

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 9:24 am
PDT

Grades: 11-12

States: Illinois Learning Standards

Subjects: Language Arts

Illinois Learning Standards

Language Arts

Grade 11-12

STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.B.	Apply reading strategies to improve understanding and fluency.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.B.5a.	Relate reading to prior knowledge and experience and make connections to related information.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.B.5c.

Evaluate a variety of compositions for purpose, structure, content and details for use in school or at work.

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**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.B.5d.

Read age-appropriate material with fluency and accuracy.

Content Provider - USA TODAY

Lesson 4: Found poems
 Lesson 10: Using the Question Matrix
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 28: Creating a narrative from a photograph
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
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STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.C.	Comprehend a broad range of reading materials.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.C.5a.	Use questions and predictions to guide reading across complex materials.

Content Provider - USA TODAY

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 Lesson 5: Quick Write: Notetaking
 Lesson 7: SMART
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
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 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences

<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>1.C.5b.</p>	<p>Lesson 44: Discovering the main idea Lesson 49: Snapshots: Reading between the lines</p> <p>Analyze and defend an interpretation of text.</p> <p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 27: Reading and evaluating information Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>1.C.5c.</p>	<p>Critically evaluate information from multiple sources.</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 36: Critic's corner: Everyone's a critic! Lesson 38: Snapshots: Synthesize this! Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>1.C.5d.</p>	<p>Summarize and make generalizations from content and relate them to the purpose of the material.</p> <p>Content Provider - USA TODAY Lesson 2: Introducing USA TODAY</p>

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**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.C.5e.

Evaluate how authors and illustrators use text and art across materials to express their ideas (e.g., complex dialogue, persuasive techniques).

Content Provider - USA TODAY

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 Lesson 2: Introducing USA TODAY
 Lesson 6: Why are advertisements effective?
 Lesson 21: Summarizing and analyzing an article
 Lesson 25: RAFT
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
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LEARNING STANDARD / PERFORMANCE DESCRIPTOR

1.C.5f.

Use tables, graphs and maps to challenge arguments, defend conclusions and persuade others.

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STATE GOAL / STRAND

IL.2.

Literature: Read and understand literature representative of various societies, eras and ideas.

STATE GOAL / LEARNING STANDARD	2.A.	Understand how literary elements and techniques are used to convey meaning.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.5b.	Evaluate relationships between and among character, plot, setting, theme, conflict and resolution and their influence on the effectiveness of a literary piece. Content Provider - USA TODAY Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!
STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.A.	Use correct grammar, spelling, punctuation, capitalization and structure.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.A.5.	Produce grammatically correct documents using standard manuscript specifications for a variety of purposes and audiences. Content Provider - USA TODAY Lesson 25: RAFT
STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.B.	Compose well-organized and coherent writing for specific purposes and audiences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.B.5.	Using contemporary technology, produce documents of publication quality for specific purposes and audiences; exhibit clarity of focus, logic of organization, appropriate elaboration and support and overall coherence. Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 45: Expressing your opinion Lesson 49: Snapshots: Reading between the lines Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.C.	Communicate ideas in writing to accomplish a variety of purposes.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.C.5a.	Communicate information and ideas in narrative, informative and persuasive writing with clarity and effectiveness in a variety of written forms using appropriate traditional and/or electronic formats; adapt

content, vocabulary, voice and tone to the audience, purpose and situation.

Content Provider - USA TODAY

Lesson 14: Letter to the editor
Lesson 28: Creating a narrative from a photograph
Lesson 37: Writing movie and TV reviews
Lesson 42: Movie reviews
Lesson 45: Expressing your opinion
Lesson 48: Cause & effect
Lesson 51: Persuasive text: How do they DO that?

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

3.C.5b.

Write for real or potentially real situations in academic, professional and civic contexts (e.g., applications, job applications, business letters, resume, petitions).

Content Provider - USA TODAY

Lesson 14: Letter to the editor
Lesson 45: Expressing your opinion

STATE GOAL / STRAND

IL.4.

Listening and Speaking: Listen and speak effectively in a variety of situations.

**STATE GOAL / LEARNING
STANDARD**

4.A.

Listen effectively in formal and informal situations.

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

4.A.5a.

Use criteria to evaluate a variety of speakers' verbal and nonverbal messages.

Content Provider - USA TODAY

Lesson 17: Ad aware

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

4.A.5b.

Use techniques for analysis, synthesis, and evaluation of oral messages.

Content Provider - USA TODAY

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STATE GOAL / STRAND	IL.4.	Listening and Speaking: Listen and speak effectively in a variety of situations.
STATE GOAL / LEARNING STANDARD	4.B.	Speak effectively using language appropriate to the situation and audience.
	4.B.5a.	

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

Deliver planned and impromptu oral presentations, as individuals and members of a group, conveying results of research, projects or literature studies to a variety of audiences (e.g., peers, community, business/industry, local organizations) using appropriate visual aids and available technology.

Content Provider - USA TODAY

Lesson 18: Analyzing problems

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

4.B.5b.

Use speaking skills to participate in and lead group discussions; analyze the effectiveness of the spoken interactions based upon the ability of the group to achieve its goals.

Content Provider - USA TODAY

Lesson 17: Ad aware

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 29: Ad evaluation: What's for sale?

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Lesson 51: Persuasive text: How do they DO that?

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

4.B.5d.

Use verbal and nonverbal strategies to maintain communication and to resolve individual, group and workplace conflict (e.g., mediation skills, formal and informal bargaining skills).

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STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.A.	Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.5b.	Research, design and present a project to an academic, business or school community audience on a topic selected from among contemporary issues.

Content Provider - USA TODAY
 Lesson 14: Letter to the editor

		Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 52: Evaluating validity and reliability
STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.B.	Analyze and evaluate information acquired from various sources.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.5a.	Evaluate the usefulness of information, synthesize information to support a thesis, and present information in a logical manner in oral and written forms.
		<p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 36: Critic's corner: Everyone's a critic! Lesson 38: Snapshots: Synthesize this! Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.5b.	Credit primary and secondary sources in a form appropriate for presentation or publication for a particular audience.

Content Provider - USA TODAY

Lesson 27: Reading and evaluating information

Lesson 54: Persuasive texts: Save the last word for me!

STATE GOAL / STRAND

IL.5.

Research: Use the language arts to acquire, assess and communicate information.

STATE GOAL / LEARNING STANDARD

5.C.

Apply acquired information, concepts and ideas to communicate in a variety of formats.

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

5.C.5a.

Using contemporary technology, create a research presentation or prepare a documentary related to academic, technical or occupational topics and present the findings in oral or multimedia formats.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 4: Found poems

Lesson 8: Cornell Notes

Lesson 14: Letter to the editor

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

5.C.5b.

Support and defend a thesis statement using various references including media and electronic resources.

Content Provider - USA TODAY

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems