories from visual frames  <b>Content Provider - USA TODAY</b> Lesson 6: Why are advertisements effective? Lesson 9: TV Tonight Lesson 11: Is the information reliable? Lesson 37: Writing movie and TV reviews
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L4.8.	Speaking: Summarize points from outlines or graphic organizers on biographies  <b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 32: SQ3R: Discovering the main idea Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L4.9.	Reading: Summarize plots of adventures using visual support and share with a peer  <b>Content Provider - USA TODAY</b> Lesson 4: Found poems Lesson 6: Why are advertisements effective? Lesson 8: Cornell Notes

Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 18: Analyzing problems  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 25: RAFT  
 Lesson 27: Reading and evaluating information  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 37: Writing movie and TV reviews  
 Lesson 40: Predictions and inferences  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR** 2.L4.10.

Reading: Pair illustrated summaries with excerpts from genres read orally or in writing (e.g., mythology, science fiction or ballads)

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 44: Discovering the main idea  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR** 2.L4.11.

Reading: Summarize plots of adventures using visual support

**Content Provider - USA TODAY**

Lesson 4: Found poems  
Lesson 6: Why are advertisements effective?  
Lesson 8: Cornell Notes  
Lesson 11: Is the information reliable?  
Lesson 13: SQP2RS  
Lesson 18: Analyzing problems  
Lesson 21: Summarizing and analyzing an article  
Lesson 23: Across the USA: Graphic representations  
Lesson 25: RAFT  
Lesson 27: Reading and evaluating information  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 37: Writing movie and TV reviews  
Lesson 40: Predictions and inferences  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

2.L4.13.

Writing: Discuss pros and cons of current issues in editorials in small groups

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
 PERFORMANCE DESCRIPTOR**

2.L4.14.

Writing: Self-edit during process writing using multiple resources (e.g., thesauruses or dictionaries) and check with a partner

**Content Provider - USA TODAY**

Lesson 4: Found poems  
 Lesson 14: Letter to the editor  
 Lesson 25: RAFT  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 39: Reading the TV listings

Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR** 2.L4.15.

Writing: Discuss pros and cons of current issues in editorials from models depicted visually or graphically (e.g., "I agree with X; I disagree with Y")

**Content Provider - USA TODAY**

Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 45: Expressing your opinion  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR** 2.L4.16.

Writing: Produce original ideas that incorporate synonyms or antonyms from visually supported material

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS

Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 45: Expressing your opinion  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 56: Entrepreneurs: Finding solutions to problems

STATE GOAL / STRAND	IL.2.	The Language of Language Arts, Formative Framework
STATE GOAL / LEARNING STANDARD	2.L5.	Level 5 (Bridging)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L5.5.	<p>Speaking: Defend and justify stances or points of view in human interest stories from various sources</p> <p><b>Content Provider - USA TODAY</b>          Lesson 30: Discussion Web strategy: Comprehend, evaluate          Lesson 45: Expressing your opinion          Lesson 51: Persuasive text: How do they DO that?          Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L5.7.	<p>Speaking: Defend and justify stances or points of view in human interest stories</p> <p><b>Content Provider - USA TODAY</b>          Lesson 30: Discussion Web strategy: Comprehend, evaluate          Lesson 45: Expressing your opinion          Lesson 51: Persuasive text: How do they DO that?          Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L5.9.	<p>Reading: Identify cause and effect of events on characters in adventure stories</p> <p><b>Content Provider - USA TODAY</b>          Lesson 42: Movie reviews</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	2.L5.10.	<p>Reading: Infer types of genres from written descriptions or summaries in grade level text</p> <p><b>Content Provider - USA TODAY</b></p>

Lesson 2: Introducing USA TODAY  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 10: Using the Question Matrix  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

2.L5.11.

Reading: Predict effects of altering events in adventures (e.g., "If X happened at another time, what do you think would change?")

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 5: Quick Write: Notetaking  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?

Lesson 13: SQP2RS  
Lesson 18: Analyzing problems  
Lesson 21: Summarizing and analyzing an article  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 35: Anticipation guide  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 44: Discovering the main idea  
Lesson 49: Snapshots: Reading between the lines

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR** 2.L5.12.

Reading: Interpret figures of speech in grade level text

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor  
Lesson 27: Reading and evaluating information  
Lesson 53: USA TODAY Snapshots: From symbols to words

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR** 2.L5.13.

Writing: Produce editorials (opinions backed by evidence) in response to newspaper or website articles

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD / PERFORMANCE DESCRIPTOR** 2.L5.14.

Writing: Self-assess process writing using rubrics or other resources and explain editing strategies

**Content Provider - USA TODAY**

Lesson 4: Found poems  
 Lesson 14: Letter to the editor  
 Lesson 25: RAFT  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 39: Reading the TV listings  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR** 2.L5.15.

Writing: Produce editorials (opinions backed by examples) from current grade level issues

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 13: SQP2RS  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 21: Summarizing and analyzing an article  
Lesson 23: Across the USA: Graphic representations  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 38: Snapshots: Synthesize this!  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR** 2.L5.16.

Writing: Create stories or essays that include synonyms or antonyms

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
Lesson 14: Letter to the editor  
Lesson 22: Vocabulary development  
Lesson 39: Reading the TV listings  
Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 52: Evaluating validity and reliability  
 Lesson 56: Entrepreneurs: Finding solutions to problems

<b>STATE GOAL / STRAND</b>	IL.3.	The Language of Mathematics, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	3.L1.	Level 1 (Entering)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L1.1.	Listening: Match oral language associated with measures of central tendency with visual or graphic displays  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L1.2.	Listening: Identify proportional representation of objects from oral directions and graphs or visuals (e.g., "Two halves make a whole. Find half a pizza.")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L1.3.	Speaking: Name tools and units of standard or metric measurement from labeled examples (e.g., ruler--inches or cm; scale--pounds or kilos)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L1.4.	Speaking: Identify line segments or angles from pictures of everyday objects  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L1.5.	Reading: Identify or sort values noted on everyday products related to percent or decimals (e.g., nutritional facts, serving sizes or % daily use) with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L1.6.	Reading: Match vocabulary associated with perimeter or area with graphics, symbols or figures  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!

<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L1.7.	Writing: Record and label outcomes of events involving chance using real objects (e.g., coin flips)
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L1.8.	Writing: Show pictorial representations or label terms related to algebraic equations from models or visuals
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>STATE GOAL / STRAND</b>	IL.3.	The Language of Mathematics, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	3.L2.	Level 2 (Beginning)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L2.1.	Listening: Illustrate or identify examples of measures of central tendency based on oral directions and visual or graphic displays
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L2.2.	Listening: Follow multi-step oral directions to change proportional representation of percent or fractions in graphs or visuals
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L2.3.	Speaking: Estimate standard or metric measurement from pictures or real objects (e.g., "The dog weighs about 10 kilograms.")
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L2.4.	Speaking: Define or describe types of line segments or angles from pictures of everyday objects (e.g., "This angle is larger.")
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L2.5.	Reading: Compare or rank order values noted on everyday products related to percent or decimals with a partner
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
	3.L2.6.	

<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>		Reading: Identify visually supported examples of use of perimeter, area, volume or circumference in real-world situations (e.g., painting a room)
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L2.7.	Writing: Give outcomes of events involving probability using real objects with words and phrases or short sentences
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L2.8.	Writing: Give examples and express meaning of terms related to algebraic equations from models or visuals
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>STATE GOAL / STRAND</b>	IL.3.	The Language of Mathematics, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	3.L3.	Level 3 (Developing)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L3.1.	Listening: Select measures of central tendency based on visual or graphic displays and oral descriptions of real-life situations and visual or graphic displays
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L3.2.	Listening: Match everyday examples of percent or fractions with oral descriptions using graphic or visual support (e.g., interest or taxes)
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L3.3.	Speaking: Describe real-life situations where measurement is needed from illustrated scenes (e.g., at the clinic or marketplace)
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L3.4.	Speaking: Compare/contrast types of line segments from diagrams (e.g., parallel v. perpendicular lines)
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
	3.L3.5.	

<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>		Reading: Follow listed instructions that involve hands-on math using percent or decimals (e.g., from recipes or games) with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L3.6.	Reading: Classify visually supported examples of use of perimeter, area, volume or circumference in real-world situations  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L3.7.	Writing: Propose probability based on observed outcomes and describe results in a series of sentences  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L3.8.	Writing: Describe math operations, procedures, patterns or functions involving algebraic equations from models or visuals  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>STATE GOAL / STRAND</b>	IL.3.	The Language of Mathematics, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	3.L4.	Level 4 (Expanding)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L4.1.	Listening: Make predictions or estimates of measures of central tendency from oral scenarios and visual or graphic displays  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L4.2.	Listening: Analyze everyday situations involving percent or fractions from oral scenarios with graphic or visual support (e.g., "Sales tax is based on percent. When might you need to use percent?")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L4.3.	Speaking: Discuss how measurement is used in real-life situations from illustrated scenes (e.g., construction, architecture or cartography)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!

<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L4.4.	Speaking: Discuss how to solve problems using different types of line segments or angles from diagrams  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L4.5.	Reading: Follow written instructions to determine when and how to apply math in real-life situations involving percent or decimals (e.g., sales tax, interest rates or tips) with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L4.6.	Reading: Order steps for computing perimeter, area, volume or circumference in real-world situations using sequential language  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L4.7.	Writing: Detail possible combinations based on probability and compare against observed outcomes in paragraph form  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L4.8.	Writing: Produce everyday math problems involving algebraic equations and give steps in problem-solving from models or visuals  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>STATE GOAL / STRAND</b>	<b>IL.3.</b>	<b>The Language of Mathematics, Formative Framework</b>
<b>STATE GOAL / LEARNING STANDARD</b>	<b>3.L5.</b>	<b>Level 5 (Bridging)</b>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L5.1.	Listening: Make inferences about uses of measures of central tendency from oral scenarios of grade level materials  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L5.2.	Listening: Apply ways of using percent or fractions in grade level situations from oral discourse  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!

<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L5.3.	Speaking: Explain how or when to convert standard or metric measurement in real-life situations (e.g., recipes or temperatures)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L5.4.	Speaking: Explain, with details, ways to solve grade level problems using different types of line segments or angles  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L5.5.	Reading: Interpret various representations of numbers in real-life problems involving percent or decimals from various texts  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L5.6.	Reading: Select reasons for uses of perimeter, area, volume or circumference in grade level text  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L5.7.	Writing: Explain and give reasons for likely probabilities in multiple paragraphs  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	3.L5.8.	Writing: Summarize or predict information needed to solve problems involving algebraic equations  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>STATE GOAL / STRAND</b>	IL.4.	The Language of Science, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	4.L1.	Level 1 (Entering)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L1.1.	Listening: Match oral statements about light or sound with illustrations (e.g., "White is made up of all colors.")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology

<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L1.2.	<p>Listening: Match scientific tools or instruments with pictures from oral statements (e.g., sundial)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L1.3.	<p>Speaking: Offer information on temperature from charts or graphs (e.g., daytime/nighttime highs and lows) to a partner in L1 or L2</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L1.4.	<p>Speaking: Use general vocabulary associated with scientific inventions or discoveries based on illustrations (e.g., machine or x-ray)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L1.5.	<p>Reading: Chart information on natural disasters (e.g., hurricanes, tornadoes, floods, typhoons, earthquakes) based on graphic support, models or pictures (e.g., by months of the year)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L1.6.	<p>Reading: Match labeled diagrams of cycles or processes with vocabulary from word/phrase banks (e.g., nitrogen cycle)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L1.7.	<p>Writing: Make posters or label diagrams in response to scientific questions or formulas involving elements or compounds with a partner</p>

		<p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L1.8.	<p>Writing: Match or classify forms of energy from everyday illustrated examples and models (e.g., light, sound, heat)</p>
		<p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>STATE GOAL / STRAND</b>	IL.4.	The Language of Science, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	4.L2.	Level 2 (Beginning)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L2.1.	<p>Listening: Create or complete models or diagrams of light or sound based on illustrations and oral directions (e.g., circuits)</p>
		<p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L2.2.	<p>Listening: Classify scientific tools or instruments with pictures and labels from oral directions (e.g., "Telescopes and sundials go with the sky.")</p>
		<p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L2.3.	<p>Speaking: State differences in temperature over time based on information from charts or graphs to a partner in L1 or L2</p>
		<p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L2.4.	<p>Speaking: Describe scientific inventions or discoveries based on illustrations</p>

		<p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L2.5.	<p>Reading: Respond to yes/no, choice or WH-questions regarding natural disasters based on graphic support or pictures (e.g., "Does Illinois have hurricanes?")</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L2.6.	<p>Reading: Sort or classify descriptive phrases and diagrams by cycles or processes</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L2.7.	<p>Writing: Record results of scientific inquiry involving elements or compounds with a partner</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L2.8.	<p>Writing: List and describe examples of illustrated forms of energy from word/ phrase banks</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>STATE GOAL / STRAND</b>	IL.4.	The Language of Science, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	4.L3.	Level 3 (Developing)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L3.1.	<p>Listening: Classify examples of properties of light or sound based on illustrations and oral directions</p> <p><b>Content Provider - USA TODAY</b></p>

		Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L3.2.	Listening: Identify examples of scientific tools or instruments and their uses from pictures and oral descriptions  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L3.3.	Speaking: Compare differences in temperature based on information from charts or graphs with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L3.4.	Speaking: Compare/contrast scientific inventions or discoveries described orally with visual support (e.g., "__ is similar to/ different from __ because __.")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L3.5.	Reading: Identify characteristics or conditions for natural disasters based on text and graphic support  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L3.6.	Reading: Sequence descriptive sentences and diagrams according to cycles or processes (e.g., mitosis or meiosis)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
	4.L3.7.	

<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>		Writing: Outline steps of scientific inquiry involving elements or compounds with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L3.8.	Writing: Compare/contrast two forms of energy depicted visually (e.g., "___ and ___ are alike/different in these ways.")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>STATE GOAL / STRAND</b>	IL.4.	The Language of Science, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	4.L4.	Level 4 (Expanding)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L4.1.	Listening: Apply oral descriptions of properties of light or sound to everyday examples  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L4.2.	Listening: Compare/contrast examples of scientific tools or instruments and their uses from oral descriptions (e.g., differences between telescopes and microscopes)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L4.3.	Speaking: Summarize and present information on temperature changes from charts or graphs to a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
	4.L4.4.	

<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>		Speaking: Imagine future scientific inventions or discoveries based on oral and visual clues  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L4.5.	Reading: Compare types of natural disasters using multiple written sources, including websites and graphic support  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L4.6.	Reading: Identify cycles or processes from descriptive paragraphs and diagrams  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L4.7.	Writing: Describe procedures related to scientific inquiry involving elements or compounds with a partner (e.g., in lab reports)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L4.8.	Writing: Explain uses of different forms of energy depicted visually (e.g., " __ is used to ____.")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>STATE GOAL / STRAND</b>	IL.4.	The Language of Science, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	4.L5.	Level 5 (Bridging)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L5.1.	Listening: Identify explanations of properties of light or sound in oral scenarios

**Content Provider - USA TODAY**

Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

4.L5.2.

Listening: Infer uses of scientific tools or instruments from oral reading of grade level material

**Content Provider - USA TODAY**

Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

4.L5.3.

Speaking: Explain patterns of changes in temperature over time based on evidence from charts or graphs

**Content Provider - USA TODAY**

Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

4.L5.4.

Speaking: Predict potential impact of scientific inventions or discoveries on life based on oral evidence (e.g., "In 100 years, we could/ may/might....")

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

4.L5.5.

Reading: Interpret impact of natural disasters on people and places from grade level text

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**LEARNING STANDARD /  
PERFORMANCE DESCRIPTOR**

4.L5.6.

Reading: Predict consequences of alteration of cycles or processes from grade level text

**Content Provider - USA TODAY**

Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

		Lesson 55:Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L5.7.	Writing: Explain, in detail, examples of scientific inquiry involving elements or compounds (e.g., in displays or exhibits)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	4.L5.8.	Writing: Evaluate and defend uses of different forms of energy (e.g., "I think solar energy is most efficient because...")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>STATE GOAL / STRAND</b>	IL.5.	The Language of Social Studies, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	5.L1.	Level 1 (Entering)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L1.1.	Listening: Identify locations of land and water masses on maps based on oral statements and check with a partner  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L1.2.	Listening: Identify agricultural icons from oral statements using visual or graphic support (e.g., on maps or graphs)  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L1.3.	Speaking: Identify historical figures or events associated with civil wars from photographs or illustrations in small groups  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L1.4.	Speaking: Connect events with people in U.S. history using timelines, graphics or illustrations

		<p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L1.5.	<p>Reading: Chart economic data based on phrases or simple statements with graphic support (e.g., changes in crop production)</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L1.6.	<p>Reading: Identify rights or responsibilities of people in U.S. or other countries using illustrations and labels or phrases</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L1.7.	<p>Writing: Identify features of historical periods from illustrations and word/phrase banks and share with a partner in L1 or L2</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L1.8.	<p>Writing: Label illustrations of features of U.S. or other governments using word/phrase banks</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>STATE GOAL / STRAND</b>	IL.5.	The Language of Social Studies, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	5.L2.	Level 2 (Beginning)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L2.1.	<p>Listening: Sort locations on maps by land or water masses based on oral statements and check with a partner</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L2.2.	<p>Listening: Locate resources or agricultural products from oral statements using visual or graphic support (e.g., "Corn is an important crop. Show where the most corn is grown.")</p>

		<p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L2.3.	<p>Speaking: Describe historical figures or events associated with civil wars from photographs, illustrations or videos in small groups</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L2.4.	<p>Speaking: Describe features or characteristics of major events or people in U.S. history depicted in timelines, graphics or illustrations</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L2.5.	<p>Reading: Classify economic data based on information in text and charts (e.g., major crops by states or regions)</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L2.6.	<p>Reading: Sort rights or responsibilities of people in U.S. or other countries by descriptors using illustrations and written statements</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L2.7.	<p>Writing: Describe features of historical periods using notes from graphic organizers and share with a partner in L1 or L2</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L2.8.	<p>Writing: Describe features of U.S. or other governments using visuals or graphics and word/phrase banks</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>

STATE GOAL / STRAND	IL.5.	The Language of Social Studies, Formative Framework
STATE GOAL / LEARNING STANDARD	5.L3.	Level 3 (Developing)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L3.1.	<p>Listening: Identify specific geographic locations (e.g., time zones, latitude, longitude) on maps based on oral information and check with a partner</p> <p><b>Content Provider - USA TODAY</b>  Lesson 35: Anticipation guide  Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L3.2.	<p>Listening: Distinguish among resources or agricultural products from oral statements using visual or graphic support</p> <p><b>Content Provider - USA TODAY</b>  Lesson 35: Anticipation guide  Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L3.3.	<p>Speaking: Role-play scenes from historical events or lives of figures associated with civil wars in small groups</p> <p><b>Content Provider - USA TODAY</b>  Lesson 35: Anticipation guide  Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L3.4.	<p>Listening: Summarize significance of major events or people in U.S. history depicted in timelines, graphics or illustrations</p> <p><b>Content Provider - USA TODAY</b>  Lesson 8: Cornell Notes  Lesson 21: Summarizing and analyzing an article  Lesson 32: SQ3R: Discovering the main idea  Lesson 35: Anticipation guide  Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L3.5.	<p>Reading: Compare economic data based on information in text and charts (e.g., "Which crop is produced less today than 5 years ago?")</p> <p><b>Content Provider - USA TODAY</b>  Lesson 35: Anticipation guide  Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L3.6.	<p>Reading: Select examples of rights or responsibilities of people in U.S. or other countries using illustrations and written descriptions</p>

		<p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L3.7.	<p>Writing: Compare historical periods using sentences from graphic organizers and share with a partner</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L3.8.	<p>Writing: Compare/contrast features or functions of U.S. or other governments using graphic organizers (e.g., executive, legislative and judicial branches)</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>STATE GOAL / STRAND</b>	IL.5.	The Language of Social Studies, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	5.L4.	Level 4 (Expanding)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L4.1.	<p>Listening: Compare and contrast locations on maps (e.g., cities in Northern and Southern Hemispheres) from oral descriptions and check with a partner</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L4.2.	<p>Listening: Find patterns associated with resources or agricultural products from oral statements using visual or graphic support</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L4.3.	<p>Speaking: Re-enact historical events or lives of figures associated with civil wars from varied perspectives with peers (e.g., Lincoln-Douglas debates)</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L4.4.	<p>Speaking: Paraphrase reasons for major events or people's actions in U.S. history depicted in timelines, graphics or illustrations</p> <p><b>Content Provider - USA TODAY</b></p>

		Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L4.5.	Reading: Predict economic data for upcoming years based on information in text and charts (e.g., "Which crop will have less production in 5 years?")  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L4.6.	Reading: Evaluate rights or responsibilities of people in U.S. or other countries using illustrated text  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L4.7.	Writing: Produce contrastive summaries of historical periods using information from graphic organizers and share with a partner  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L4.8.	Writing: Discuss functions of U.S. or other governments in response to current events using graphic organizers  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>STATE GOAL / STRAND</b>	IL.5.	The Language of Social Studies, Formative Framework
<b>STATE GOAL / LEARNING STANDARD</b>	5.L5.	Level 5 (Bridging)
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L5.1.	Listening: Evaluate locations on maps for different purposes from oral descriptions (e.g., "Show me the best city in Asia to....")  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b>	5.L5.2.	Listening: Draw conclusions about resources or agricultural products on maps or graphs described orally from grade level material  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide

<p><b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b></p>	<p>5.L5.3.</p>	<p>Lesson 38: Snapshots: Synthesize this!</p> <p>Speaking: Give monologues simulating historical events or figures associated with civil wars (e.g., scenes in plays)</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<p><b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b></p>	<p>5.L5.4.</p>	<p>Speaking: Explain causes and effects of major events and people's actions in U.S. history (e.g., "This happened as a result of...")</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<p><b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b></p>	<p>5.L5.5.</p>	<p>Reading: Interpret economic trend data based on information from grade level text and charts (e.g., "Why has there been a decline in profits from this crop in the past 5 years?")</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<p><b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b></p>	<p>5.L5.6.</p>	<p>Reading: Infer rights or responsibilities of people in U.S. or other countries from grade level text</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<p><b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b></p>	<p>5.L5.7.</p>	<p>Writing: Create historical essays descriptive of past civilizations</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<p><b>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</b></p>	<p>5.L5.8.</p>	<p>Writing: Discuss and justify relative effectiveness of forms or organization of governments</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>