

## Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 9:15 am PDT

**Grades:** 9-12

**States:** California Content Standards

**Subjects:** English Language Learners

### California Content Standards

#### English Language Learners

#### Grade 9-12

CONTENT STANDARD	CA.1.0.	Listening and Speaking: Strategies and Applications-Beginning ELD Level
<b>PERFORMANCE STANDARD</b>	1.1.	<p>Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).</p> <p><b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>PERFORMANCE STANDARD</b>	1.2.	<p>Comprehension: Ask and answer questions by using simple sentences or phrases.</p> <p><b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>PERFORMANCE STANDARD</b>	1.3.	<p>Comprehension: Demonstrate comprehension of oral presentations and instructions through nonverbal responses.</p> <p><b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix</p>

Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to

		problems
<b>PERFORMANCE STANDARD</b>	1.4.	<p>Analysis and Evaluation of Oral and Media Communications and Comprehension: Respond with simple words or phrases to questions about simple written texts.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 9: TV Tonight  Lesson 16: Frayer Model  Lesson 24: ReQuest  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>PERFORMANCE STANDARD</b>	1.5.	<p>Analysis and Evaluation of Oral and Media Communications and Comprehension: Orally identify types of media (e.g., magazine, documentary film, news report).</p> <p><b>Content Provider - USA TODAY</b>  Lesson 9: TV Tonight</p>
<b>CONTENT STANDARD</b>	CA.2.0.	Reading: Word Analysis - Beginning ELD Level
<b>PERFORMANCE STANDARD</b>	2.1.	<p>Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Recognize and correctly pronounce most English phonemes while reading aloud.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 4: Found poems  Lesson 10: Using the Question Matrix  Lesson 21: Summarizing and analyzing an article  Lesson 23: Across the USA: Graphic representations  Lesson 25: RAFT  Lesson 28: Creating a narrative from a photograph  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 31: Alphabet soup strategy for a summary  Lesson 32: SQ3R: Discovering the main idea  Lesson 34: Questioning the author: Discovering the author's point of view  Lesson 35: Anticipation guide  Lesson 37: Writing movie and TV reviews  Lesson 41: React to reading with a Quick Write  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 46: Identifying contrasts  Lesson 50: T.A.P.S.:  Topic-Audience-Purpose-Speaker  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 54: Persuasive texts: Save the last word for me!</p>

Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**CONTENT STANDARD**

CA.3.0.

Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level

**PERFORMANCE STANDARD**

3.1.

Vocabulary and Concept Development: Recognize simple affixes (e.g., educate, education), prefixes (e.g., dislike), synonyms (e.g., big, large), and antonyms (e.g., hot, cold).

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
Lesson 22: Vocabulary development

**PERFORMANCE STANDARD**

3.2.

Vocabulary and Concept Development: Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
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Lesson 28: Creating a narrative from a photograph  
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Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
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 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
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 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 3.3. Vocabulary and Concept Development: Respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions).

**Content Provider - USA TODAY**

Lesson 9: TV Tonight  
 Lesson 16: Frayer Model  
 Lesson 24: ReQuest  
 Lesson 54: Persuasive texts: Save the last word for me!

**PERFORMANCE STANDARD** 3.4. Vocabulary and Concept Development: Use an English dictionary to find the meaning of simple known vocabulary.

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**CONTENT STANDARD**

CA.4.0.

Reading: Reading Comprehension - Beginning ELD Level

**PERFORMANCE STANDARD**

4.2.

Comprehension and Analysis of Grade-Level-Appropriate Text: Recognize a few specific facts in familiar expository texts, such as consumer publications, workplace documents, and content area texts.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

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Lesson 35: Anticipation guide

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 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
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 Lesson 49: Snapshots: Reading between the lines  
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 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
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 Lesson 54: Persuasive texts: Save the last word for me!  
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 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.3.

Comprehension and Analysis of  
 Grade-Level-Appropriate Text: Orally identify the main ideas and some details of familiar literature and informational materials/public documents (e.g., newspaper, brochure) by using key words or phrases.

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Taxonomy  
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 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
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**PERFORMANCE STANDARD** 4.4.

Comprehension and Analysis of Grade-Level-Appropriate Text: Point out text features, such as the title, table of contents, and chapter headings.

**Content Provider - USA TODAY**

Lesson 13: SQP2RS  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems

		<p>Lesson 29: Ad evaluation: What's for sale?  Lesson 44: Discovering the main idea  Lesson 48: Cause &amp; effect  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 55: Thinking about technology</p>
<b>PERFORMANCE STANDARD</b>	4.5.	<p>Structural Features of Informational Materials:  Identify the vocabulary, syntax, and grammar used in public and workplace documents (e.g., speeches, debates, manuals, and contracts).</p> <p><b>Content Provider - USA TODAY</b>  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>CONTENT STANDARD</b>	CA.5.0.	Reading: Literary Response and Analysis - Beginning ELD Level
<b>PERFORMANCE STANDARD</b>	5.3.	<p>Narrative Analysis of Grade-Level-Appropriate Text:  Role-play a character from a familiar piece of literature by using phrases or simple sentences.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 42: Movie reviews</p>
<b>PERFORMANCE STANDARD</b>	5.4.	<p>Narrative Analysis of Grade-Level-Appropriate Text:  Create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 2: Introducing USA TODAY  Lesson 3: The inverted pyramid  Lesson 5: Quick Write: Notetaking  Lesson 6: Why are advertisements effective?  Lesson 7: SMART  Lesson 8: Cornell Notes  Lesson 9: TV Tonight  Lesson 10: Using the Question Matrix  Lesson 11: Is the information reliable?  Lesson 13: SQP2RS  Lesson 14: Letter to the editor  Lesson 16: Frayer Model  Lesson 17: Ad aware  Lesson 18: Analyzing problems  Lesson 19: USA TODAY Snapshots: Thinking about thinking  Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  Lesson 21: Summarizing and analyzing an article</p>

Lesson 23: Across the USA: Graphic representations  
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<b>CONTENT STANDARD</b>	CA.6.0.	Writing: Strategies and Applications - Beginning ELD Level
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<b>PERFORMANCE STANDARD</b>	6.1.	Penmanship and Organization and Focus: Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables.
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**Content Provider - USA TODAY**

Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
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Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
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Lesson 51: Persuasive text: How do they DO that?  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**

6.2.

Organization and Focus: Create simple sentences or phrases with some assistance.

**Content Provider - USA TODAY**

Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 21: Summarizing and analyzing an article  
Lesson 23: Across the USA: Graphic representations  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
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Lesson 44: Discovering the main idea  
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Lesson 56: Entrepreneurs: Finding solutions to problems

<b>PERFORMANCE STANDARD</b>	6.3.	<p>Organization and Focus: Write a brief narrative by using a few simple sentences that include the setting and some details.</p> <p><b>Content Provider - USA TODAY</b> Lesson 28: Creating a narrative from a photograph</p>
<b>PERFORMANCE STANDARD</b>	6.4.	<p>Organization and Focus: Use the writing process to write brief narratives with a few standard grammatical forms.</p> <p><b>Content Provider - USA TODAY</b> Lesson 14: Letter to the editor Lesson 28: Creating a narrative from a photograph Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause &amp; effect Lesson 49: Snapshots: Reading between the lines Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>PERFORMANCE STANDARD</b>	6.5.	<p>Organization and Focus: Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail.</p> <p><b>Content Provider - USA TODAY</b> Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 18: Analyzing problems Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 41: React to reading with a Quick Write Lesson 42: Movie reviews Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p>

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<b>CONTENT STANDARD</b>	CA.7.0.	Writing: English-Language Conventions - Beginning ELD Level
<b>PERFORMANCE STANDARD</b>	7.1.	<p>Punctuation: Edit one's own work and correct the punctuation.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>PERFORMANCE STANDARD</b>	7.2.	<p>Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Identify basic vocabulary, mechanics, and sentence structures in a piece of writing.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 31: Alphabet soup strategy for a summary</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p> <p>Lesson 42: Movie reviews</p> <p>Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p>
<b>PERFORMANCE STANDARD</b>	7.3.	<p>Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Revise one's writing for proper use of final punctuation, capitalization, and correct spelling.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>CONTENT STANDARD</b>	CA.1.0.	Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level
<b>PERFORMANCE STANDARD</b>	1.2.	<p>Comprehension: Ask and answer questions by using phrases or simple sentences.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 9: TV Tonight</p> <p>Lesson 16: Frayer Model</p>

		<p>Lesson 24: ReQuest</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>PERFORMANCE STANDARD</b>	1.3.	<p>Comprehension: Restate and execute multiple-step oral directions.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 32: SQ3R: Discovering the main idea</p>
<b>PERFORMANCE STANDARD</b>	1.4.	<p>Comprehension and Organization and Delivery of Oral Communication: Restate in simple sentences the main idea of oral presentations in subject-matter content.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 32: SQ3R: Discovering the main idea</p>
<b>PERFORMANCE STANDARD</b>	1.5.	<p>Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'Do we have to ___?').</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 16: Frayer Model</p> <p>Lesson 24: ReQuest</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>CONTENT STANDARD</b>	CA.2.0.	Reading: Word Analysis - Early Intermediate ELD Level
<b>PERFORMANCE STANDARD</b>	2.1.	<p>Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 4: Found poems</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 23: Across the USA: Graphic representations</p> <p>Lesson 25: RAFT</p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 31: Alphabet soup strategy for a summary</p> <p>Lesson 32: SQ3R: Discovering the main idea</p>

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 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

<b>CONTENT STANDARD</b>	CA.3.0.	Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level
<b>PERFORMANCE STANDARD</b>	3.1.	Vocabulary and Concept Development: Begin to use knowledge of simple affixes, prefixes, synonyms, and antonyms to interpret the meaning of unknown words.  <b>Content Provider - USA TODAY</b> Lesson 6: Why are advertisements effective? Lesson 22: Vocabulary development
<b>PERFORMANCE STANDARD</b>	3.2.	Vocabulary and Concept Development: Recognize simple idioms, analogies, and figures of speech (e.g., 'the last word') in literature and subject-matter texts.  <b>Content Provider - USA TODAY</b> Lesson 36: Critic's corner: Everyone's a critic!
<b>PERFORMANCE STANDARD</b>	3.3.	Vocabulary and Concept Development: Read simple paragraphs and passages independently.  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**

3.4.

Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to texts.

**Content Provider - USA TODAY**

Lesson 42: Movie reviews

**PERFORMANCE STANDARD** 3.6.

Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts.

**Content Provider - USA TODAY**

Lesson 4: Found poems

Lesson 10: Using the Question Matrix

Lesson 21: Summarizing and analyzing an article

Lesson 23: Across the USA: Graphic representations

Lesson 25: RAFT

Lesson 28: Creating a narrative from a photograph

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 37: Writing movie and TV reviews

Lesson 41: React to reading with a Quick Write

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 54: Persuasive texts: Save the last word for me!

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 3.7.

Vocabulary and Concept Development: Use a standard dictionary to find the meaning of unknown vocabulary.

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

**PERFORMANCE STANDARD** 3.8.

Vocabulary and Concept Development: Use appropriate connectors (e.g., first, then, after that, finally) to sequence written text.

## **Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
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Lesson 16: Frayer Model  
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Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
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Lesson 35: Anticipation guide  
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<b>CONTENT STANDARD</b>	CA.4.0.	Reading: Reading Comprehension - Early Intermediate ELD Level
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<b>PERFORMANCE STANDARD</b>	4.1.	Comprehension: Read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions.
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**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
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 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
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 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.2.

Comprehension: Identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms.

**Content Provider - USA TODAY**

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 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
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 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
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 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
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Lesson 16: Frayer Model  
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**PERFORMANCE STANDARD**

4.4.

Comprehension and Analysis of  
 Grade-Level-Appropriate Text: Read and orally  
 identify a few specific facts in simple expository text,  
 such as consumer and workplace documents and

content area text.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
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**PERFORMANCE STANDARD** 4.5.

Structural Features of Informational Materials: In simple sentences orally identify the structure and format of workplace documents (e.g., format, graphics, and headers).

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
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**PERFORMANCE STANDARD** 4.6.

Structural Features of Informational Materials: Read a consumer or workplace document in a group activity and present a brief oral report, demonstrating three or four simple steps necessary to achieve a specific goal or obtain a product.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)  
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Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
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Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
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<b>PERFORMANCE STANDARD</b>	5.3.	<p>Narrative Analysis of Grade-Level-Appropriate Text: Identify orally the theme, plot, setting, and characters of a literary selection by using simple sentences.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 40: Predictions and inferences  Lesson 42: Movie reviews  Lesson 49: Snapshots: Reading between the lines  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>PERFORMANCE STANDARD</b>	5.5.	<p>Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe briefly in simple sentences a character according to what he or she does in a familiar narration, dialogue, or drama.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 42: Movie reviews</p>
<b>CONTENT STANDARD</b>	CA.6.0.	<p>Writing: Strategies and Applications - Early Intermediate ELD Level</p>
<b>PERFORMANCE STANDARD</b>	6.2.	<p>Organization and Focus: Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 6: Why are advertisements effective?  Lesson 10: Using the Question Matrix  Lesson 11: Is the information reliable?  Lesson 12: Across the USA  Lesson 13: SQP2RS  Lesson 18: Analyzing problems  Lesson 19: USA TODAY Snapshots: Thinking about thinking  Lesson 21: Summarizing and analyzing an article  Lesson 23: Across the USA: Graphic representations  Lesson 25: RAFT  Lesson 26: The Weather Page: Comparing data  Lesson 27: Reading and evaluating information  Lesson 28: Creating a narrative from a photograph  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 31: Alphabet soup strategy for a summary  Lesson 35: Anticipation guide  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 44: Discovering the main idea  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 48: Cause &amp; effect  Lesson 49: Snapshots: Reading between the lines  Lesson 50: T.A.P.S.:  Topic-Audience-Purpose-Speaker  Lesson 53: USA TODAY Snapshots: From symbols</p>

to words

Lesson 54: Persuasive texts: Save the last word for me!

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.3.

Organization and Focus: Use simple sentences to create a draft of a short essay that follows an outline.

**Content Provider - USA TODAY**

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 21: Summarizing and analyzing an article

Lesson 23: Across the USA: Graphic representations

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

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Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

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Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect

Lesson 49: Snapshots: Reading between the lines

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 54: Persuasive texts: Save the last word for me!

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.4.

Organization and Focus: Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

**Content Provider - USA TODAY**

Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 25: RAFT  
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 Lesson 31: Alphabet soup strategy for a summary  
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 Lesson 44: Discovering the main idea  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
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**PERFORMANCE STANDARD** 6.5.

Organization and Focus: Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.

**Content Provider - USA TODAY**

Lesson 7: SMART  
 Lesson 10: Using the Question Matrix  
 Lesson 18: Analyzing problems  
 Lesson 25: RAFT  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 44: Discovering the main idea  
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 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols

to words  
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**PERFORMANCE STANDARD** 6.6.

Organization and Focus: Collect information from various sources (e.g., dictionary, library books, research materials) and take notes on a given topic.

**Content Provider - USA TODAY**

Lesson 5: Quick Write: Notetaking  
Lesson 8: Cornell Notes  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker

**PERFORMANCE STANDARD** 6.7.

Organization and Focus, Evaluation and Revision: Proceed through the writing process to write short paragraphs that contain supporting details about a given topic. There may be some inconsistent use of standard grammatical forms.

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
Lesson 10: Using the Question Matrix  
Lesson 12: Across the USA  
Lesson 14: Letter to the editor  
Lesson 25: RAFT  
Lesson 28: Creating a narrative from a photograph  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!

		Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
<b>CONTENT STANDARD</b>	CA.7.0.	Writing: English-Language Conventions - Early Intermediate ELD Level
<b>PERFORMANCE STANDARD</b>	7.1.	Punctuation, Capitalization, and Spelling: Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling).  <b>Content Provider - USA TODAY</b> Lesson 28: Creating a narrative from a photograph Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
<b>PERFORMANCE STANDARD</b>	7.2.	Sentence Structure, Grammar, Punctuation, and Capitalization: Revise writing, with teacher's assistance, to clarify meaning and improve the mechanics and organization.  <b>Content Provider - USA TODAY</b> Lesson 12: Across the USA Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
<b>CONTENT STANDARD</b>	CA.1.0.	Listening and Speaking: Strategies and Applications - Intermediate ELD Level
<b>PERFORMANCE STANDARD</b>	1.1.	Comprehension: Respond to messages by asking simple questions or by briefly restating the message.  <b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 16: Frayer Model Lesson 21: Summarizing and analyzing an article Lesson 24: ReQuest Lesson 32: SQ3R: Discovering the main idea Lesson 54: Persuasive texts: Save the last word for me!
<b>PERFORMANCE STANDARD</b>	1.2.	Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker

Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**

1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
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Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
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Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the

author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
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 Lesson 38: Snapshots: Synthesize this!  
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 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 1.6. Organization and Delivery of Oral Communication: Identify a variety of media messages (e.g., radio, television, movies) and give some details supporting the messages.

**Content Provider - USA TODAY**  
 Lesson 6: Why are advertisements effective?  
 Lesson 11: Is the information reliable?  
 Lesson 17: Ad aware  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 42: Movie reviews

**CONTENT STANDARD** CA.3.0. Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level

**PERFORMANCE STANDARD** 3.1. Vocabulary and Concept Development: Use a standard dictionary to derive the meaning of unknown vocabulary.

**Content Provider - USA TODAY**  
 Lesson 6: Why are advertisements effective?  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**PERFORMANCE STANDARD** 3.3.

Vocabulary and Concept Development: Demonstrate sufficient knowledge of English syntax to interpret the meaning of idioms, analogies, and metaphors.

**Content Provider - USA TODAY**

Lesson 36: Critic's corner: Everyone's a critic!

**PERFORMANCE STANDARD** 3.5.

Vocabulary and Concept Development: Use decoding skills and knowledge of both academic and social vocabulary to read independently.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

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Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the

author's point of view  
 Lesson 35: Anticipation guide  
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 Lesson 38: Snapshots: Synthesize this!  
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 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
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 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**      3.6.      Vocabulary and Concept Development and Decoding and Word Recognition: Apply knowledge of text connectors to make inferences.

**Content Provider - USA TODAY**  
 Lesson 2: Introducing USA TODAY  
 Lesson 5: Quick Write: Notetaking  
 Lesson 7: SMART  
 Lesson 10: Using the Question Matrix  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
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<b>CONTENT STANDARD</b>	CA.4.0.	Reading: Reading Comprehension - Intermediate ELD Level
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<b>PERFORMANCE STANDARD</b>	4.1.	Comprehension and Analysis of Grade-Level-Appropriate Text: In detailed sentences identify orally two to three examples of how clarity of text is affected by the repetition of important ideas and by syntax.
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 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
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 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
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 Lesson 53: USA TODAY Snapshots: From symbols to words  
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 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.2.

Comprehension and Analysis of  
 Grade-Level-Appropriate Text: Present a brief report that verifies and clarifies facts in two to three forms of expository text.

**Content Provider - USA TODAY**

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 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART

Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
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Lesson 17: Ad aware  
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Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
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me!

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.3.

Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to identify orally the main ideas and use them to make predictions about informational text, literary text, and text in content areas.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

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Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

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Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

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Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

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Lesson 32: SQ3R: Discovering the main idea

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**PERFORMANCE STANDARD** 4.4.

Comprehension: Understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications.

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Lesson 1: Personal Poster  
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**PERFORMANCE STANDARD**

4.6.

Structural Features of Informational Materials: Read workplace documents and orally identify the structure and format (e.g., graphics and headers) and give one brief example of how the author uses the feature to achieve his or her purpose.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
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 Lesson 7: SMART

Lesson 8: Cornell Notes  
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Lesson 13: SQP2RS  
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Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for

me!

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.7.

Structural Features of Informational Materials: Read and use simple sentences to identify orally the features and the rhetorical devices of simple excerpts of public and workplace documents and content area texts.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

<b>CONTENT STANDARD</b>	CA.5.0.	Reading: Literary Response and Analysis - Intermediate ELD Level
<b>PERFORMANCE STANDARD</b>	5.1.	<p>Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.</p> <p><b>Content Provider - USA TODAY</b>          Lesson 5: Quick Write: Notetaking          Lesson 7: SMART          Lesson 8: Cornell Notes          Lesson 12: Across the USA          Lesson 21: Summarizing and analyzing an article          Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>PERFORMANCE STANDARD</b>	5.5.	<p>Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Use detailed sentences to compare and contrast orally a similar theme or topic across three genres.</p> <p><b>Content Provider - USA TODAY</b>          Lesson 40: Predictions and inferences          Lesson 49: Snapshots: Reading between the lines          Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>PERFORMANCE STANDARD</b>	5.6.	<p>Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and use detailed sentences to explain orally the elements of theme, plot, setting, and characters.</p>

**Content Provider - USA TODAY**

Lesson 40: Predictions and inferences

Lesson 42: Movie reviews

Lesson 49: Snapshots: Reading between the lines

Lesson 54: Persuasive texts: Save the last word for me!

<b>PERFORMANCE STANDARD</b>	5.7.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and use detailed sentences to describe orally a character according to what he or she does in a narration, dialogue, or dramatic monologue.
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**Content Provider - USA TODAY**

Lesson 42: Movie reviews

<b>CONTENT STANDARD</b>	CA.6.0.	Writing: Strategies and Applications - Intermediate ELD Level
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<b>PERFORMANCE STANDARD</b>	6.1.	Organization and Focus: Narrate a sequence of events and communicate their significance to the audience.
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**Content Provider - USA TODAY**

Lesson 28: Creating a narrative from a photograph

<b>PERFORMANCE STANDARD</b>	6.2.	Organization and Focus: Write brief expository compositions and reports that (a) include a thesis and some supporting details; (b) provide information from primary sources; and (c) include charts and graphs.
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**Content Provider - USA TODAY**

Lesson 14: Letter to the editor

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 48: Cause &amp; effect

Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

<b>PERFORMANCE STANDARD</b>	6.3.	Organization and Focus: Recognize elements of characterization in a piece of writing and apply the same techniques when writing.
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**Content Provider - USA TODAY**

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 28: Creating a narrative from a photograph  
Lesson 53: USA TODAY Snapshots: From symbols to words

**PERFORMANCE STANDARD** 6.5.

Organization and Focus: Recognize structured ideas and arguments and support examples in persuasive writing.

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 42: Movie reviews  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.7.

Organization and Focus: Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details.

**Content Provider - USA TODAY**

Lesson 28: Creating a narrative from a photograph

**PERFORMANCE STANDARD** 6.8.

Organization and Focus, Research and Technology: Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some rules may not be followed.)

**Content Provider - USA TODAY**

Lesson 5: Quick Write: Notetaking  
Lesson 8: Cornell Notes  
Lesson 14: Letter to the editor  
Lesson 28: Creating a narrative from a photograph  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 39: Reading the TV listings  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.9. Organization and Focus, Research and Technology: Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor  
 Lesson 27: Reading and evaluating information  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 52: Evaluating validity and reliability  
 Lesson 54: Persuasive texts: Save the last word for me!

**CONTENT STANDARD** CA.7.0. Writing: English-Language Conventions - Intermediate ELD Level

**PERFORMANCE STANDARD** 7.1. Sentence Structure, Grammar, and Spelling: Revise writing for appropriate word choice and organization with variation in grammatical forms and spelling.

**Content Provider - USA TODAY**

Lesson 12: Across the USA  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 45: Expressing your opinion  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 53: USA TODAY Snapshots: From symbols to words

**PERFORMANCE STANDARD** 7.2. Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Edit and correct basic grammatical structures and usage of the conventions of writing.

**Content Provider - USA TODAY**

Lesson 28: Creating a narrative from a photograph  
 Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?  
Lesson 53: USA TODAY Snapshots: From symbols to words

**CONTENT STANDARD**

CA.1.0.

Listening and Speaking: Strategies and Applications - Early Advanced ELD Level

**PERFORMANCE STANDARD**

1.1.

Comprehension and Organization and Delivery of Oral Communication: Summarize literary pieces in greater detail by including the characters, setting, and plot and analyzing them in greater detail.

**Content Provider - USA TODAY**

Lesson 8: Cornell Notes  
Lesson 21: Summarizing and analyzing an article  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 42: Movie reviews

**PERFORMANCE STANDARD**

1.3.

Comprehension and Organization and Delivery of Oral Communication: Participate in and initiate more ex-tended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph

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 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
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 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 1.5. Comprehension and Organization and Delivery of Oral Communication: Respond to messages by asking questions, challenging statements, or offering examples that affirm the message.

**Content Provider - USA TODAY**

Lesson 16: Frayer Model  
 Lesson 24: ReQuest  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 54: Persuasive texts: Save the last word for me!

**PERFORMANCE STANDARD** 1.6. Comprehension and Organization and Delivery of Oral Communication: Use simple figurative language and idiomatic expressions (e.g., 'sunshine girl,' 'heavy as a ton of bricks') to communicate ideas to a variety of audiences.

**Content Provider - USA TODAY**

Lesson 36: Critic's corner: Everyone's a critic!

**PERFORMANCE STANDARD** 1.8. Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver brief oral presentations/reports on historical investigations, a problem and solution, or a cause and effect.

**Content Provider - USA TODAY**

Lesson 18: Analyzing problems

**CONTENT STANDARD** CA.3.0. Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level

**PERFORMANCE STANDARD** 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge to understand texts.

**Content Provider - USA TODAY**

Lesson 42: Movie reviews

**PERFORMANCE STANDARD** 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings).

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**PERFORMANCE STANDARD** 3.5. Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?

Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
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Lesson 35: Anticipation guide  
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Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

<b>PERFORMANCE STANDARD</b>	3.6.	<p>Vocabulary and Concept Development: Recognize idioms, analogies, and metaphors used in literature and texts in content areas.</p> <p><b>Content Provider - USA TODAY</b> Lesson 36: Critic's corner: Everyone's a critic!</p>
<b>PERFORMANCE STANDARD</b>	3.7.	<p>Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts.</p> <p><b>Content Provider - USA TODAY</b> Lesson 4: Found poems Lesson 10: Using the Question Matrix Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 34: Questioning the author: Discovering the author's point of view Lesson 35: Anticipation guide Lesson 37: Writing movie and TV reviews Lesson 41: React to reading with a Quick Write Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>CONTENT STANDARD</b>	CA.4.0.	Reading: Reading Comprehension - Early Advanced ELD Level
<b>PERFORMANCE STANDARD</b>	4.1.	<p>Comprehension and Analysis of Grade-Level-Appropriate Text: Apply knowledge of language to achieve comprehension of informational materials, literary texts, and texts in content areas.</p> <p><b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking</p>

Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
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Lesson 19: USA TODAY Snapshots: Thinking about thinking  
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to words

Lesson 54: Persuasive texts: Save the last word for me!

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.2.

Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Analyze the structure and format of work-place documents and the way in which authors use structure and format to achieve their purposes.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

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**PERFORMANCE STANDARD** 4.3. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Prepare oral and written reports that evaluate the credibility of an author's argument or defense of a claim (include a bibliography).

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 36: Critic's corner: Everyone's a critic!  
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 Lesson 54: Persuasive texts: Save the last word for me!

**PERFORMANCE STANDARD** 4.4. Structural Features of Informational Materials: Read material and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
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Topic-Audience-Purpose-Speaker

Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
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Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**

4.5.

Structural Features of Informational Materials:  
Analyze the features and rhetorical devices of at least two types of documents intended for the general public (e.g., warranties, contracts, manuals, magazines, and textbooks).

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
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Lesson 7: SMART  
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 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

<b>CONTENT STANDARD</b>	CA.5.0.	Reading: Literary Response and Analysis - Early Advanced ELD Level
<b>PERFORMANCE STANDARD</b>	5.4.	<p>Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast orally and in writing a similar theme or topic across several genres by using detailed sentences.</p> <p><b>Content Provider - USA TODAY</b>          Lesson 40: Predictions and inferences          Lesson 49: Snapshots: Reading between the lines          Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>PERFORMANCE STANDARD</b>	5.8.	<p>Structural Features of Literature, Narrative Analysis of Grade-Level-Appropriate Text, and Literary Criticism: Identify techniques that have specific rhetorical or aesthetic purposes in literary texts (e.g., irony, tone, mood, 'sound' of language).</p> <p><b>Content Provider - USA TODAY</b>          Lesson 14: Letter to the editor          Lesson 36: Critic's corner: Everyone's a critic!          Lesson 45: Expressing your opinion</p>
<b>CONTENT STANDARD</b>	CA.6.0.	Writing: Strategies and Applications - Early Advanced

		ELD Level
<b>PERFORMANCE STANDARD</b>	6.1.	<p>Organization and Focus: Identify in writing the various elements of discourse (e.g., purpose, speaker, audience, form).</p> <p><b>Content Provider - USA TODAY</b>  Lesson 25: RAFT  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>PERFORMANCE STANDARD</b>	6.2.	<p>Organization and Focus: Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 37: Writing movie and TV reviews  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 52: Evaluating validity and reliability  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>PERFORMANCE STANDARD</b>	6.3.	<p>Organization and Focus: Write persuasive compositions that structure ideas and arguments in a logical way with consistent use of standard grammatical forms.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 14: Letter to the editor  Lesson 31: Alphabet soup strategy for a summary  Lesson 37: Writing movie and TV reviews  Lesson 42: Movie reviews  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>PERFORMANCE STANDARD</b>	6.4.	<p>Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 25: RAFT  Lesson 31: Alphabet soup strategy for a summary  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 42: Movie reviews</p>

		Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
<b>PERFORMANCE STANDARD</b>	6.6.	<p>Organization and Focus, Evaluation and Revision: Write reflective compositions that explore the significance of events.</p> <p><b>Content Provider - USA TODAY</b> Lesson 25: RAFT Lesson 55: Thinking about technology</p>
<b>PERFORMANCE STANDARD</b>	6.8.	<p>Organization and Focus, Research and Technology, Evaluation and Revision: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms</p> <p><b>Content Provider - USA TODAY</b> Lesson 5: Quick Write: Notetaking Lesson 8: Cornell Notes Lesson 14: Letter to the editor Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 52: Evaluating validity and reliability Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>PERFORMANCE STANDARD</b>	6.9.	<p>Organization and Focus, Research and Technology: Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms. Use appropriate tone and voice for the purpose, audience, and subject matter.</p> <p><b>Content Provider - USA TODAY</b> Lesson 14: Letter to the editor Lesson 48: Cause &amp; effect</p>
<b>CONTENT STANDARD</b>	CA.7.0.	Writing: English-Language Conventions - Early Advanced ELD Level
<b>PERFORMANCE STANDARD</b>	7.1.	<p>Capitalization, Punctuation, and Spelling: Create coherent paragraphs through effective transitions.</p> <p><b>Content Provider - USA TODAY</b></p>

		<p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 12: Across the USA</p> <p>Lesson 25: RAFT</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 31: Alphabet soup strategy for a summary</p> <p>Lesson 38: Snapshots: Synthesize this!</p> <p>Lesson 49: Snapshots: Reading between the lines</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p>
<b>PERFORMANCE STANDARD</b>	7.2.	<p>Sentence Structure, Grammar, and Spelling: Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 12: Across the USA</p> <p>Lesson 25: RAFT</p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>PERFORMANCE STANDARD</b>	7.3.	<p>Punctuation, Capitalization, and Spelling: Edit writing for grammatical structures and the mechanics of writing.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>CONTENT STANDARD</b>	CA.1.0.	Listening and Speaking: Strategies and Applications - Advanced ELD Level
<b>PERFORMANCE STANDARD</b>	1.1.	<p>Comprehension: Demonstrate an understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p>
<b>PERFORMANCE STANDARD</b>	1.2.	<p>Comprehension: Identify strategies used by the media to present information for various purposes (e.g., to inform, entertain, or persuade).</p>

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 6: Why are advertisements effective?  
Lesson 11: Is the information reliable?  
Lesson 17: Ad aware  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 38: Snapshots: Synthesize this!  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD 1.3.**

Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 1.4.

Comprehension and Organization and Delivery of Oral Communication: Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter.

**Content Provider - USA TODAY**

Lesson 25: RAFT  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 53: USA TODAY Snapshots: From symbols to words

**PERFORMANCE STANDARD** 1.5.

Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusions.

**Content Provider - USA TODAY**

Lesson 18: Analyzing problems  
 Lesson 45: Expressing your opinion  
 Lesson 51: Persuasive text: How do they DO that?

		Lesson 54: Persuasive texts: Save the last word for me!
<b>CONTENT STANDARD</b>	CA.3.0.	Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level
<b>PERFORMANCE STANDARD</b>	3.1.	Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas.  <b>Content Provider - USA TODAY</b> Lesson 42: Movie reviews
<b>PERFORMANCE STANDARD</b>	3.2.	Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting

sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
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 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 3.3. Vocabulary and Concept Development: Use common idioms and some analogies (e.g., 'shine like a star,' 'let the cat out of the bag') and metaphors.

**Content Provider - USA TODAY**  
 Lesson 36: Critic's corner: Everyone's a critic!

**PERFORMANCE STANDARD** 3.4. Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words.

**Content Provider - USA TODAY**  
 Lesson 6: Why are advertisements effective?  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 55: Thinking about technology

**CONTENT STANDARD** CA.4.0. Reading: Reading Comprehension - Advanced ELD Level

**PERFORMANCE STANDARD** 4.1. Comprehension and Analysis of

Grade-Level-Appropriate Text: Apply knowledge of language to achieve comprehension of informational materials, literary text, and text in content areas.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**

4.3.

Structural Features of Informational Materials:  
 Analyze how clarity is affected by patterns of organization, hierarchical structures, repetition of key ideas, syntax, and word choice in texts across content areas.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
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 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
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 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.4.

Comprehension and Analysis of Grade-Level-Appropriate Text, Expository Critique, and Structural Features of Informational Materials: Prepare oral and written reports that evaluate the credibility of an author's argument or defense of a claim by critiquing the relationship between generalizations and evidence. Prepare a bibliography for the report.

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
 Lesson 11: Is the information reliable?  
 Lesson 14: Letter to the editor  
 Lesson 18: Analyzing problems  
 Lesson 27: Reading and evaluating information  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 38: Snapshots: Synthesize this!  
Lesson 45: Expressing your opinion  
Lesson 52: Evaluating validity and reliability  
Lesson 54: Persuasive texts: Save the last word for me!

**PERFORMANCE STANDARD** 4.5.

Comprehension and Analysis of Grade-Level-Appropriate Text, Expository Critique, and Structural Features of Informational Materials: Prepare a brief research or synthesizing paper in a content area and analyze ideas from several sources to present a coherent argument or conclusion arranged in the proper format, including a bibliography.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 23: Across the USA: Graphic representations  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

<b>CONTENT STANDARD</b>	<b>CA.5.0.</b>	<b>Reading: Literary Response and Analysis - Advanced ELD Level</b>
<b>PERFORMANCE STANDARD</b>	5.3.	<p>Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme or topic across genres and explain how the genre shapes the theme or topic.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 40: Predictions and inferences  Lesson 49: Snapshots: Reading between the lines  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>PERFORMANCE STANDARD</b>	5.4.	<p>Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Analyze the interaction between characters and subordinate characters in literary texts (e.g., motivations and reactions).</p> <p><b>Content Provider - USA TODAY</b>  Lesson 42: Movie reviews</p>
<b>PERFORMANCE STANDARD</b>	5.6.	<p>Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Relate the literary works of authors to the major themes and issues of their eras.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 40: Predictions and inferences  Lesson 49: Snapshots: Reading between the lines  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>CONTENT STANDARD</b>	<b>CA.6.0.</b>	<b>Writing: Strategies and Applications - Advanced ELD Level</b>
<b>PERFORMANCE STANDARD</b>	6.1.	<p>Organization and Focus: Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counterarguments.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 14: Letter to the editor  Lesson 31: Alphabet soup strategy for a summary  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 37: Writing movie and TV reviews  Lesson 42: Movie reviews  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 48: Cause &amp; effect  Lesson 51: Persuasive text: How do they DO that?  Lesson 52: Evaluating validity and reliability  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 55: Thinking about technology</p>

		Lesson 56: Entrepreneurs: Finding solutions to problems
<b>PERFORMANCE STANDARD</b>	6.2.	<p>Organization and Focus: Produce writing that establishes a controlling impression or thesis.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 45: Expressing your opinion  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>PERFORMANCE STANDARD</b>	6.3.	<p>Organization and Focus: Structure ideas and arguments in a given context by giving supporting and relevant examples</p> <p><b>Content Provider - USA TODAY</b>  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 37: Writing movie and TV reviews  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 52: Evaluating validity and reliability  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>PERFORMANCE STANDARD</b>	6.5.	<p>Organization and Focus, Evaluation and Revision: Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing</p> <p><b>Content Provider - USA TODAY</b>  Lesson 25: RAFT  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>PERFORMANCE STANDARD</b>	6.7.	<p>Organization and Focus, Research and Technology: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 5: Quick Write: Notetaking  Lesson 8: Cornell Notes  Lesson 14: Letter to the editor  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 39: Reading the TV listings  Lesson 42: Movie reviews</p>

Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 52: Evaluating validity and reliability  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.8.

Organization and Focus, Research and Technology:  
Write expository compositions, including analytical essays and research reports, for the language arts and other content areas and provide evidence in support of a thesis and related claims.

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 39: Reading the TV listings  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.9.

Organization and Focus, Research and Technology:  
Clarify and defend positions with relevant evidence, including facts, expert opinions, quotations, and/or expressions of commonly accepted beliefs and logical reasoning.

**Content Provider - USA TODAY**

Lesson 11: Is the information reliable?  
Lesson 14: Letter to the editor  
Lesson 21: Summarizing and analyzing an article  
Lesson 27: Reading and evaluating information  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 42: Movie reviews  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**CONTENT STANDARD** CA.7.0. Writing: English-Language Conventions - Advanced ELD Level

**PERFORMANCE STANDARD** 7.1. Sentence Structure and Grammar: Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.

**Content Provider - USA TODAY**  
 Lesson 12: Across the USA  
 Lesson 25: RAFT  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 45: Expressing your opinion  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 53: USA TODAY Snapshots: From symbols to words

**PERFORMANCE STANDARD** 7.2. Grammar: Create coherent paragraphs through effective transitions and parallel constructions.

**Content Provider - USA TODAY**  
 Lesson 6: Why are advertisements effective?  
 Lesson 10: Using the Question Matrix  
 Lesson 12: Across the USA  
 Lesson 25: RAFT  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology

**PERFORMANCE STANDARD** 7.3. Capitalization, Punctuation, and Spelling: Edit writing for the mechanics to approximate standard grammatical forms.

**Content Provider - USA TODAY**  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 45: Expressing your opinion  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 53: USA TODAY Snapshots: From symbols

