

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 9:07 am
PDT

Grades: 11-12

States: Florida Sunshine State Standards

Subjects: English Language Learners

Florida Sunshine State Standards

English Language Learners

Grade 11-12

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.1.5. Reading Process - Fluency: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.
BENCHMARK / BIG IDEA	LA.1112.1.5.B. Beginning: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.1.5.B1. Read grade level text orally by matching pictures with sounds (e.g. onomatopoeia) and reading simple phrases using phonemic awareness strategies.
	<p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 10: Using the Question Matrix Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 34: Questioning the author: Discovering the author's point of view Lesson 35: Anticipation guide Lesson 37: Writing movie and TV reviews Lesson 41: React to reading with a Quick Write Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.1.5. Reading Process - Fluency: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.

BENCHMARK / BIG IDEA	LA.1112.1.5.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.1.5.I1.	Read grade level text orally through the use of pre-reading activities based on prior reviews of vocabulary used in basic grade level text and practice through the use of pre-recorded read aloud tapes/CDs of grade level text.

Content Provider - USA TODAY

- Lesson 1: Personal Poster
- Lesson 2: Introducing USA TODAY
- Lesson 3: The inverted pyramid
- Lesson 4: Found poems
- Lesson 5: Quick Write: Notetaking
- Lesson 6: Why are advertisements effective?
- Lesson 7: SMART
- Lesson 8: Cornell Notes
- Lesson 9: TV Tonight
- Lesson 10: Using the Question Matrix
- Lesson 11: Is the information reliable?
- Lesson 12: Across the USA
- Lesson 13: SQP2RS
- Lesson 14: Letter to the editor
- Lesson 15: Question, Answer, Relationship (QAR)
- Lesson 16: Frayer Model
- Lesson 17: Ad aware
- Lesson 18: Analyzing problems
- Lesson 19: USA TODAY Snapshots: Thinking about thinking
- Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
- Lesson 21: Summarizing and analyzing an article
- Lesson 22: Vocabulary development
- Lesson 23: Across the USA: Graphic representations
- Lesson 24: ReQuest
- Lesson 25: RAFT
- Lesson 26: The Weather Page: Comparing data
- Lesson 27: Reading and evaluating information
- Lesson 28: Creating a narrative from a photograph
- Lesson 29: Ad evaluation: What's for sale?
- Lesson 30: Discussion Web strategy: Comprehend, evaluate
- Lesson 31: Alphabet soup strategy for a summary
- Lesson 32: SQ3R: Discovering the main idea
- Lesson 33: Writing a scouting report: Interpreting sports statistics and information
- Lesson 34: Questioning the author: Discovering the author's point of view
- Lesson 35: Anticipation guide
- Lesson 36: Critic's corner: Everyone's a critic!
- Lesson 37: Writing movie and TV reviews
- Lesson 38: Snapshots: Synthesize this!
- Lesson 39: Reading the TV listings
- Lesson 40: Predictions and inferences
- Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.1.5.	Reading Process - Fluency: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.
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BENCHMARK / BIG IDEA	LA.1112.1.5.A.	Advanced: The student will:
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BENCHMARK / DESCRIPTOR	LA.1112.1.5.A1.	Read grade level text orally in a manner that sounds like near-fluent speech
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Content Provider - USA TODAY

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STANDARD / BODY OF KNOWLEDGE

FL.LA.1112.1.6. Reading Process - Vocabulary Development: The student uses multiple strategies to develop grade appropriate vocabulary.

BENCHMARK / BIG IDEA

LA.1112.1.6.B. Beginning: The student will:

BENCHMARK / DESCRIPTOR

LA.1112.1.6.B1. Recognize new vocabulary in meaningful, comprehensible contexts with the assistance of a bilingual dictionary.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

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Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.1.6.B3. Identify words and phrases in basic grade level text to determine meaning through the use of word structure and multiple meaning, context clues, and closed questions.

Content Provider - USA TODAY

Lesson 7: SMART
Lesson 13: SQP2RS
Lesson 16: Frayer Model
Lesson 18: Analyzing problems
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
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Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 38: Snapshots: Synthesize this!
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 44: Discovering the main idea
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.1.6.B4. Use context clues with direct assistance and the use of a bilingual dictionary to develop vocabulary required for essential grade level concepts.

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Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 13: SQP2RS
Lesson 16: Frayer Model
Lesson 18: Analyzing problems
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
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Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.1.6.B5. Determine the correct meaning of simple words with multiple meanings in basic grade level text through the use of activities that involve prior cultural experiences, cognates, humor, caricatures, visuals, dramatization, total physical response, and cross-curricular learning strategies.

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Lesson 42: Movie reviews

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.1.6. Reading Process - Vocabulary Development: The student uses multiple strategies to develop grade appropriate vocabulary.

BENCHMARK / BIG IDEA LA.1112.1.6.I. Intermediate: The student will:

BENCHMARK / DESCRIPTOR LA.1112.1.6.I1. Use new vocabulary that is taught directly with minimal assistance of a bilingual dictionary.

Content Provider - USA TODAY

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Lesson 12: Across the USA

Lesson 13: SQP2RS
Lesson 14: Letter to the editor
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Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
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Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
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Lesson 56: Entrepreneurs: Finding solutions to problems

Use context clues presented in basic grade level text to determining the meaning of unfamiliar words.

Content Provider - USA TODAY

Lesson 7: SMART

Lesson 13: SQP2RS

Lesson 16: Frayer Model

Lesson 18: Analyzing problems

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 29: Ad evaluation: What's for sale?

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Lesson 38: Snapshots: Synthesize this!

Lesson 41: React to reading with a Quick Write

Lesson 44: Discovering the main idea

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.1.6.I3. Identify words and phrases in grade level text to determine meaning through the use of word structure and multiple meaning, context clues, and closed questions.

Content Provider - USA TODAY

Lesson 7: SMART

Lesson 13: SQP2RS

Lesson 16: Frayer Model

Lesson 18: Analyzing problems

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

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Lesson 38: Snapshots: Synthesize this!

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 44: Discovering the main idea

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.1.6.I5. Determine meanings of words, pronunciation, parts of speech, and alternate word choices by using a bilingual dictionary.

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.1.6.I6. Use cognates, prior linguistic/cultural knowledge and bilingual dictionary to identify the meaning of words and phrases from other languages used commonly by writers in English.

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Lesson 6: Why are advertisements effective?
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.1.6. Reading Process - Vocabulary Development: The student uses multiple strategies to develop grade appropriate vocabulary.

BENCHMARK / BIG IDEA LA.1112.1.6.A. Advanced: The student will:

BENCHMARK / DESCRIPTOR LA.1112.1.6.A1. Use new vocabulary in meaningful context that is taught directly.

Content Provider - USA TODAY

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Lesson 13: SQP2RS
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Lesson 18: Analyzing problems
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Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

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 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.1.6.A2. Use context clues presented in grade level text to determining the meaning of unfamiliar words.

Content Provider - USA TODAY

Lesson 7: SMART
 Lesson 13: SQP2RS
 Lesson 16: Frayer Model
 Lesson 18: Analyzing problems
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations

Lesson 29: Ad evaluation: What's for sale?
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Lesson 31: Alphabet soup strategy for a summary
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 38: Snapshots: Synthesize this!
Lesson 41: React to reading with a Quick Write
Lesson 44: Discovering the main idea
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.1.6.A3. Categorize key grade level vocabulary to determine meaning through the use of word structure and multiple meaning, context clues, and closed questions.

Content Provider - USA TODAY

Lesson 7: SMART
Lesson 13: SQP2RS
Lesson 16: Frayer Model
Lesson 18: Analyzing problems
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 29: Ad evaluation: What's for sale?
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Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 44: Discovering the main idea
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.1.6.A6. Identify grade level and most complex words/phrase relationships and their meanings with minimal use of bilingual dictionary.

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.1.6.A7. Determine the correct meaning of words with multiple meanings by applying context clues.

Content Provider - USA TODAY

Lesson 7: SMART
Lesson 13: SQP2RS
Lesson 16: Frayer Model
Lesson 18: Analyzing problems
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
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Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 44: Discovering the main idea
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.1.6.A8. Determine meanings of words, pronunciation, parts of speech, etymologies and alternate word choices by using a bilingual dictionary, English-to-English dictionary and digital tools.

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.1.6.A9. Use cognates, prior linguistic/cultural knowledge and bilingual dictionary to identify the meaning of words and phrases from other languages used by writers in English.

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.1.7. Reading Process - Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.

BENCHMARK / BIG IDEA LA.1112.1.7.B. Beginning: The student will:

BENCHMARK / DESCRIPTOR LA.1112.1.7.B1. Identify words and phrases in basic grade level text to determine meaning through the use of word structure and multiple meaning, context clues, and closed questions and to make and confirm complex predictions of content, purpose, and organization of a reading selection.

Content Provider - USA TODAY

Lesson 7: SMART
Lesson 13: SQP2RS
Lesson 16: Frayer Model
Lesson 18: Analyzing problems
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 29: Ad evaluation: What's for sale?
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BENCHMARK / DESCRIPTOR LA.1112.1.7.B3. Use simple outlines in graphic form using words and pictures to clarify or represent a new concept or idea taught in class and to clarify meaning and recognize organizational patterns and compare and contrast similar information contained in grade level text.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 16: Frayer Model
Lesson 17: Ad aware
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 Lesson 49: Snapshots: Reading between the lines
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 Topic-Audience-Purpose-Speaker
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 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.1.7.B4. Identify main idea basic and supporting details using a variety of grade-level texts through use of rereading, predicting, note-taking, summarizing, graphic and semantic organizers, questioning, sequence of steps or events and bulleted lists.

Content Provider - USA TODAY

Lesson 17: Ad aware
 Lesson 24: ReQuest
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 44: Discovering the main idea
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.1.7.B5. Determine the main idea or essential message from a text by using drawings or illustrations and guided retelling and identifying supporting details and facts.

Content Provider - USA TODAY

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 Lesson 7: SMART
 Lesson 8: Cornell Notes

Lesson 9: TV Tonight
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Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!

Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.1.7.B6. Analyze a variety of organizational patterns (for example, comparison and contrast, cause and effect, and chronology).

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.1.7.B7. Use pictures or re-telling to identify things that are the same or different in a simple grade level text.

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 8: Cornell Notes
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 37: Writing movie and TV reviews
Lesson 40: Predictions and inferences
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 47: The Weather Page: Synthesizing

information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.1.7.B9. Use comprehension strategies such as viewing illustrations, listening to authentic simple reading selections and re-telling to construct meaning.

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 8: Cornell Notes
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 37: Writing movie and TV reviews
Lesson 40: Predictions and inferences
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to

		problems
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.1.7.	Reading Process - Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.
BENCHMARK / BIG IDEA	LA.1112.1.7.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.1.7.I1.	Demonstrate ability to predict content, purpose and organization of a reading selection using his/her own background knowledge by brainstorming and answering orally pre-reading prompts about the reading selection as it relates to the student's previous experiences.
		<p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 7: SMART</p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 9: TV Tonight</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 12: Across the USA</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 15: Question, Answer, Relationship (QAR)</p> <p>Lesson 16: Frayer Model</p> <p>Lesson 17: Ad aware</p> <p>Lesson 18: Analyzing problems</p> <p>Lesson 19: USA TODAY Snapshots: Thinking about thinking</p> <p>Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 22: Vocabulary development</p> <p>Lesson 23: Across the USA: Graphic representations</p> <p>Lesson 24: ReQuest</p> <p>Lesson 25: RAFT</p> <p>Lesson 26: The Weather Page: Comparing data</p> <p>Lesson 27: Reading and evaluating information</p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 31: Alphabet soup strategy for a summary</p> <p>Lesson 32: SQ3R: Discovering the main idea</p> <p>Lesson 33: Writing a scouting report: Interpreting sports statistics and information</p> <p>Lesson 34: Questioning the author: Discovering the author's point of view</p> <p>Lesson 35: Anticipation guide</p>

Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.1.7.I2. Employ phonemic awareness, inference, contextual clues, synonyms and antonyms relationships to decode meaning from simple text, such as newspaper article, paragraphs, simple poems, songs, charts and tables or illustrations.

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 13: SQP2RS
 Lesson 16: Frayer Model
 Lesson 18: Analyzing problems
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 38: Snapshots: Synthesize this!
 Lesson 41: React to reading with a Quick Write
 Lesson 44: Discovering the main idea
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.1.7.I3. Use note taking and complete outlines in written and

graphic form to clarify or explain a concept or topic taught in class and to clarify meaning and recognize organizational patterns and compare and contrast similar information contained in grade level text.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 27: Reading and evaluating information

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 43: Chain reactions

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts

Lesson 49: Snapshots: Reading between the lines

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 51: Persuasive text: How do they DO that?

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR	LA.1112.1.7.14. Demonstrate basic comprehension of a variety of grade-level texts by using uses comprehension strategies, including re-reading, predicting, note-taking, summarizing, graphic and semantic organizers, questioning, and clarifying by checking other source.
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Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 27: Reading and evaluating information
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

Determine the main idea or essential message from a text by using words and occasional short phrases and guided retelling and identifying supporting details and facts.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.1.7.I6. Analyze a variety of organizational patterns in grade level literary or informational text, such as similarities and differences among characters, settings, and events; strongly implied cause-effect relationships sequence of events and how they impact the meaning of text;

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.1.7.18. Use comprehension strategies such as viewing illustrations, listening to authentic simple reading selections and re-telling to construct meaning.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 8: Cornell Notes
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 37: Writing movie and TV reviews
 Lesson 40: Predictions and inferences
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.1.7.	Reading Process - Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.
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BENCHMARK / BIG IDEA	LA.1112.1.7.A.	Advanced: The student will:
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BENCHMARK / DESCRIPTOR	LA.1112.1.7.A1.	Make and verify complex predictions of content, purpose, and organization of a reading selection by knowing how to activate background knowledge of the subject; extended questioning techniques, pre-reading strategies; graphic representations text structure knowledge;
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Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA

Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

Use context and word structure clues to analyze words and text by knowing how to activate background knowledge of the subject; extended questioning techniques, pre-reading strategies; graphic representations; text structure knowledge, cause and effect exercises, chronological classification of events and compare and contrast strategies;

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.1.7.A3. Demonstrate an understanding a variety of text at a near fluent level by using graphic organizers and note-taking to clarify meaning and recognize organizational patterns compares and contrasts similar information contained in text selections.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 27: Reading and evaluating information
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary

Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 43: Chain reactions
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.1.7.A4. Demonstrate near fluent level of comprehension of a variety of grade-level texts by using uses comprehension strategies, including re-reading, predicting, note-taking, summarizing, graphic and semantic organizers, questioning, and clarifying by checking other sources.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 5: Quick Write: Notetaking
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 18: Analyzing problems
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 35: Anticipation guide
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 44: Discovering the main idea
 Lesson 49: Snapshots: Reading between the lines

BENCHMARK / DESCRIPTOR LA.1112.1.7.A5. Determine the main idea or essential message through paraphrasing, summarizing, and identifying relevant details and facts.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols

to words

Lesson 54: Persuasive texts: Save the last word for me!

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.1.7.A6. Analyze a variety of organizational patterns (for example, chronological order, flashback, lists, foreshadowing, main headings with subheadings, question and answer, argument and support, comparison and contrast, cause and effect, and main idea with supporting details) and determine how they impact the meaning of text.

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Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

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Lesson 14: Letter to the editor

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Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

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Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

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 Lesson 43: Chain reactions
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STANDARD / BODY OF KNOWLEDGE

FL.LA.1112.2.1. Literary Analysis - Fiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.

BENCHMARK / BIG IDEA

LA.1112.2.1.B. Beginning: The student will:

BENCHMARK / DESCRIPTOR

LA.1112.2.1.B1. Select age-appropriate materials to read for pleasure after being shown pictures and illustrated book titles from a variety of reading selections that contain a high proportion of illustrations to text, and will choose from familiar selections.

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Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

thoughtful response to a literary selection.

BENCHMARK / BIG IDEA

LA.1112.2.1.I.

Intermediate: The student will:

BENCHMARK / DESCRIPTOR

LA.1112.2.1.I.1.

Select basic age-appropriate materials to read or listen to for pleasure after being shown a variety of age and development level appropriate text selections and will choose a reading selection of his or her liking based on preferred topics and favorite authors.

Content Provider - USA TODAY

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Lesson 3: The inverted pyramid

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Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

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Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

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Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

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BENCHMARK / DESCRIPTOR LA.1112.2.1.I3. Evaluate the author's use of literary elements: theme, point of view, characterization, setting, and plot pertinent to the basic study of prose.

Content Provider - USA TODAY

Lesson 40: Predictions and inferences
 Lesson 42: Movie reviews
 Lesson 49: Snapshots: Reading between the lines
 Lesson 54: Persuasive texts: Save the last word for me!

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.2.1. Literary Analysis - Fiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.

BENCHMARK / BIG IDEA LA.1112.2.1.A. Advanced: The student will:

BENCHMARK / DESCRIPTOR LA.1112.2.1.A1. Select grade-level appropriate materials to read or to listen to for pleasure based on personal preference of a variety of criteria, including text difficulty, recommendations of others, and knowledge of author's styles, themes, and genres.

Content Provider - USA TODAY

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 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
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 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART

Lesson 8: Cornell Notes
Lesson 9: TV Tonight
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Lesson 11: Is the information reliable?
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Lesson 22: Vocabulary development
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Lesson 24: ReQuest
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Lesson 27: Reading and evaluating information
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Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
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Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for

me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.2.1.A3. Evaluate the author's use of literary elements: theme, point of view, characterization, setting, and plot, and analyze the use of such elements as foreshadowing, irony, satire, and other literary elements pertinent to the basic study of prose.

Content Provider - USA TODAY

Lesson 40: Predictions and inferences
Lesson 42: Movie reviews
Lesson 49: Snapshots: Reading between the lines
Lesson 54: Persuasive texts: Save the last word for me!

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.2.2. Literary Analysis - Non-Fiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of non-fiction, informational, and expository texts to demonstrate an understanding of the information presented.

BENCHMARK / BIG IDEA LA.1112.2.2.B. Beginning: The student will:

BENCHMARK / DESCRIPTOR LA.1112.2.2.B3. Use graphic organizers to display information

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 16: Frayer Model
Lesson 17: Ad aware
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Lesson 37: Writing movie and TV reviews
Lesson 43: Chain reactions
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.2.2.B4. Identify main idea and items in chronological order.

Content Provider - USA TODAY

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Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
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Lesson 17: Ad aware
Lesson 18: Analyzing problems
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Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting

sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
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 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
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 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.2.2.	Literary Analysis - Non-Fiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of non-fiction, informational, and expository texts to demonstrate an understanding of the information presented.
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BENCHMARK / BIG IDEA	LA.1112.2.2.I.	Intermediate: The student will:
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BENCHMARK / DESCRIPTOR	LA.1112.2.2.I1.	Identify organizational text features of books or reference materials
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Content Provider - USA TODAY
 Lesson 13: SQP2RS
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BENCHMARK / DESCRIPTOR	LA.1112.2.2.I2.	Identify where to find information among possible organizational text features
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Content Provider - USA TODAY

Lesson 13: SQP2RS
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 29: Ad evaluation: What's for sale?
Lesson 44: Discovering the main idea
Lesson 48: Cause & effect
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.2.2.I3. Organize information using charts, graphs, or Venn diagrams

Content Provider - USA TODAY

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Lesson 6: Why are advertisements effective?
Lesson 7: SMART
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Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
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Lesson 17: Ad aware
Lesson 18: Analyzing problems
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Lesson 27: Reading and evaluating information
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Lesson 31: Alphabet soup strategy for a summary
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
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Lesson 35: Anticipation guide
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Lesson 37: Writing movie and TV reviews
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Lesson 45: Expressing your opinion
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Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.2.2.I4. Identify main idea and demonstrate ability to respond to questions using information gathered from text

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

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Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

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Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

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Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
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Lesson 49: Snapshots: Reading between the lines
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Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.2.2.15. Choose non-fiction books to read for pleasure appropriate to age and reading level.

Content Provider - USA TODAY

Lesson 1: Personal Poster
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Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
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Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
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Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
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evaluate
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 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.2.2.	Literary Analysis - Non-Fiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of non-fiction, informational, and expository texts to demonstrate an understanding of the information presented.
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BENCHMARK / BIG IDEA	LA.1112.2.2.A.	Advanced: The student will:
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BENCHMARK / DESCRIPTOR	LA.1112.2.2.A1.	Use with accuracy text features such as table of contents and indices to locate information
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Content Provider - USA TODAY

Lesson 13: SQP2RS
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 44: Discovering the main idea
 Lesson 48: Cause & effect
 Lesson 54: Persuasive texts: Save the last word for me!
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BENCHMARK / DESCRIPTOR LA.1112.2.2.A2. Organize information using a variety of strategies, such as webbing, paraphrasing, note card writing

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 23: Across the USA: Graphic representations

Lesson 25: RAFT

Lesson 27: Reading and evaluating information

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 41: React to reading with a Quick Write

Lesson 43: Chain reactions

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts

Lesson 49: Snapshots: Reading between the lines

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.2.2.A3. Choose and read age and grade level appropriate non-fiction materials

Content Provider - USA TODAY

- Lesson 1: Personal Poster
- Lesson 2: Introducing USA TODAY
- Lesson 3: The inverted pyramid
- Lesson 4: Found poems
- Lesson 5: Quick Write: Notetaking
- Lesson 6: Why are advertisements effective?
- Lesson 7: SMART
- Lesson 8: Cornell Notes
- Lesson 9: TV Tonight
- Lesson 10: Using the Question Matrix
- Lesson 11: Is the information reliable?
- Lesson 12: Across the USA
- Lesson 13: SQP2RS
- Lesson 14: Letter to the editor
- Lesson 15: Question, Answer, Relationship (QAR)
- Lesson 16: Frayer Model
- Lesson 17: Ad aware
- Lesson 18: Analyzing problems
- Lesson 19: USA TODAY Snapshots: Thinking about thinking
- Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
- Lesson 21: Summarizing and analyzing an article
- Lesson 22: Vocabulary development
- Lesson 23: Across the USA: Graphic representations
- Lesson 24: ReQuest
- Lesson 25: RAFT
- Lesson 26: The Weather Page: Comparing data
- Lesson 27: Reading and evaluating information
- Lesson 28: Creating a narrative from a photograph
- Lesson 29: Ad evaluation: What's for sale?
- Lesson 30: Discussion Web strategy: Comprehend, evaluate
- Lesson 31: Alphabet soup strategy for a summary
- Lesson 32: SQ3R: Discovering the main idea
- Lesson 33: Writing a scouting report: Interpreting sports statistics and information
- Lesson 34: Questioning the author: Discovering the author's point of view
- Lesson 35: Anticipation guide
- Lesson 36: Critic's corner: Everyone's a critic!
- Lesson 37: Writing movie and TV reviews
- Lesson 38: Snapshots: Synthesize this!
- Lesson 39: Reading the TV listings
- Lesson 40: Predictions and inferences
- Lesson 41: React to reading with a Quick Write
- Lesson 42: Movie reviews
- Lesson 43: Chain reactions
- Lesson 44: Discovering the main idea
- Lesson 45: Expressing your opinion
- Lesson 46: Identifying contrasts
- Lesson 47: The Weather Page: Synthesizing

information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.2.2.A4. Identify main idea and demonstrate ability to respond to questions using information gathered from text

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting

sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.3.1.	Writing Process - Pre-Writing: The student will use prewriting strategies to generate ideas and formulate a plan.
BENCHMARK / BIG IDEA	LA.1112.3.1.B.	Beginning: The student will prewrite by:
BENCHMARK / DESCRIPTOR	LA.1112.3.1.B2.	Planning ideas for writing simple essays/paragraphs appropriate to the topic, audience and purpose

Content Provider - USA TODAY

Lesson 14: Letter to the editor
 Lesson 25: RAFT
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 39: Reading the TV listings
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR	LA.1112.3.1.B3.	Identifying information and grouping information to create a graphic organizer. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 53: USA TODAY Snapshots: From symbols to words
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.3.1.	Writing Process - Pre-Writing: The student will use prewriting strategies to generate ideas and formulate a plan.
BENCHMARK / BIG IDEA	LA.1112.3.1.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.3.1.A2.	Identifying ideas and organizational patterns appropriate to the topic, audience, and purpose. Content Provider - USA TODAY Lesson 25: RAFT Lesson 36: Critic's corner: Everyone's a critic! Lesson 53: USA TODAY Snapshots: From symbols to words
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.3.2.	Writing Process - Drafting: The student will: write a draft appropriate to the topic, audience, and purpose.
BENCHMARK / BIG IDEA	LA.1112.3.2.B.	Beginning: The student will draft writing by:
BENCHMARK / DESCRIPTOR	LA.1112.3.2.B1.	Developing ideas using basic organizational patterns that provides for a logical progression of ideas, including a beginning, middle, and end through the use of graphic organizers and practice drafts. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.1112.3.2.B2.	Using basic primary sources appropriate to the purpose and audience. Content Provider - USA TODAY Lesson 25: RAFT Lesson 36: Critic's corner: Everyone's a critic! Lesson 53: USA TODAY Snapshots: From symbols to words
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.3.2.	Writing Process - Drafting: The student will: write a draft appropriate to the topic, audience, and purpose.

BENCHMARK / BIG IDEA	LA.1112.3.2.I.	Intermediate: The student will draft writing by:
BENCHMARK / DESCRIPTOR	LA.1112.3.2.I1.	Developing ideas using organizational patterns that provides for a logical progression of ideas. including a beginning, middle, and end through the use of graphic organizers and practice drafts. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.1112.3.2.I2.	Using some primary and secondary sources appropriate to the purpose and audience. Content Provider - USA TODAY Lesson 25: RAFT Lesson 36: Critic's corner: Everyone's a critic! Lesson 53: USA TODAY Snapshots: From symbols to words
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.3.2.	Writing Process - Drafting: The student will: write a draft appropriate to the topic, audience, and purpose.
BENCHMARK / BIG IDEA	LA.1112.3.2.A.	Advanced: The student will draft writing by:
BENCHMARK / DESCRIPTOR	LA.1112.3.2.A1.	Developing ideas using organizational patterns that provides for a logical progression of ideas. including a beginning, middle, and end through the use of graphic organizers and practice drafts. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.1112.3.2.A2.	Using primary and secondary appropriate to the purpose and audience Content Provider - USA TODAY Lesson 25: RAFT Lesson 36: Critic's corner: Everyone's a critic! Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.1112.3.2.A3.	Analyzing language techniques of familiar authors to establish a personal style demonstrating near

native-like command of language.

Content Provider - USA TODAY

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 53: USA TODAY Snapshots: From symbols to words

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.3.3.	Writing Process - Revising: The student will revise and refine the draft for clarity and effectiveness.
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BENCHMARK / BIG IDEA	LA.1112.3.3.B.	Beginning: The student will revise the draft by:
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BENCHMARK / DESCRIPTOR	LA.1112.3.3.B1.	Re-reading grade level compositions regarding a topic or a theme to complete descriptions of the topic, characters, and events.
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Content Provider - USA TODAY

Lesson 28: Creating a narrative from a photograph

Lesson 42: Movie reviews

BENCHMARK / DESCRIPTOR	LA.1112.3.3.B2.	Developing additional supporting details.
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Content Provider - USA TODAY

Lesson 12: Across the USA

Lesson 45: Expressing your opinion

Lesson 53: USA TODAY Snapshots: From symbols to words

BENCHMARK / DESCRIPTOR	LA.1112.3.3.B3.	Improving the organization of related ideas.
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Content Provider - USA TODAY

Lesson 12: Across the USA

BENCHMARK / DESCRIPTOR	LA.1112.3.3.B4.	Using basic tools, such as peer review or checklists.
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Content Provider - USA TODAY

Lesson 39: Reading the TV listings

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.3.3.	Writing Process - Revising: The student will revise and refine the draft for clarity and effectiveness.
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BENCHMARK / BIG IDEA	LA.1112.3.3.I.	Intermediate: The student will revise the draft by:
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BENCHMARK / DESCRIPTOR	LA.1112.3.3.I1.	Re-reading grade level compositions to complete descriptions of the topic, characters, and events, where appropriate; to develop supporting details
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Content Provider - USA TODAY

Lesson 12: Across the USA

Lesson 42: Movie reviews

		Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.1112.3.3.I2.	Improving the organization of related ideas.
		Content Provider - USA TODAY Lesson 12: Across the USA
BENCHMARK / DESCRIPTOR	LA.1112.3.3.I3.	Modifying some word choices and reference information to select more effective language.
		Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.3.3.	Writing Process - Revising: The student will revise and refine the draft for clarity and effectiveness.
BENCHMARK / BIG IDEA	LA.1112.3.3.A.	Advanced: The student will revise by:
BENCHMARK / DESCRIPTOR	LA.1112.3.3.A1.	Evaluating the draft to maintain a consistent point of view. to clarify or elaborate ideas and descriptions by using precise words and adding details, anecdotes, illustrations, or examples.
		Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.1112.3.3.A2.	Ensuring an organizational pattern that reinforces the topic (for example, chronological order, cause and effect, process, order of importance, and comparison and contrast). for grade level language choices.
		Content Provider - USA TODAY Lesson 12: Across the USA
BENCHMARK / DESCRIPTOR	LA.1112.3.3.A4.	Using teacher guided revisions and corrective feedback or rubrics.
		Content Provider - USA TODAY Lesson 29: Ad evaluation: What's for sale? Lesson 39: Reading the TV listings
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.3.4.	Writing Process - Editing for Language Conventions: The student will edit and correct the draft for standard language conventions.
BENCHMARK / BIG IDEA	LA.1112.3.4.B.	Beginning: The student will use the writing process to:
BENCHMARK / DESCRIPTOR	LA.1112.3.4.B1.	Draft, revise, edit, first words of sentences; for ending punctuation, commas, and use of complete sentences

corrects spelling in simple phrases, paragraphs/essays around a particular topic or theme.

Content Provider - USA TODAY

Lesson 28: Creating a narrative from a photograph

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 53: USA TODAY Snapshots: From symbols to words

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.3.4.	Writing Process - Editing for Language Conventions: The student will edit and correct the draft for standard language conventions.
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BENCHMARK / BIG IDEA	LA.1112.3.4.I.	Intermediate: The student will edit for correct use of:
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BENCHMARK / DESCRIPTOR	LA.1112.3.4.I1.	Punctuation, including commas, colons, semicolons, capitalization, effective sentence structure.
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Content Provider - USA TODAY

Lesson 28: Creating a narrative from a photograph

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 53: USA TODAY Snapshots: From symbols to words

BENCHMARK / DESCRIPTOR	LA.1112.3.4.I3.	Textual formatting to support comprehension.
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Content Provider - USA TODAY

Lesson 31: Alphabet soup strategy for a summary

Lesson 51: Persuasive text: How do they DO that?

Lesson 53: USA TODAY Snapshots: From symbols to words

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.3.4.	Writing Process - Editing for Language Conventions: The student will edit and correct the draft for standard language conventions.
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BENCHMARK / BIG IDEA	LA.1112.3.4.A.	Advanced: The student will edit for correct use of:
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BENCHMARK / DESCRIPTOR	LA.1112.3.4.A1.	Grammar and language conventions, including: spelling; punctuation, including commas, colons, semicolons, apostrophes, dashes, and underlining or italics; capitalization, including first word of a direct quotation; sentence formation, infinitives/infinitive phrases;
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Content Provider - USA TODAY

Lesson 28: Creating a narrative from a photograph

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 53: USA TODAY Snapshots: From symbols to words

BENCHMARK / DESCRIPTOR	LA.1112.3.4.A2.	Possessives, subject/verb agreement, the comparative and superlative of adjectives and adverbs.
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Content Provider - USA TODAY

Lesson 26: The Weather Page: Comparing data

BENCHMARK / DESCRIPTOR LA.1112.3.4.A4. Textual formatting that appeals to readers, including the use of graphics, tables, charts, and illustrations.

Content Provider - USA TODAY

Lesson 14: Letter to the editor

Lesson 17: Ad aware

Lesson 23: Across the USA: Graphic representations

Lesson 31: Alphabet soup strategy for a summary

Lesson 37: Writing movie and TV reviews

Lesson 39: Reading the TV listings

Lesson 51: Persuasive text: How do they DO that?

Lesson 53: USA TODAY Snapshots: From symbols to words

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.3.5. Writing Process - Publishing: The student will: write a final product for the intended audience.

BENCHMARK / BIG IDEA LA.1112.3.5.B. Beginning: The student will:

BENCHMARK / DESCRIPTOR LA.1112.3.5.B3. Participate in group sharing and simple publication with teacher direction.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 4: Found poems

Lesson 8: Cornell Notes

Lesson 29: Ad evaluation: What's for sale?

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.3.5. Writing Process - Publishing: The student will: write a final product for the intended audience.

BENCHMARK / BIG IDEA LA.1112.3.5.I. Intermediate: The student will:

BENCHMARK / DESCRIPTOR LA.1112.3.5.I3. Share final documents with others or submit for publication.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 4: Found poems

Lesson 8: Cornell Notes

Lesson 29: Ad evaluation: What's for sale?

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.3.5. Writing Process - Publishing: The student will: write a final product for the intended audience.

BENCHMARK / BIG IDEA LA.1112.3.5.A. Advanced: The student will:

BENCHMARK / DESCRIPTOR LA.1112.3.5.A3. Share a variety of final documents with others or submit for publication.

Content Provider - USA TODAY

Lesson 1: Personal Poster

		Lesson 4: Found poems Lesson 8: Cornell Notes Lesson 29: Ad evaluation: What's for sale?
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.4.1.	Writing Applications - Creative: The student develops and demonstrates creative writing.
BENCHMARK / BIG IDEA	LA.1112.4.1.B.	Beginning: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.4.1.B1.	Write in simple expressive and reflective forms. Content Provider - USA TODAY Lesson 25: RAFT Lesson 55:Thinking about technology
BENCHMARK / DESCRIPTOR	LA.1112.4.1.B2.	Write a simple narrative that includes main idea, descriptive details, characters and setting Content Provider - USA TODAY Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 55:Thinking about technology
BENCHMARK / DESCRIPTOR	LA.1112.4.1.B3.	Develop characterization and appropriate format with scaffolded support and teacher direction. Content Provider - USA TODAY Lesson 25: RAFT Lesson 42: Movie reviews Lesson 55:Thinking about technology
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.4.1.	Writing Applications - Creative: The student develops and demonstrates creative writing.
BENCHMARK / BIG IDEA	LA.1112.4.1.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.4.1.I1.	Write in a variety of expressive and reflective forms Content Provider - USA TODAY Lesson 25: RAFT Lesson 55:Thinking about technology
BENCHMARK / DESCRIPTOR	LA.1112.4.1.I2.	Write a narrative that includes main idea, descriptive details, characters and setting. Content Provider - USA TODAY Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 55:Thinking about technology
BENCHMARK / DESCRIPTOR	LA.1112.4.1.I3.	Write a simple plot or dialogue. Content Provider - USA TODAY Lesson 25: RAFT Lesson 55:Thinking about technology

BENCHMARK / DESCRIPTOR	LA.1112.4.1.I4.	Begin using a range of narrative techniques and employ simple literary devices. Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph
BENCHMARK / DESCRIPTOR	LA.1112.4.1.I5.	Incorporate some figurative language, emotion, characterization, plot and use appropriate format. Content Provider - USA TODAY Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 42: Movie reviews Lesson 55:Thinking about technology
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.4.1.	Writing Applications - Creative: The student develops and demonstrates creative writing.
BENCHMARK / BIG IDEA	LA.1112.4.1.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.4.1.A1.	Write in a variety of expressive and reflective forms. Content Provider - USA TODAY Lesson 25: RAFT Lesson 55:Thinking about technology
BENCHMARK / DESCRIPTOR	LA.1112.4.1.A2.	Write a narrative that includes main idea, descriptive details, characters and setting. Content Provider - USA TODAY Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 55:Thinking about technology
BENCHMARK / DESCRIPTOR	LA.1112.4.1.A3.	Write an engaging plot or dialogue. Content Provider - USA TODAY Lesson 25: RAFT Lesson 55:Thinking about technology
BENCHMARK / DESCRIPTOR	LA.1112.4.1.A5.	Incorporate figurative language, emotion, characterization, plot and use appropriate format. Content Provider - USA TODAY Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 42: Movie reviews Lesson 55:Thinking about technology
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.4.3.	Writing Applications - Persuasive: The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.
BENCHMARK / BIG IDEA	LA.1112.4.3.B.	Beginning: The student will:

BENCHMARK / DESCRIPTOR	LA.1112.4.3.B1.	Will communicate either orally or in writing preferences about familiar topics. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that?
BENCHMARK / DESCRIPTOR	LA.1112.4.3.B2.	Explore persuasive techniques in writing in a group setting to include word choice, repetition and emotional appeal. Content Provider - USA TODAY Lesson 6: Why are advertisements effective? Lesson 14: Letter to the editor Lesson 29: Ad evaluation: What's for sale? Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that?
BENCHMARK / DESCRIPTOR	LA.1112.4.3.B3.	Use some quote or sources of information to support written statements. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that?
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.4.3.	Writing Applications - Persuasive: The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.
BENCHMARK / BIG IDEA	LA.1112.4.3.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.4.3.I1.	State a position or claim, present basic evidence, examples and reasoning to support effective arguments. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that?
BENCHMARK / DESCRIPTOR	LA.1112.4.3.I2.	Use some persuasive techniques in choice of words, repetition, emotional appeal, hyperbole, appeal to authority, etc.

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
Lesson 14: Letter to the editor
Lesson 29: Ad evaluation: What's for sale?
Lesson 37: Writing movie and TV reviews
Lesson 42: Movie reviews
Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?

BENCHMARK / DESCRIPTOR LA.1112.4.3.I3. Use quotes or other sources of information as necessary to support written statements.

Content Provider - USA TODAY

Lesson 14: Letter to the editor
Lesson 37: Writing movie and TV reviews
Lesson 42: Movie reviews
Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.4.3. Writing Applications - Persuasive: The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.

BENCHMARK / BIG IDEA LA.1112.4.3.A. Advanced: The student will:

BENCHMARK / DESCRIPTOR LA.1112.4.3.A1. State a position or claim, present basic evidence, examples and reasoning to support effective arguments.

Content Provider - USA TODAY

Lesson 14: Letter to the editor
Lesson 37: Writing movie and TV reviews
Lesson 42: Movie reviews
Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?

BENCHMARK / DESCRIPTOR LA.1112.4.3.A2. Use some persuasive techniques in choice of words, repetition, emotional appeal, hyperbole, appeal to authority, etc.

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
Lesson 14: Letter to the editor
Lesson 29: Ad evaluation: What's for sale?
Lesson 37: Writing movie and TV reviews
Lesson 42: Movie reviews
Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?

BENCHMARK / DESCRIPTOR LA.1112.4.3.A3. Use quotes or other sources of information as necessary to support written statements.

Content Provider - USA TODAY

Lesson 14: Letter to the editor
Lesson 37: Writing movie and TV reviews

Lesson 42: Movie reviews
Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.5.1.	Communication - Penmanship: The student engages in the writing process and writes to communicate ideas and experiences.
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BENCHMARK / BIG IDEA	LA.1112.5.1.B.	Beginning: The student will:
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BENCHMARK / DESCRIPTOR	LA.1112.5.1.B1.	Write by filling in blanks of missing letters in words, or missing words in simple sentences to articulate complete words or sentences.
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Content Provider - USA TODAY

Lesson 18: Analyzing problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.5.1.	Communication - Penmanship: The student engages in the writing process and writes to communicate ideas and experiences.
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BENCHMARK / BIG IDEA	LA.1112.5.1.I.	Intermediate: The student will:
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BENCHMARK / DESCRIPTOR	LA.1112.5.1.I1.	Write simple sentences in legible print that used common words and that is appropriate to age, developmental and language proficiency levels
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Content Provider - USA TODAY

Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 44: Discovering the main idea
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!

		Lesson 56: Entrepreneurs: Finding solutions to problems
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.5.2.	Communication - Listening and Speaking: The student effectively applies listening and speaking strategies.
BENCHMARK / BIG IDEA	LA.1112.5.2.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.5.2.I2.	Research, organize and effectively deliver a basic speech to inform
		Content Provider - USA TODAY Lesson 18: Analyzing problems
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.5.2.	Communication - Listening and Speaking: The student effectively applies listening and speaking strategies.
BENCHMARK / BIG IDEA	LA.1112.5.2.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.5.2.A2.	Research, organize and effectively deliver a speech to inform, persuade, or defend, demonstrating effective use of speaking skills and behaviors.
		Content Provider - USA TODAY Lesson 18: Analyzing problems
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.6.1.	Information and Media Literacy - Informational Text: The student comprehends the wide array of informational text that is part of our day to day experiences.
BENCHMARK / BIG IDEA	LA.1112.6.1.B.	Beginning: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.6.1.B2.	Orally or using simple words explain the text features (charts, maps, diagrams, etc. that aid a reader's understanding.
		Content Provider - USA TODAY Lesson 4: Found poems Lesson 6: Why are advertisements effective? Lesson 8: Cornell Notes Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 18: Analyzing problems Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 37: Writing movie and TV reviews Lesson 40: Predictions and inferences Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion

Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.6.1.	Information and Media Literacy - Informational Text: The student comprehends the wide array of informational text that is part of our day to day experiences.
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BENCHMARK / BIG IDEA	LA.1112.6.1.I.	Intermediate: The student will:
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BENCHMARK / DESCRIPTOR	LA.1112.6.1.I1.	Identify information in text features (e.g. title, illustrations, graphics, table of contents, heading, subheadings, etc).
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Content Provider - USA TODAY
 Lesson 13: SQP2RS
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 44: Discovering the main idea
 Lesson 48: Cause & effect
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR	LA.1112.6.1.I2.	Use simple text to explain how text features (e.g. charts, maps, graphs, headings, diagrams, etc.) can aid the reader's understanding.
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Content Provider - USA TODAY
 Lesson 13: SQP2RS
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 44: Discovering the main idea
 Lesson 48: Cause & effect
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology

STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.6.1.	Information and Media Literacy - Informational Text: The student comprehends the wide array of informational text that is part of our day to day experiences.
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BENCHMARK / BIG IDEA	LA.1112.6.1.A.	Advanced: The student will:
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BENCHMARK / DESCRIPTOR	LA.1112.6.1.A2.	Describe how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) can aid the reader's understanding.
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Content Provider - USA TODAY

Lesson 13: SQP2RS
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 44: Discovering the main idea
 Lesson 48: Cause & effect
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.6.1.A3. Use knowledge and understanding of text features to create a workplace, consumer or technical document.

Content Provider - USA TODAY
 Lesson 29: Ad evaluation: What's for sale?

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.6.2. Information and Media Literacy - Research Process: The student uses a systematic process for the collection, processing, and presentation of information.

BENCHMARK / BIG IDEA LA.1112.6.2.B. Beginning: The student will:

BENCHMARK / DESCRIPTOR LA.1112.6.2.B1. Explore the process of research by using appropriate computer software and demonstrate an understanding by developing simple inquiry questions.

Content Provider - USA TODAY
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 45: Expressing your opinion
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 52: Evaluating validity and reliability
 Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.1112.6.2.B3. Organize information into useful components by sequencing basic facts and through the use of flash cards, semantic webs and outlines.

Content Provider - USA TODAY
 Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations

Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.6.2.B4. Demonstrate an understanding of legal and ethical practices of the United States and Florida, including laws regarding libel, slander, the use of mass media, copyright, digital sources, and plagiarism, knows the associated consequences, and complies with the law.

Content Provider - USA TODAY
 Lesson 12: Across the USA

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.6.2. Information and Media Literacy - Research Process: The student uses a systematic process for the collection, processing, and presentation of information.

BENCHMARK / BIG IDEA LA.1112.6.2.I. Intermediate: The student will:

BENCHMARK / DESCRIPTOR LA.1112.6.2.I3. Record, evaluate and organize simple information into useful components by sequencing data, facts and through the use of flash cards, semantic webbing and outlines.

Content Provider - USA TODAY
 Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.6.2.I4. Demonstrate an understanding of legal and ethical practices of the United States and Florida, including laws regarding libel, slander, the use of mass media, copyright, digital sources, and plagiarism, knows the associated consequences, and complies with the law.

Content Provider - USA TODAY

Lesson 12: Across the USA

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.6.2. Information and Media Literacy - Research Process: The student uses a systematic process for the collection, processing, and presentation of information.

BENCHMARK / BIG IDEA LA.1112.6.2.A. Advanced: The student will:

BENCHMARK / DESCRIPTOR LA.1112.6.2.A3. Assess, organize and synthesize collected information into useful components using a variety of techniques (for example, source cards, note cards, and outlines) to answer search questions.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.6.2.A4. Demonstrate an understanding of legal and ethical practices of the United States and Florida, including laws regarding libel, slander, the use of mass media, copyright, digital sources, and plagiarism, knows the associated consequences, and complies with the law.

Content Provider - USA TODAY
 Lesson 12: Across the USA

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.6.3. Information and Media Literacy - Media Literacy: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.

BENCHMARK / BIG IDEA LA.1112.6.3.B. Beginning: The student will:

BENCHMARK / DESCRIPTOR LA.1112.6.3.B1. Identify words that persuade, statements of fact, and author's opinions and locates them in the text with graphics, and use that information to determine if author's statements make sense.

Content Provider - USA TODAY
 Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 6: Why are advertisements effective?
 Lesson 11: Is the information reliable?
 Lesson 14: Letter to the editor
 Lesson 17: Ad aware
 Lesson 27: Reading and evaluating information
 Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 38: Snapshots: Synthesize this!
 Lesson 45: Expressing your opinion
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 52: Evaluating validity and reliability
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.1112.6.3.B2. Identify bias, prejudice, and propaganda in simple mass media and digital technology selections.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 6: Why are advertisements effective?
 Lesson 17: Ad aware
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE FL.LA.1112.6.3. Information and Media Literacy - Media Literacy: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.

BENCHMARK / BIG IDEA LA.1112.6.3.I. Intermediate: The student will:

BENCHMARK / DESCRIPTOR LA.1112.6.3.I1. Recognize persuasive and propaganda technique in text by identifying words that persuade, statements of fact, and author's opinions and locates them in the text, and use them in context to determine the strengths and weaknesses of an argument and differentiate between logical and illogical, and ethical and unethical statements.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 6: Why are advertisements effective?
 Lesson 17: Ad aware
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR	LA.1112.6.3.I2.	Analyze bias, prejudice, and propaganda in basic mass media and digital technology selections.
		<p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 6: Why are advertisements effective? Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 31: Alphabet soup strategy for a summary Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.6.3.	Information and Media Literacy - Media Literacy: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.
BENCHMARK / BIG IDEA	LA.1112.6.3.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.6.3.A1.	Recognize persuasive and propaganda technique in text by reviewing text or passages that provide factual information, TV and magazine advertisements and editorials and use that information to determine the strengths and weaknesses of an argument and differentiate between logical and illogical, and ethical and unethical statements.
		<p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 6: Why are advertisements effective? Lesson 11: Is the information reliable? Lesson 14: Letter to the editor Lesson 17: Ad aware Lesson 27: Reading and evaluating information Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 34: Questioning the author: Discovering the author's point of view Lesson 38: Snapshots: Synthesize this! Lesson 45: Expressing your opinion Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 52: Evaluating validity and reliability Lesson 54: Persuasive texts: Save the last word for me! Lesson 56: Entrepreneurs: Finding solutions to problems</p>
BENCHMARK / DESCRIPTOR	LA.1112.6.3.A2.	Evaluate and analyze bias, prejudice, and propaganda

in complex mass media and digital technology selections.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 6: Why are advertisements effective?

Lesson 17: Ad aware

Lesson 29: Ad evaluation: What's for sale?

Lesson 31: Alphabet soup strategy for a summary

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE

FL.LA.1112.6.4. Information and Media Literacy - Technology: The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.

BENCHMARK / BIG IDEA

LA.1112.6.4.B. Beginning: The student will:

BENCHMARK / DESCRIPTOR

LA.1112.6.4.B2. Select and use technology tools to publish and present information on a variety of topics.

Content Provider - USA TODAY

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 38: Snapshots: Synthesize this!

Lesson 45: Expressing your opinion

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 52: Evaluating validity and reliability

Lesson 55: Thinking about technology

STANDARD / BODY OF KNOWLEDGE

FL.LA.1112.6.4. Information and Media Literacy - Technology: The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.

BENCHMARK / BIG IDEA

LA.1112.6.4.I. Intermediate: The student will:

BENCHMARK / DESCRIPTOR

LA.1112.6.4.I1. Access simple information from electronic sources, including audiovisual, telecommunications, computers, multimedia, interactive technology and uses the information to increase communication skills.

Content Provider - USA TODAY

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 45: Expressing your opinion

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 52: Evaluating validity and reliability

Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR	LA.1112.6.4.I2.	Demonstrate the ability to evaluate media messages including attempts to manipulate the language. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 6: Why are advertisements effective? Lesson 11: Is the information reliable? Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 38: Snapshots: Synthesize this! Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 56: Entrepreneurs: Finding solutions to problems
BENCHMARK / DESCRIPTOR	LA.1112.6.4.I3.	Report to the class in written or oral form using information obtained through the use of technology Content Provider - USA TODAY Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 52: Evaluating validity and reliability Lesson 55: Thinking about technology
STANDARD / BODY OF KNOWLEDGE	FL.LA.1112.6.4.	Information and Media Literacy - Technology: The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.
BENCHMARK / BIG IDEA	LA.1112.6.4.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.1112.6.4.A1.	Strengthen communication skills through the use of software applications, including spreadsheets and digital multimedia presentations, including online communications and database management. Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
BENCHMARK / DESCRIPTOR	LA.1112.6.4.A2.	Prepare and analyze oral or written reports or projects which require the use of visuals, multimedia, props, and technology. Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
BENCHMARK / DESCRIPTOR	LA.1112.6.4.A3.	Apply digital tools (e.g., word processing, web, tools, graphics organizers) to publications and presentation. Content Provider - USA TODAY

