

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 9:22 am PDT

Grades: 7-8

States: Illinois Learning Standards

Subjects: Language Arts

Illinois Learning Standards

Language Arts

Grade 7-8

STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.A.	Apply word analysis and vocabulary skills to comprehend selections.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.3a.	Apply knowledge of word origins and derivations to comprehend words used in specific content areas (e.g., scientific, political, literary, mathematical). Content Provider - USA TODAY Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.3b.	Analyze the meaning of words and phrases in their context. Content Provider - USA TODAY Lesson 7: SMART Lesson 13: SQP2RS Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 38: Snapshots: Synthesize this! Lesson 41: React to reading with a Quick Write Lesson 44: Discovering the main idea Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.B.	Apply reading strategies to improve understanding and fluency.

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.B.3a.

Preview reading materials, make predictions and relate reading to information from other sources.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.B.3b.

Identify text structure and create a visual representation (e.g., graphic organizer, outline, drawing) to use while reading.

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**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.B.3c.

Continuously check and clarify for understanding (e.g., in addition to previous skills, draw comparisons to other readings).

Content Provider - USA TODAY

Lesson 7: SMART

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.B.3d.

Read age-appropriate material with fluency and accuracy.

Content Provider - USA TODAY

Lesson 4: Found poems
 Lesson 10: Using the Question Matrix
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 28: Creating a narrative from a photograph
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
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STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.C.	Comprehend a broad range of reading materials.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.C.3a.	Use information to form, explain and support questions and predictions. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 15: Question, Answer, Relationship (QAR) Lesson 18: Analyzing problems Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 35: Anticipation guide Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 44: Discovering the main idea Lesson 49: Snapshots: Reading between the lines
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.C.3b.	Interpret and analyze entire narrative text using story elements, point of view and theme. Content Provider - USA TODAY Lesson 40: Predictions and inferences

Lesson 49: Snapshots: Reading between the lines
Lesson 54: Persuasive texts: Save the last word for me!

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR** 1.C.3d.

Summarize and make generalizations from content and relate them to the purpose of the material.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
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**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.C.3e.

Compare how authors and illustrators use text and art across materials to express their ideas (e.g., foreshadowing, flashbacks, color, strong verbs, language that inspires).

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 6: Why are advertisements effective?

Lesson 21: Summarizing and analyzing an article

Lesson 25: RAFT

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 42: Movie reviews

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts

Lesson 48: Cause & effect

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 51: Persuasive text: How do they DO that?

Lesson 54: Persuasive texts: Save the last word for me!

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.C.3f.

Interpret tables that display textual information and data in visual formats.

Content Provider - USA TODAY

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Lesson 5: Quick Write: Notetaking

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 23: Across the USA: Graphic representations

Lesson 26: The Weather Page: Comparing data

Lesson 29: Ad evaluation: What's for sale?

Lesson 31: Alphabet soup strategy for a summary

Lesson 33: Writing a scouting report: Interpreting

sports statistics and information
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 49: Snapshots: Reading between the lines
 Lesson 53: USA TODAY Snapshots: From symbols to words

STATE GOAL / STRAND	IL.2.	Literature: Read and understand literature representative of various societies, eras and ideas.
STATE GOAL / LEARNING STANDARD	2.A.	Understand how literary elements and techniques are used to convey meaning.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.3a.	Identify and analyze a variety of literary techniques (e.g., figurative language, allusion, dialogue, description, word choice, dialect) within classical and contemporary works representing a variety of genres.
<p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 6: Why are advertisements effective? Lesson 36: Critic's corner: Everyone's a critic! Lesson 41: React to reading with a Quick Write Lesson 42: Movie reviews Lesson 46: Identifying contrasts Lesson 54: Persuasive texts: Save the last word for me!</p>		
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.3b.	Describe how the development of theme, character, plot and setting contribute to the overall impact of a piece of literature.
<p>Content Provider - USA TODAY Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!</p>		
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.3d.	Identify ways that an author uses language structure, word choice and style to convey the author's viewpoint.
<p>Content Provider - USA TODAY Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that?</p>		
STATE GOAL / STRAND	IL.2.	Literature: Read and understand literature representative of various societies, eras and ideas.
STATE GOAL / LEARNING STANDARD	2.B.	Read and interpret a variety of literary works.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.B.3c.	Analyze how characters in literature deal with conflict, solve problems and relate to real-life situations.

Content Provider - USA TODAY

Lesson 42: Movie reviews

STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.A.	Use correct grammar, spelling, punctuation, capitalization and structure.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.A.3.	Write compositions that contain complete sentences and effective paragraphs using English conventions.

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 18: Analyzing problems

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Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.B.	Compose well-organized and coherent writing for specific purposes and audiences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.B.3a.	Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and

coherence.

Content Provider - USA TODAY

Lesson 31: Alphabet soup strategy for a summary
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 45: Expressing your opinion
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**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

3.B.3b.

Edit and revise for word choice, organization, consistent point of view and transitions among paragraphs using contemporary technology and formats suitable for submission and/or publication.

Content Provider - USA TODAY

Lesson 12: Across the USA
Lesson 25: RAFT
Lesson 45: Expressing your opinion

STATE GOAL / STRAND

IL.3.

Writing: Write to communicate for a variety of purposes.

**STATE GOAL / LEARNING
STANDARD**

3.C.

Communicate ideas in writing to accomplish a variety of purposes.

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

3.C.3a.

Compose narrative, informative, and persuasive writings (e.g., in addition to previous writings, literature reviews, instructions, news articles, correspondence) for a specified audience.

Content Provider - USA TODAY

Lesson 14: Letter to the editor
Lesson 28: Creating a narrative from a photograph
Lesson 37: Writing movie and TV reviews
Lesson 42: Movie reviews
Lesson 45: Expressing your opinion
Lesson 48: Cause & effect
Lesson 51: Persuasive text: How do they DO that?

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

3.C.3b.

Using available technology, produce compositions and multimedia works for specified audiences.

Content Provider - USA TODAY

Lesson 25: RAFT
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 53: USA TODAY Snapshots: From symbols to words

STATE GOAL / STRAND

IL.4.

Listening and Speaking: Listen and speak effectively in a variety of situations.

**STATE GOAL / LEARNING
STANDARD**

4.A.

Listen effectively in formal and informal situations.

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

4.A.3a.

Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension.

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Lesson 16: Frayer Model

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Lesson 22: Vocabulary development

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LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.A.3c.

Restate and carry out multistep oral instructions.

Content Provider - USA TODAY

Lesson 8: Cornell Notes
 Lesson 21: Summarizing and analyzing an article
 Lesson 32: SQ3R: Discovering the main idea

STATE GOAL / STRAND

IL.4.

Listening and Speaking: Listen and speak effectively in a variety of situations.

STATE GOAL / LEARNING STANDARD

4.B.

Speak effectively using language appropriate to the situation and audience.

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.B.3b.

Design and produce reports and multi-media compositions that represent group projects.

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**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

4.B.3d.

Use verbal and nonverbal communication strategies to maintain communications and to resolve conflict.

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STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.A.	Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.3b.	<p>Design a project related to contemporary issues (e.g., real-world math, career development, community service) using multiple sources.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 32: SQ3R: Discovering the main idea</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.B.	Analyze and evaluate information acquired from various sources.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.3b.	<p>Identify, evaluate and cite primary sources.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 27: Reading and evaluating information</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p>
STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.C.	Apply acquired information, concepts and ideas to communicate in a variety of formats.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.3a.	<p>Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 4: Found poems</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 25: RAFT</p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.3b.	Prepare and orally present original work (e.g., poems, monologues, reports, plays, stories) supported by

research.

Content Provider - USA TODAY

Lesson 18: Analyzing problems

Lesson 40: Predictions and inferences

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

5.C.3c.

Take notes, conduct interviews, organize and report information in oral, visual and electronic formats.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 5: Quick Write: Notetaking

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 23: Across the USA: Graphic representations

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 46: Identifying contrasts

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect

Lesson 49: Snapshots: Reading between the lines

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems