

**Content Provider - USA TODAY**

Standards Report - Showing matching content units as of April 29, 2009, 8:56 am  
PDT

**Grades:** 7-8

**States:** Virginia Standards of Learning

**Subjects:** English Language Learners

**Virginia Standards of Learning**

**English Language Learners**

**Grade 7-8**

STRAND / TOPIC	VA.1.	Social and Instructional Language, Formative Framework
STANDARD / STRAND	1.L1.	Level 1 (Entering)
INDICATOR / STANDARD	1.L1.4.	Speaking: Respond to WH-questions or commands based on oral instructions or visually supported assignments  <b>Content Provider - USA TODAY</b> Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	1.L1.5.	Reading: Search for topics on websites, in libraries or other sources with a partner from a list  <b>Content Provider - USA TODAY</b> Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 52: Evaluating validity and reliability Lesson 55: Thinking about technology
INDICATOR / STANDARD	1.L1.6.	Reading: Locate words or phrases on socially-related topics (e.g., school dances) from visually supported information (e.g., on posters)  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS

Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 41: React to reading with a Quick Write  
 Lesson 44: Discovering the main idea  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

1.L1.7.

Writing: Respond to requests or invitations supported visually using words and polite phrases

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor  
 Lesson 45: Expressing your opinion

**INDICATOR / STANDARD**

1.L1.8.

Writing: Make lists associated with school life from visuals and word/ phrase banks (e.g., subjects, classes, activities)

**Content Provider - USA TODAY**

Lesson 5: Quick Write: Notetaking  
 Lesson 11: Is the information reliable?  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 25: RAFT  
 Lesson 40: Predictions and inferences  
 Lesson 42: Movie reviews  
 Lesson 45: Expressing your opinion  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for

		me! Lesson 56: Entrepreneurs: Finding solutions to problems
<b>STRAND / TOPIC</b>	VA.1.	Social and Instructional Language, Formative Framework
<b>STANDARD / STRAND</b>	1.L2.	Level 2 (Beginning)
<b>INDICATOR / STANDARD</b>	1.L2.3.	Speaking: Ask questions or exchange information with teachers or peers in L1 and L2  <b>Content Provider - USA TODAY</b> Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
<b>INDICATOR / STANDARD</b>	1.L2.4.	Speaking: Paraphrase or retell oral instructions or visually supported assignments (e.g., recap of homework)  <b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 21: Summarizing and analyzing an article Lesson 32: SQ3R: Discovering the main idea
<b>INDICATOR / STANDARD</b>	1.L2.5.	Reading: Classify topics identified on websites or other sources (e.g., class-generated list) with a partner  <b>Content Provider - USA TODAY</b> Lesson 5: Quick Write: Notetaking Lesson 11: Is the information reliable? Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
<b>INDICATOR / STANDARD</b>	1.L2.6.	Reading: Identify sentence level information on socially-related topics from illustrated text (e.g., in advertisements or instructions)

**Content Provider - USA TODAY**

Lesson 7: SMART  
Lesson 13: SQP2RS  
Lesson 16: Frayer Model  
Lesson 18: Analyzing problems  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 38: Snapshots: Synthesize this!  
Lesson 41: React to reading with a Quick Write  
Lesson 44: Discovering the main idea  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

<b>INDICATOR / STANDARD</b>	1.L2.7.	Writing: Respond to or initiate correspondence (e.g., e-mail, messages, postcards or notes) to friends or siblings using informal register
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**Content Provider - USA TODAY**

Lesson 14: Letter to the editor  
Lesson 45: Expressing your opinion

<b>INDICATOR / STANDARD</b>	1.L2.8.	Writing: Outline or complete graphic organizers about school life (e.g., weekly schedule with times and subjects)
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**Content Provider - USA TODAY**

Lesson 14: Letter to the editor  
Lesson 37: Writing movie and TV reviews  
Lesson 39: Reading the TV listings  
Lesson 53: USA TODAY Snapshots: From symbols to words

<b>STRAND / TOPIC</b>	VA.1.	Social and Instructional Language, Formative Framework
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<b>STANDARD / STRAND</b>	1.L3.	Level 3 (Developing)
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<b>INDICATOR / STANDARD</b>	1.L3.1.	Listening: Interact in social and cultural school situations to depict character development based on oral descriptions in small groups (e.g., in the lunchroom)
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**Content Provider - USA TODAY**

Lesson 42: Movie reviews

<b>INDICATOR / STANDARD</b>	1.L3.3.	Speaking: Initiate or engage in conversation with peers or in small groups
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## **Content Provider - USA TODAY**

- Lesson 1: Personal Poster
- Lesson 2: Introducing USA TODAY
- Lesson 3: The inverted pyramid
- Lesson 4: Found poems
- Lesson 5: Quick Write: Notetaking
- Lesson 6: Why are advertisements effective?
- Lesson 7: SMART
- Lesson 8: Cornell Notes
- Lesson 9: TV Tonight
- Lesson 10: Using the Question Matrix
- Lesson 11: Is the information reliable?
- Lesson 12: Across the USA
- Lesson 13: SQP2RS
- Lesson 14: Letter to the editor
- Lesson 15: Question, Answer, Relationship (QAR)
- Lesson 16: Frayer Model
- Lesson 17: Ad aware
- Lesson 18: Analyzing problems
- Lesson 19: USA TODAY Snapshots: Thinking about thinking
- Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
- Lesson 21: Summarizing and analyzing an article
- Lesson 22: Vocabulary development
- Lesson 23: Across the USA: Graphic representations
- Lesson 24: ReQuest
- Lesson 25: RAFT
- Lesson 26: The Weather Page: Comparing data
- Lesson 27: Reading and evaluating information
- Lesson 28: Creating a narrative from a photograph
- Lesson 29: Ad evaluation: What's for sale?
- Lesson 30: Discussion Web strategy: Comprehend, evaluate
- Lesson 31: Alphabet soup strategy for a summary
- Lesson 32: SQ3R: Discovering the main idea
- Lesson 33: Writing a scouting report: Interpreting sports statistics and information
- Lesson 34: Questioning the author: Discovering the author's point of view
- Lesson 35: Anticipation guide
- Lesson 36: Critic's corner: Everyone's a critic!
- Lesson 37: Writing movie and TV reviews
- Lesson 38: Snapshots: Synthesize this!
- Lesson 39: Reading the TV listings
- Lesson 40: Predictions and inferences
- Lesson 41: React to reading with a Quick Write
- Lesson 42: Movie reviews
- Lesson 43: Chain reactions
- Lesson 44: Discovering the main idea
- Lesson 45: Expressing your opinion
- Lesson 46: Identifying contrasts
- Lesson 47: The Weather Page: Synthesizing

information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**      1.L3.4.      Speaking: Recount steps for following oral instructions or visually supported assignments (e.g., through think-alouds)

**Content Provider - USA TODAY**  
 Lesson 8: Cornell Notes  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 32: SQ3R: Discovering the main idea

**INDICATOR / STANDARD**      1.L3.5.      Reading: Sort information on topics of choice gathered from multiple sources with a partner

**Content Provider - USA TODAY**  
 Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
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 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
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 Lesson 39: Reading the TV listings  
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 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

1.L3.6.

Reading: Summarize information on socially-related topics from illustrated paragraphs

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 8: Cornell Notes  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
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 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

1.L3.8.

Writing: Discuss different aspects of school life using

graphic organizers (e.g., likes and dislikes, favorite subjects on T chart)

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor

Lesson 37: Writing movie and TV reviews

Lesson 39: Reading the TV listings

Lesson 53: USA TODAY Snapshots: From symbols to words

STRAND / TOPIC	VA.1.	Social and Instructional Language, Formative Framework
STANDARD / STRAND	1.L4.	Level 4 (Expanding)
INDICATOR / STANDARD	1.L4.1.	Listening: Role play school situations involving character development based on oral descriptions in small groups (e.g., succumbing to peer pressure)  <b>Content Provider - USA TODAY</b> Lesson 42: Movie reviews
INDICATOR / STANDARD	1.L4.3.	Speaking: Initiate, respond to, or clarify meaning of idiomatic expressions, slang or nuances in conversation with peers  <b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 21: Summarizing and analyzing an article Lesson 32: SQ3R: Discovering the main idea Lesson 36: Critic's corner: Everyone's a critic!
INDICATOR / STANDARD	1.L4.4.	Speaking: Summarize oral instructions or visually supported assignments  <b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 21: Summarizing and analyzing an article Lesson 32: SQ3R: Discovering the main idea
INDICATOR / STANDARD	1.L4.5.	Reading: Arrange information on topics of choice gathered from multiple sources in logical order with a partner  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about

thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
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 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

1.L4.6.

Reading: Interpret information on socially-related topics from illustrated text (e.g., directions for board or video games)

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
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 Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations  
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 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
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 Lesson 39: Reading the TV listings  
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 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
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 Lesson 50: T.A.P.S.:  
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 Lesson 51: Persuasive text: How do they DO that?  
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 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

1.L4.7.

Writing: Respond to teachers (e.g., feedback from journals) or complete assignments using formal register

**Content Provider - USA TODAY**

Lesson 29: Ad evaluation: What's for sale?  
 Lesson 41: React to reading with a Quick Write

**INDICATOR / STANDARD**

1.L4.8.

Writing: Suggest ideas for making changes to school life (e.g., rearranging schedules or adding clubs) using graphic organizers

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor

Lesson 37: Writing movie and TV reviews

Lesson 39: Reading the TV listings

Lesson 53: USA TODAY Snapshots: From symbols to words

<b>STRAND / TOPIC</b>	VA.1.	Social and Instructional Language, Formative Framework
<b>STANDARD / STRAND</b>	1.L5.	Level 5 (Bridging)
<b>INDICATOR / STANDARD</b>	1.L5.1.	Listening: Interpret oral scenarios or readings on character development through role play or dramatization
		<b>Content Provider - USA TODAY</b> Lesson 42: Movie reviews
<b>INDICATOR / STANDARD</b>	1.L5.3.	Speaking: Express or respond to humor or sarcasm in conversation
		<b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 21: Summarizing and analyzing an article Lesson 32: SQ3R: Discovering the main idea
<b>INDICATOR / STANDARD</b>	1.L5.5.	Reading: Confirm or rearrange information after re/reading of topics of choice gathered from multiple sources
		<b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 36: Critic's corner: Everyone's a critic! Lesson 38: Snapshots: Synthesize this! Lesson 39: Reading the TV listings

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 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

1.L.5.6.

Reading: Infer information on socially-related topics from text

**Content Provider - USA TODAY**

Lesson 2: Introducing USA TODAY  
 Lesson 5: Quick Write: Notetaking  
 Lesson 7: SMART  
 Lesson 10: Using the Question Matrix  
 Lesson 13: SQP2RS  
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 Lesson 50: T.A.P.S.:

		<p>Topic-Audience-Purpose-Speaker  Lesson 51: Persuasive text: How do they DO that?  Lesson 52: Evaluating validity and reliability  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>INDICATOR / STANDARD</b>	1.L5.7.	<p>Writing: Produce a variety of writing forms using register appropriate to audience</p> <p><b>Content Provider - USA TODAY</b>  Lesson 25: RAFT  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	1.L5.8.	<p>Writing: Propose changes to school life and give reasons for choices (e.g., policies or procedures)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 37: Writing movie and TV reviews  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 52: Evaluating validity and reliability  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>STRAND / TOPIC</b>	VA.2.	The Language of Language Arts, Formative Framework
<b>STANDARD / STRAND</b>	2.L1.	Level 1 (Entering)
<b>INDICATOR / STANDARD</b>	2.L1.2.	<p>Listening: Match oral commands with learning strategies represented visually and compare with a partner (e.g., "Fill in bubbles on answer sheets.")</p> <p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 2: Introducing USA TODAY  Lesson 3: The inverted pyramid  Lesson 4: Found poems  Lesson 5: Quick Write: Notetaking  Lesson 6: Why are advertisements effective?  Lesson 7: SMART  Lesson 8: Cornell Notes  Lesson 9: TV Tonight  Lesson 10: Using the Question Matrix  Lesson 11: Is the information reliable?</p>

Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
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Lesson 19: USA TODAY Snapshots: Thinking about thinking  
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Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
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Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
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Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
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Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
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Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

<b>INDICATOR / STANDARD</b>	2.L1.5.	<p>Speaking: Describe persons or objects in human interest stories (e.g., "Girls talking") from visual frames or media excerpts</p> <p><b>Content Provider - USA TODAY</b>  Lesson 37: Writing movie and TV reviews  Lesson 42: Movie reviews</p>
<b>INDICATOR / STANDARD</b>	2.L1.6.	<p>Speaking: Answer choice or yes/no questions regarding visually supported information from multimedia (e.g., on ads, cartoons, signs or posters)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 9: TV Tonight  Lesson 16: Frayer Model  Lesson 24: ReQuest  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>INDICATOR / STANDARD</b>	2.L1.8.	<p>Speaking: Answer WH-questions from pictures or cartoons related to biographies</p> <p><b>Content Provider - USA TODAY</b>  Lesson 9: TV Tonight  Lesson 16: Frayer Model  Lesson 24: ReQuest  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>INDICATOR / STANDARD</b>	2.L1.9.	<p>Reading: Identify words or phrases associated with adventures using visual support and word/phrase walls or banks</p> <p><b>Content Provider - USA TODAY</b>  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>INDICATOR / STANDARD</b>	2.L1.10.	<p>Reading: Identify words or phrases supported by illustrations associated with various genres (e.g., adventures, ballads, science fiction, mythology)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 2: Introducing USA TODAY  Lesson 5: Quick Write: Notetaking  Lesson 6: Why are advertisements effective?  Lesson 10: Using the Question Matrix  Lesson 11: Is the information reliable?  Lesson 13: SQP2RS</p>

Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 44: Discovering the main idea  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L1.11.

Reading: Identify words or phrases associated with adventures using visual support

**Content Provider - USA TODAY**

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L1.12.

Reading: Respond to literal questions that involve figures of speech from visually supported phrases

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L1.13.

Writing: Answer yes/no or choice questions to agree or disagree with current issues discussed with partners or in small groups in L1 or L2

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid

Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L1.14.

Writing: Brainstorm words or phrases relevant to tasks with a partner (e.g., using bilingual or picture dictionaries) in L1 or L2

**Content Provider - USA TODAY**

Lesson 36: Critic's corner: Everyone's a critic!

**INDICATOR / STANDARD**

2.L1.15.

Writing: Answer questions to agree or disagree with current issues from models depicted visually or graphically

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**      2.L1.16.      Writing: Match familiar symbols, words or phrases with antonyms from word/phrase banks and visuals

**Content Provider - USA TODAY**  
 Lesson 6: Why are advertisements effective?  
 Lesson 17: Ad aware  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 51: Persuasive text: How do they DO that?

**STRAND / TOPIC**      VA.2.      The Language of Language Arts, Formative Framework

**STANDARD / STRAND**      2.L2.      Level 2 (Beginning)

**INDICATOR / STANDARD**      2.L2.1.      Listening: Classify illustrations descriptive of recited excerpts as poetry or free verse and check with a partner

**Content Provider - USA TODAY**  
 Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 44: Discovering the main idea  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L2.3.

Listening: Classify illustrations descriptive of recited excerpts of poetry or free verse

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 44: Discovering the main idea  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 55: Thinking about technology

		Lesson 56: Entrepreneurs: Finding solutions to problems
<b>INDICATOR / STANDARD</b>	2.L2.5.	Speaking: Relate main ideas of human interest stories from visual frames or media excerpts (e.g., news broadcasts)  <b>Content Provider - USA TODAY</b> Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
<b>INDICATOR / STANDARD</b>	2.L2.6.	Speaking: Restate or paraphrase visually supported information from multimedia (e.g., in newspapers, magazines or broadcasts)  <b>Content Provider - USA TODAY</b> Lesson 6: Why are advertisements effective? Lesson 8: Cornell Notes Lesson 11: Is the information reliable? Lesson 17: Ad aware Lesson 21: Summarizing and analyzing an article Lesson 29: Ad evaluation: What's for sale? Lesson 32: SQ3R: Discovering the main idea Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	2.L2.8.	Speaking: Describe pictures or cartoons related to biographies  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 26: The Weather Page: Comparing data Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 44: Discovering the main idea Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to

		problems
<b>INDICATOR / STANDARD</b>	2.L2.9.	<p>Reading: Answer WH-questions related to adventures using visual support (e.g., "Who is missing?") and share with a peer</p> <p><b>Content Provider - USA TODAY</b>  Lesson 3: The inverted pyramid  Lesson 7: SMART  Lesson 11: Is the information reliable?  Lesson 13: SQP2RS  Lesson 15: Question, Answer, Relationship (QAR)  Lesson 24: ReQuest  Lesson 25: RAFT  Lesson 27: Reading and evaluating information  Lesson 28: Creating a narrative from a photograph  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 32: SQ3R: Discovering the main idea  Lesson 44: Discovering the main idea</p>
<b>INDICATOR / STANDARD</b>	2.L2.10.	<p>Reading: Match general vocabulary or expressions in context with illustrations associated with various genres read orally</p> <p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 2: Introducing USA TODAY  Lesson 4: Found poems  Lesson 5: Quick Write: Notetaking  Lesson 6: Why are advertisements effective?  Lesson 10: Using the Question Matrix  Lesson 11: Is the information reliable?  Lesson 13: SQP2RS  Lesson 17: Ad aware  Lesson 18: Analyzing problems  Lesson 19: USA TODAY Snapshots: Thinking about thinking  Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  Lesson 21: Summarizing and analyzing an article  Lesson 23: Across the USA: Graphic representations  Lesson 25: RAFT  Lesson 26: The Weather Page: Comparing data  Lesson 28: Creating a narrative from a photograph  Lesson 29: Ad evaluation: What's for sale?  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 31: Alphabet soup strategy for a summary  Lesson 32: SQ3R: Discovering the main idea  Lesson 34: Questioning the author: Discovering the author's point of view  Lesson 35: Anticipation guide  Lesson 37: Writing movie and TV reviews</p>

Lesson 41: React to reading with a Quick Write  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L2.11.

Reading: Answer WH-questions related to adventures using visual support (e.g., "What is the spy looking for?")

**Content Provider - USA TODAY**

Lesson 3: The inverted pyramid  
 Lesson 7: SMART  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 44: Discovering the main idea

**INDICATOR / STANDARD**

2.L2.13.

Writing: React positively or negatively to current issues in editorials discussed in small groups in L1 or L2

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA

Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

Writing: Check some aspect of editing (e.g., conventions or mechanics) with resources (e.g., computers, peers or visual models) and confirm with a partner in L1 or L2

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor

Lesson 28: Creating a narrative from a photograph

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 42: Movie reviews

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 53: USA TODAY Snapshots: From symbols to words

**INDICATOR / STANDARD**

2.L2.15.

Writing: React positively or negatively to current issues in editorials from models depicted visually or graphically

**Content Provider - USA TODAY**

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 54: Persuasive texts: Save the last word for me!

**INDICATOR / STANDARD**

2.L2.16.

Writing: Describe familiar people, places or events in phrases or sentences with synonyms or antonyms using word/phrase banks and visuals

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 10: Using the Question Matrix

Lesson 18: Analyzing problems

Lesson 22: Vocabulary development

Lesson 25: RAFT

Lesson 28: Creating a narrative from a photograph

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

STRAND / TOPIC	VA.2.	The Language of Language Arts, Formative Framework
STANDARD / STRAND	2.L3.	Level 3 (Developing)
INDICATOR / STANDARD	2.L3.5.	<p>Speaking: State reasons for the "interest" in human interest stories from visual frames or media excerpts</p> <p><b>Content Provider - USA TODAY</b>  Lesson 6: Why are advertisements effective?  Lesson 11: Is the information reliable?  Lesson 17: Ad aware  Lesson 29: Ad evaluation: What's for sale?  Lesson 37: Writing movie and TV reviews  Lesson 38: Snapshots: Synthesize this!  Lesson 42: Movie reviews  Lesson 45: Expressing your opinion  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 51: Persuasive text: How do they DO that?  Lesson 54: Persuasive texts: Save the last word for me!</p>
INDICATOR / STANDARD	2.L3.6.	<p>Speaking: Present visually supported information from multimedia (e.g., in websites, CDs or software)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	2.L3.7.	<p>Speaking: State reasons for the "interest" in human interest stories from visual frames</p> <p><b>Content Provider - USA TODAY</b>  Lesson 6: Why are advertisements effective?  Lesson 11: Is the information reliable?  Lesson 17: Ad aware  Lesson 29: Ad evaluation: What's for sale?  Lesson 37: Writing movie and TV reviews  Lesson 38: Snapshots: Synthesize this!  Lesson 42: Movie reviews  Lesson 45: Expressing your opinion  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 51: Persuasive text: How do they DO that?  Lesson 54: Persuasive texts: Save the last word for me!</p>
INDICATOR / STANDARD	2.L3.8.	<p>Speaking: State biographical information based on timelines or other graphic organizers</p> <p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 2: Introducing USA TODAY  Lesson 5: Quick Write: Notetaking</p>

Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 53: USA TODAY Snapshots: From symbols to words

**INDICATOR / STANDARD**

2.L3.10.

Reading: Associate types of genres with language structures or specific vocabulary in illustrated text or oral description

**Content Provider - USA TODAY**

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L3.13.

Writing: Give opinions in reaction to current issues in editorials (e.g., from newspapers or websites) discussed in small groups

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L3.14.

Writing: Engage in peer editing (e.g., using checklists) during process writing and make notations to a partner in L1 or L2

**Content Provider - USA TODAY**

Lesson 4: Found poems  
 Lesson 14: Letter to the editor  
 Lesson 25: RAFT

Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 39: Reading the TV listings  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L3.15.

Writing: Give opinions in reaction to current issues in editorials from models depicted visually or graphically (e.g., "I think...")

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 45: Expressing your opinion  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 56: Entrepreneurs: Finding solutions to

		problems
<b>INDICATOR / STANDARD</b>	2.L3.16.	<p>Writing: Rewrite visually supported paragraphs using synonyms or antonyms to change context or purpose of communication (e.g., switch positive with negative traits)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 4: Found poems  Lesson 6: Why are advertisements effective?  Lesson 10: Using the Question Matrix  Lesson 12: Across the USA  Lesson 22: Vocabulary development  Lesson 25: RAFT  Lesson 29: Ad evaluation: What's for sale?  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 31: Alphabet soup strategy for a summary  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 38: Snapshots: Synthesize this!  Lesson 49: Snapshots: Reading between the lines  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 55: Thinking about technology</p>
<b>STRAND / TOPIC</b>	VA.2.	The Language of Language Arts, Formative Framework
<b>STANDARD / STRAND</b>	2.L4.	Level 4 (Expanding)
<b>INDICATOR / STANDARD</b>	2.L4.2.	<p>Listening: Practice using learning strategies described orally in a variety of familiar situations and verify with a partner</p> <p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 2: Introducing USA TODAY  Lesson 3: The inverted pyramid  Lesson 4: Found poems  Lesson 5: Quick Write: Notetaking  Lesson 6: Why are advertisements effective?  Lesson 7: SMART  Lesson 8: Cornell Notes  Lesson 9: TV Tonight  Lesson 10: Using the Question Matrix  Lesson 11: Is the information reliable?  Lesson 12: Across the USA  Lesson 13: SQP2RS  Lesson 14: Letter to the editor  Lesson 15: Question, Answer, Relationship (QAR)  Lesson 16: Frayer Model  Lesson 17: Ad aware  Lesson 18: Analyzing problems</p>

Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L4.5.

Speaking: Apply ideas from human interest stories from visual frames or media excerpts to personal experiences

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?

		<p>Lesson 9: TV Tonight  Lesson 11: Is the information reliable?  Lesson 37: Writing movie and TV reviews</p>
<b>INDICATOR / STANDARD</b>	2.L4.6.	<p>Speaking: Summarize or integrate visually supported information from multimedia (e.g., in trade books, books on tape or videos)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 8: Cornell Notes  Lesson 21: Summarizing and analyzing an article  Lesson 32: SQ3R: Discovering the main idea  Lesson 37: Writing movie and TV reviews  Lesson 42: Movie reviews</p>
<b>INDICATOR / STANDARD</b>	2.L4.7.	<p>Speaking: Apply ideas from human interest stories from visual frames</p> <p><b>Content Provider - USA TODAY</b>  Lesson 6: Why are advertisements effective?  Lesson 9: TV Tonight  Lesson 11: Is the information reliable?  Lesson 37: Writing movie and TV reviews</p>
<b>INDICATOR / STANDARD</b>	2.L4.8.	<p>Speaking: Summarize points from outlines or graphic organizers on biographies</p> <p><b>Content Provider - USA TODAY</b>  Lesson 8: Cornell Notes  Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  Lesson 21: Summarizing and analyzing an article  Lesson 32: SQ3R: Discovering the main idea  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p>
<b>INDICATOR / STANDARD</b>	2.L4.9.	<p>Reading: Summarize plots of adventures using visual support and share with a peer</p> <p><b>Content Provider - USA TODAY</b>  Lesson 4: Found poems  Lesson 6: Why are advertisements effective?  Lesson 8: Cornell Notes  Lesson 11: Is the information reliable?  Lesson 13: SQP2RS  Lesson 18: Analyzing problems  Lesson 21: Summarizing and analyzing an article  Lesson 23: Across the USA: Graphic representations  Lesson 25: RAFT  Lesson 27: Reading and evaluating information  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 31: Alphabet soup strategy for a summary</p>

Lesson 37: Writing movie and TV reviews  
Lesson 40: Predictions and inferences  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L4.10.

Reading: Pair illustrated summaries with excerpts from genres read orally or in writing (e.g., mythology, science fiction or ballads)

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 13: SQP2RS  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 26: The Weather Page: Comparing data  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 44: Discovering the main idea  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L4.11.

Reading: Summarize plots of adventures using visual support

**Content Provider - USA TODAY**

Lesson 4: Found poems  
Lesson 6: Why are advertisements effective?  
Lesson 8: Cornell Notes  
Lesson 11: Is the information reliable?  
Lesson 13: SQP2RS  
Lesson 18: Analyzing problems  
Lesson 21: Summarizing and analyzing an article

Lesson 23: Across the USA: Graphic representations  
 Lesson 25: RAFT  
 Lesson 27: Reading and evaluating information  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 37: Writing movie and TV reviews  
 Lesson 40: Predictions and inferences  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L4.13.

Writing: Discuss pros and cons of current issues in editorials in small groups

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L4.14.

Writing: Self-edit during process writing using multiple resources (e.g., thesauruses or dictionaries) and check with a partner

**Content Provider - USA TODAY**

Lesson 4: Found poems  
 Lesson 14: Letter to the editor  
 Lesson 25: RAFT  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 39: Reading the TV listings  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L4.15.

Writing: Discuss pros and cons of current issues in editorials from models depicted visually or graphically (e.g., "I agree with X; I disagree with Y")

**Content Provider - USA TODAY**

Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!

**INDICATOR / STANDARD**

2.L4.16.

Writing: Produce original ideas that incorporate synonyms or antonyms from visually supported material

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 13: SQP2RS  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 38: Snapshots: Synthesize this!  
Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews  
 Lesson 45: Expressing your opinion  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 56: Entrepreneurs: Finding solutions to problems

<b>STRAND / TOPIC</b>	VA.2.	The Language of Language Arts, Formative Framework
<b>STANDARD / STRAND</b>	2.L5.	Level 5 (Bridging)
<b>INDICATOR / STANDARD</b>	2.L5.5.	Speaking: Defend and justify stances or points of view in human interest stories from various sources  <b>Content Provider - USA TODAY</b> Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 54: Persuasive texts: Save the last word for me!
<b>INDICATOR / STANDARD</b>	2.L5.7.	Speaking: Defend and justify stances or points of view in human interest stories  <b>Content Provider - USA TODAY</b> Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 54: Persuasive texts: Save the last word for me!
<b>INDICATOR / STANDARD</b>	2.L5.9.	Reading: Identify cause and effect of events on characters in adventure stories  <b>Content Provider - USA TODAY</b> Lesson 42: Movie reviews
<b>INDICATOR / STANDARD</b>	2.L5.10.	Reading: Infer types of genres from written descriptions or summaries in grade level text  <b>Content Provider - USA TODAY</b> Lesson 2: Introducing USA TODAY Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 17: Ad aware Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L5.11.

Reading: Predict effects of altering events in adventures (e.g., "If X happened at another time, what do you think would change?")

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 5: Quick Write: Notetaking  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 18: Analyzing problems  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 35: Anticipation guide  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences

		Lesson 44: Discovering the main idea Lesson 49: Snapshots: Reading between the lines
<b>INDICATOR / STANDARD</b>	2.L5.12.	Reading: Interpret figures of speech in grade level text  <b>Content Provider - USA TODAY</b> Lesson 14: Letter to the editor Lesson 27: Reading and evaluating information Lesson 53: USA TODAY Snapshots: From symbols to words
<b>INDICATOR / STANDARD</b>	2.L5.13.	Writing: Produce editorials (opinions backed by evidence) in response to newspaper or website articles  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L.5.14.

Writing: Self-assess process writing using rubrics or other resources and explain editing strategies

**Content Provider - USA TODAY**

Lesson 4: Found poems  
 Lesson 14: Letter to the editor  
 Lesson 25: RAFT  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 39: Reading the TV listings  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology

		Lesson 56: Entrepreneurs: Finding solutions to problems
<b>INDICATOR / STANDARD</b>	2.L5.15.	<p>Writing: Produce editorials (opinions backed by examples) from current grade level issues</p> <p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 4: Found poems  Lesson 5: Quick Write: Notetaking  Lesson 7: SMART  Lesson 8: Cornell Notes  Lesson 10: Using the Question Matrix  Lesson 11: Is the information reliable?  Lesson 13: SQP2RS  Lesson 17: Ad aware  Lesson 18: Analyzing problems  Lesson 21: Summarizing and analyzing an article  Lesson 23: Across the USA: Graphic representations  Lesson 29: Ad evaluation: What's for sale?  Lesson 33: Writing a scouting report: Interpreting sports statistics and information  Lesson 34: Questioning the author: Discovering the author's point of view  Lesson 38: Snapshots: Synthesize this!  Lesson 41: React to reading with a Quick Write  Lesson 42: Movie reviews  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>INDICATOR / STANDARD</b>	2.L5.16.	<p>Writing: Create stories or essays that include synonyms or antonyms</p> <p><b>Content Provider - USA TODAY</b>  Lesson 6: Why are advertisements effective?  Lesson 14: Letter to the editor  Lesson 22: Vocabulary development  Lesson 39: Reading the TV listings  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 46: Identifying contrasts  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 52: Evaluating validity and reliability  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>STRAND / TOPIC</b>	VA.3.	The Language of Mathematics, Formative Framework
<b>STANDARD / STRAND</b>	3.L1.	Level 1 (Entering)
<b>INDICATOR / STANDARD</b>	3.L1.1.	

		Listening: Match oral language associated with measures of central tendency with visual or graphic displays
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L1.2.	Listening: Identify proportional representation of objects from oral directions and graphs or visuals (e.g., "Two halves make a whole. Find half a pizza.")
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L1.3.	Speaking: Name tools and units of standard or metric measurement from labeled examples (e.g., ruler--inches or cm; scale--pounds or kilos)
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L1.4.	Speaking: Identify line segments or angles from pictures of everyday objects
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L1.5.	Reading: Identify or sort values noted on everyday products related to percent or decimals (e.g., nutritional facts, serving sizes or % daily use) with a partner
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L1.6.	Reading: Match vocabulary associated with perimeter or area with graphics, symbols or figures
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L1.7.	Writing: Record and label outcomes of events involving chance using real objects (e.g., coin flips)
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L1.8.	Writing: Show pictorial representations or label terms related to algebraic equations from models or visuals
		<b>Content Provider - USA TODAY</b>

		Lesson 38: Snapshots: Synthesize this!
STRAND / TOPIC	VA.3.	The Language of Mathematics, Formative Framework
STANDARD / STRAND	3.L2.	Level 2 (Beginning)
INDICATOR / STANDARD	3.L2.1.	Listening: Illustrate or identify examples of measures of central tendency based on oral directions and visual or graphic displays  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L2.2.	Listening: Follow multi-step oral directions to change proportional representation of percent or fractions in graphs or visuals  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L2.3.	Speaking: Estimate standard or metric measurement from pictures or real objects (e.g., "The dog weighs about 10 kilograms.")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L2.4.	Speaking: Define or describe types of line segments or angles from pictures of everyday objects (e.g., "This angle is larger.")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L2.5.	Reading: Compare or rank order values noted on everyday products related to percent or decimals with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L2.6.	Reading: Identify visually supported examples of use of perimeter, area, volume or circumference in real-world situations (e.g., painting a room)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L2.7.	Writing: Give outcomes of events involving probability using real objects with words and phrases or short sentences  <b>Content Provider - USA TODAY</b>

		Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L2.8.	Writing: Give examples and express meaning of terms related to algebraic equations from models or visuals
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>STRAND / TOPIC</b>	VA.3.	The Language of Mathematics, Formative Framework
<b>STANDARD / STRAND</b>	3.L3.	Level 3 (Developing)
<b>INDICATOR / STANDARD</b>	3.L3.1.	Listening: Select measures of central tendency based on visual or graphic displays and oral descriptions of real-life situations and visual or graphic displays
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L3.2.	Listening: Match everyday examples of percent or fractions with oral descriptions using graphic or visual support (e.g., interest or taxes)
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L3.3.	Speaking: Describe real-life situations where measurement is needed from illustrated scenes (e.g., at the clinic or marketplace)
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L3.4.	Speaking: Compare/contrast types of line segments from diagrams (e.g., parallel v. perpendicular lines)
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L3.5.	Reading: Follow listed instructions that involve hands-on math using percent or decimals (e.g., from recipes or games) with a partner
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L3.6.	Reading: Classify visually supported examples of use of perimeter, area, volume or circumference in real-world situations
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L3.7.	

		<p>Writing: Propose probability based on observed outcomes and describe results in a series of sentences</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L3.8.	<p>Writing: Describe math operations, procedures, patterns or functions involving algebraic equations from models or visuals</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>STRAND / TOPIC</b>	VA.3.	The Language of Mathematics, Formative Framework
<b>STANDARD / STRAND</b>	3.L4.	Level 4 (Expanding)
<b>INDICATOR / STANDARD</b>	3.L4.1.	<p>Listening: Make predictions or estimates of measures of central tendency from oral scenarios and visual or graphic displays</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L4.2.	<p>Listening: Analyze everyday situations involving percent or fractions from oral scenarios with graphic or visual support (e.g., "Sales tax is based on percent. When might you need to use percent?")</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L4.3.	<p>Speaking: Discuss how measurement is used in real-life situations from illustrated scenes (e.g., construction, architecture or cartography)</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L4.4.	<p>Speaking: Discuss how to solve problems using different types of line segments or angles from diagrams</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L4.5.	<p>Reading: Follow written instructions to determine when and how to apply math in real-life situations involving percent or decimals (e.g., sales tax, interest rates or tips) with a partner</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>

<b>INDICATOR / STANDARD</b>	3.L4.6.	Reading: Order steps for computing perimeter, area, volume or circumference in real-world situations using sequential language  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L4.7.	Writing: Detail possible combinations based on probability and compare against observed outcomes in paragraph form  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L4.8.	Writing: Produce everyday math problems involving algebraic equations and give steps in problem-solving from models or visuals  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>STRAND / TOPIC</b>	VA.3.	The Language of Mathematics, Formative Framework
<b>STANDARD / STRAND</b>	3.L5.	Level 5 (Bridging)
<b>INDICATOR / STANDARD</b>	3.L5.1.	Listening: Make inferences about uses of measures of central tendency from oral scenarios of grade level materials  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.2.	Listening: Apply ways of using percent or fractions in grade level situations from oral discourse  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.3.	Speaking: Explain how or when to convert standard or metric measurement in real-life situations (e.g., recipes or temperatures)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.4.	Speaking: Explain, with details, ways to solve grade level problems using different types of line segments or angles  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.5.	

		Reading: Interpret various representations of numbers in real-life problems involving percent or decimals from various texts
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.6.	Reading: Select reasons for uses of perimeter, area, volume or circumference in grade level text
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.7.	Writing: Explain and give reasons for likely probabilities in multiple paragraphs
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.8.	Writing: Summarize or predict information needed to solve problems involving algebraic equations
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>STRAND / TOPIC</b>	<b>VA.4.</b>	<b>The Language of Science, Formative Framework</b>
<b>STANDARD / STRAND</b>	4.L1.	Level 1 (Entering)
<b>INDICATOR / STANDARD</b>	4.L1.1.	Listening: Match oral statements about light or sound with illustrations (e.g., "White is made up of all colors.")
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L1.2.	Listening: Match scientific tools or instruments with pictures from oral statements (e.g., sundial)
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L1.3.	Speaking: Offer information on temperature from charts or graphs (e.g., daytime/nighttime highs and lows) to a partner in L1 or L2
		<b>Content Provider - USA TODAY</b>

		Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L1.4.	Speaking: Use general vocabulary associated with scientific inventions or discoveries based on illustrations (e.g., machine or x-ray)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L1.5.	Reading: Chart information on natural disasters (e.g., hurricanes, tornadoes, floods, typhoons, earthquakes) based on graphic support, models or pictures (e.g., by months of the year)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L1.6.	Reading: Match labeled diagrams of cycles or processes with vocabulary from word/phrase banks (e.g., nitrogen cycle)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L1.7.	Writing: Make posters or label diagrams in response to scientific questions or formulas involving elements or compounds with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L1.8.	Writing: Match or classify forms of energy from everyday illustrated examples and models (e.g., light, sound, heat)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing

		information and drawing conclusions Lesson 55:Thinking about technology
<b>STRAND / TOPIC</b>	VA.4.	The Language of Science, Formative Framework
<b>STANDARD / STRAND</b>	4.L2.	Level 2 (Beginning)
<b>INDICATOR / STANDARD</b>	4.L2.1.	Listening: Create or complete models or diagrams of light or sound based on illustrations and oral directions (e.g., circuits)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.2.	Listening: Classify scientific tools or instruments with pictures and labels from oral directions (e.g., "Telescopes and sundials go with the sky.")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.3.	Speaking: State differences in temperature over time based on information from charts or graphs to a partner in L1 or L2  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.4.	Speaking: Describe scientific inventions or discoveries based on illustrations  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.5.	Reading: Respond to yes/no, choice or WH-questions regarding natural disasters based on graphic support or pictures (e.g., "Does Illinois have hurricanes?")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

		Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.6.	Reading: Sort or classify descriptive phrases and diagrams by cycles or processes  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.7.	Writing: Record results of scientific inquiry involving elements or compounds with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.8.	Writing: List and describe examples of illustrated forms of energy from word/ phrase banks  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>STRAND / TOPIC</b>	VA.4.	The Language of Science, Formative Framework
<b>STANDARD / STRAND</b>	4.L3.	Level 3 (Developing)
<b>INDICATOR / STANDARD</b>	4.L3.1.	Listening: Classify examples of properties of light or sound based on illustrations and oral directions  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L3.2.	Listening: Identify examples of scientific tools or instruments and their uses from pictures and oral descriptions  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L3.3.	Speaking: Compare differences in temperature based on information from charts or graphs with a partner

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L3.4.

Speaking: Compare/contrast scientific inventions or discoveries described orally with visual support (e.g., "\_\_is similar to/ different from \_\_ because \_\_.")

**Content Provider - USA TODAY**

Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L3.5.

Reading: Identify characteristics or conditions for natural disasters based on text and graphic support

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L3.6.

Reading: Sequence descriptive sentences and diagrams according to cycles or processes (e.g., mitosis or meiosis)

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L3.7.

Writing: Outline steps of scientific inquiry involving elements or compounds with a partner

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L3.8.

Writing: Compare/contrast two forms of energy depicted visually (e.g., "\_\_ and \_\_ are alike/different in these ways.")

**Content Provider - USA TODAY**

Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

		Lesson 55:Thinking about technology
STRAND / TOPIC	VA.4.	The Language of Science, Formative Framework
STANDARD / STRAND	4.L4.	Level 4 (Expanding)
INDICATOR / STANDARD	4.L4.1.	<p>Listening: Apply oral descriptions of properties of light or sound to everyday examples</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55:Thinking about technology</p>
INDICATOR / STANDARD	4.L4.2.	<p>Listening: Compare/contrast examples of scientific tools or instruments and their uses from oral descriptions (e.g., differences between telescopes and microscopes)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55:Thinking about technology</p>
INDICATOR / STANDARD	4.L4.3.	<p>Speaking: Summarize and present information on temperature changes from charts or graphs to a partner</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55:Thinking about technology</p>
INDICATOR / STANDARD	4.L4.4.	<p>Speaking: Imagine future scientific inventions or discoveries based on oral and visual clues</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55:Thinking about technology</p>
INDICATOR / STANDARD	4.L4.5.	<p>Reading: Compare types of natural disasters using multiple written sources, including websites and graphic support</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55:Thinking about technology</p>
INDICATOR / STANDARD	4.L4.6.	

Reading: Identify cycles or processes from descriptive paragraphs and diagrams

**Content Provider - USA TODAY**

Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L4.7.

Writing: Describe procedures related to scientific inquiry involving elements or compounds with a partner (e.g., in lab reports)

**Content Provider - USA TODAY**

Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L4.8.

Writing: Explain uses of different forms of energy depicted visually (e.g., " \_\_ is used to \_\_\_\_.")

**Content Provider - USA TODAY**

Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

**STRAND / TOPIC**

VA.4.

The Language of Science, Formative Framework

**STANDARD / STRAND**

4.L5.

Level 5 (Bridging)

**INDICATOR / STANDARD**

4.L5.1.

Listening: Identify explanations of properties of light or sound in oral scenarios

**Content Provider - USA TODAY**

Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L5.2.

Listening: Infer uses of scientific tools or instruments from oral reading of grade level material

**Content Provider - USA TODAY**

Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L5.3.

Speaking: Explain patterns of changes in temperature over time based on evidence from charts or graphs

		<p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>INDICATOR / STANDARD</b>	4.L5.4.	<p>Speaking: Predict potential impact of scientific inventions or discoveries on life based on oral evidence (e.g., "In 100 years, we could/ may/might....")</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>INDICATOR / STANDARD</b>	4.L5.5.	<p>Reading: Interpret impact of natural disasters on people and places from grade level text</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>INDICATOR / STANDARD</b>	4.L5.6.	<p>Reading: Predict consequences of alteration of cycles or processes from grade level text</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>INDICATOR / STANDARD</b>	4.L5.7.	<p>Writing: Explain, in detail, examples of scientific inquiry involving elements or compounds (e.g., in displays or exhibits)</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 55: Thinking about technology</p>
<b>INDICATOR / STANDARD</b>	4.L5.8.	<p>Writing: Evaluate and defend uses of different forms of energy (e.g., "I think solar energy is most efficient because...")</p> <p><b>Content Provider - USA TODAY</b>  Lesson 38: Snapshots: Synthesize this!  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p>

		Lesson 55: Thinking about technology
STRAND / TOPIC	VA.5.	The Language of Social Studies, Formative Framework
STANDARD / STRAND	5.L1.	Level 1 (Entering)
INDICATOR / STANDARD	5.L1.1.	Listening: Identify locations of land and water masses on maps based on oral statements and check with a partner  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L1.2.	Listening: Identify agricultural icons from oral statements using visual or graphic support (e.g., on maps or graphs)  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L1.3.	Speaking: Identify historical figures or events associated with civil wars from photographs or illustrations in small groups  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L1.4.	Speaking: Connect events with people in U.S. history using timelines, graphics or illustrations  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L1.5.	Reading: Chart economic data based on phrases or simple statements with graphic support (e.g., changes in crop production)  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L1.6.	Reading: Identify rights or responsibilities of people in U.S. or other countries using illustrations and labels or phrases  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!

<b>INDICATOR / STANDARD</b>	5.L1.7.	Writing: Identify features of historical periods from illustrations and word/phrase banks and share with a partner in L1 or L2  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L1.8.	Writing: Label illustrations of features of U.S. or other governments using word/phrase banks  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>STRAND / TOPIC</b>	VA.5.	The Language of Social Studies, Formative Framework
<b>STANDARD / STRAND</b>	5.L2.	Level 2 (Beginning)
<b>INDICATOR / STANDARD</b>	5.L2.1.	Listening: Sort locations on maps by land or water masses based on oral statements and check with a partner  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L2.2.	Listening: Locate resources or agricultural products from oral statements using visual or graphic support (e.g., "Corn is an important crop. Show where the most corn is grown.")  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L2.3.	Speaking: Describe historical figures or events associated with civil wars from photographs, illustrations or videos in small groups  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L2.4.	Speaking: Describe features or characteristics of major events or people in U.S. history depicted in timelines, graphics or illustrations  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L2.5.	

		<p>Reading: Classify economic data based on information in text and charts (e.g., major crops by states or regions)</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L2.6.	<p>Reading: Sort rights or responsibilities of people in U.S. or other countries by descriptors using illustrations and written statements</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L2.7.	<p>Writing: Describe features of historical periods using notes from graphic organizers and share with a partner in L1 or L2</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L2.8.	<p>Writing: Describe features of U.S. or other governments using visuals or graphics and word/phrase banks</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>STRAND / TOPIC</b>	VA.5.	The Language of Social Studies, Formative Framework
<b>STANDARD / STRAND</b>	5.L3.	Level 3 (Developing)
<b>INDICATOR / STANDARD</b>	5.L3.1.	<p>Listening: Identify specific geographic locations (e.g., time zones, latitude, longitude) on maps based on oral information and check with a partner</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L3.2.	<p>Listening: Distinguish among resources or agricultural products from oral statements using visual or graphic support</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L3.3.	

		Speaking: Role-play scenes from historical events or lives of figures associated with civil wars in small groups
		<b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L3.4.	Listening: Summarize significance of major events or people in U.S. history depicted in timelines, graphics or illustrations
		<b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 21: Summarizing and analyzing an article Lesson 32: SQ3R: Discovering the main idea Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L3.5.	Reading: Compare economic data based on information in text and charts (e.g., "Which crop is produced less today than 5 years ago?")
		<b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L3.6.	Reading: Select examples of rights or responsibilities of people in U.S. or other countries using illustrations and written descriptions
		<b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L3.7.	Writing: Compare historical periods using sentences from graphic organizers and share with a partner
		<b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L3.8.	Writing: Compare/contrast features or functions of U.S. or other governments using graphic organizers (e.g., executive, legislative and judicial branches)
		<b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>STRAND / TOPIC</b>	VA.5.	The Language of Social Studies, Formative Framework

STANDARD / STRAND	5.L4.	Level 4 (Expanding)
INDICATOR / STANDARD	5.L4.1.	Listening: Compare and contrast locations on maps (e.g., cities in Northern and Southern Hemispheres) from oral descriptions and check with a partner  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.2.	Listening: Find patterns associated with resources or agricultural products from oral statements using visual or graphic support  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.3.	Speaking: Re-enact historical events or lives of figures associated with civil wars from varied perspectives with peers (e.g., Lincoln-Douglas debates)  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.4.	Speaking: Paraphrase reasons for major events or people's actions in U.S. history depicted in timelines, graphics or illustrations  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.5.	Reading: Predict economic data for upcoming years based on information in text and charts (e.g., "Which crop will have less production in 5 years?")  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.6.	Reading: Evaluate rights or responsibilities of people in U.S. or other countries using illustrated text  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.7.	Writing: Produce contrastive summaries of historical periods using information from graphic organizers and share with a partner

		<p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L4.8.	<p>Writing: Discuss functions of U.S. or other governments in response to current events using graphic organizers</p>
		<p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>STRAND / TOPIC</b>	VA.5.	The Language of Social Studies, Formative Framework
<b>STANDARD / STRAND</b>	5.L5.	Level 5 (Bridging)
<b>INDICATOR / STANDARD</b>	5.L5.1.	<p>Listening: Evaluate locations on maps for different purposes from oral descriptions (e.g., "Show me the best city in Asia to....")</p>
		<p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L5.2.	<p>Listening: Draw conclusions about resources or agricultural products on maps or graphs described orally from grade level material</p>
		<p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L5.3.	<p>Speaking: Give monologues simulating historical events or figures associated with civil wars (e.g., scenes in plays)</p>
		<p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L5.4.	<p>Speaking: Explain causes and effects of major events and people's actions in U.S. history (e.g., "This happened as a result of...")</p>
		<p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L5.5.	<p>Reading: Interpret economic trend data based on information from grade level text and charts (e.g., "Why has there been a decline in profits from this crop in the past 5 years?")</p>

**Content Provider - USA TODAY**

Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

**INDICATOR / STANDARD**

5.L5.6.

Reading: Infer rights or responsibilities of people in U.S. or other countries from grade level text

**Content Provider - USA TODAY**

Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

**INDICATOR / STANDARD**

5.L5.7.

Writing: Create historical essays descriptive of past civilizations

**Content Provider - USA TODAY**

Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

**INDICATOR / STANDARD**

5.L5.8.

Writing: Discuss and justify relative effectiveness of forms or organization of governments

**Content Provider - USA TODAY**

Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

**Content Provider - USA TODAY**

Standards Report - Showing matching content units as of April 29, 2009, 8:57 am PDT

**Grades:** 9-12

**States:** Virginia Standards of Learning

**Subjects:** English Language Learners

**Virginia Standards of Learning**

**English Language Learners**

**Grade 9-12**

STRAND / TOPIC	VA.1.	Social and Instructional Language, Formative Framework
STANDARD / STRAND	1.L1.	Level 1 (Entering)
INDICATOR / STANDARD	1.L1.3.	Speaking: State preferences for types of music, food, games or recreational activities from illustrated examples in a small group  <b>Content Provider - USA TODAY</b> Lesson 9: TV Tonight Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 51: Persuasive text: How do they DO that? Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	1.L1.4.	Speaking: Answer WH-questions that express likes and dislikes from visuals  <b>Content Provider - USA TODAY</b> Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	1.L1.5.	Reading: Preview visually supported text to glean basic facts (e.g., titles or bold print)  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective?

Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
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Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words

		<p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>INDICATOR / STANDARD</b>	1.L1.6.	<p>Reading: Identify words and phrases associated with the workplace from visually supported material (e.g., newspaper ads)</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 17: Ad aware</p> <p>Lesson 18: Analyzing problems</p> <p>Lesson 19: USA TODAY Snapshots: Thinking about thinking</p> <p>Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy</p> <p>Lesson 26: The Weather Page: Comparing data</p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 44: Discovering the main idea</p> <p>Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p> <p>Lesson 48: Cause &amp; effect</p> <p>Lesson 49: Snapshots: Reading between the lines</p> <p>Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>STRAND / TOPIC</b>	VA.1.	Social and Instructional Language, Formative Framework
<b>STANDARD / STRAND</b>	1.L2.	Level 2 (Beginning)
<b>INDICATOR / STANDARD</b>	1.L2.3.	<p>Speaking: Describe preferences for clothing, TV programs or recreational activities from illustrated examples in a small group</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 7: SMART</p>

Lesson 8: Cornell Notes  
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		me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
<b>INDICATOR / STANDARD</b>	1.L2.4.	Speaking: Reply to a range of questions that express personal preferences from visuals  <b>Content Provider - USA TODAY</b> Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
<b>INDICATOR / STANDARD</b>	1.L2.5.	Reading: Glean information from workplace related forms supported visually or graphically (e.g., job applications)  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 26: The Weather Page: Comparing data Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 44: Discovering the main idea Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
<b>INDICATOR / STANDARD</b>	1.L2.6.	Writing: List points of information from media (e.g., TV, films, video or DVDs) and share with a partner  <b>Content Provider - USA TODAY</b> Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 11: Is the information reliable?

Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 25: RAFT  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 40: Predictions and inferences  
 Lesson 42: Movie reviews  
 Lesson 45: Expressing your opinion  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**      1.L2.7.      Writing: Complete real-life forms from models (e.g., job or license applications)

**Content Provider - USA TODAY**  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 53: USA TODAY Snapshots: From symbols to words

**STRAND / TOPIC**      VA.1.      Social and Instructional Language, Formative Framework

**STANDARD / STRAND**      1.L3.      Level 3 (Developing)

**INDICATOR / STANDARD**      1.L3.1.      Listening: Follow everyday conversations with teachers or other adults (e.g., guest speakers) with clarification in L1

**Content Provider - USA TODAY**  
 Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware

Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
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 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
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 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

1.L3.2.

Listening: Match idiomatic or slang expressions pertaining to classroom routines with illustrations

**Content Provider - USA TODAY**

Lesson 36: Critic's corner: Everyone's a critic!

<b>INDICATOR / STANDARD</b>	1.L3.4.	Speaking: Express personal preferences and give reasons for selection from visuals
		<p><b>Content Provider - USA TODAY</b>  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>INDICATOR / STANDARD</b>	1.L3.5.	Reading: Scan material from visually supported text to identify details that confirm main ideas
		<p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 2: Introducing USA TODAY  Lesson 3: The inverted pyramid  Lesson 4: Found poems  Lesson 5: Quick Write: Notetaking  Lesson 6: Why are advertisements effective?  Lesson 7: SMART  Lesson 8: Cornell Notes  Lesson 9: TV Tonight  Lesson 10: Using the Question Matrix  Lesson 11: Is the information reliable?  Lesson 12: Across the USA  Lesson 13: SQP2RS  Lesson 14: Letter to the editor  Lesson 15: Question, Answer, Relationship (QAR)  Lesson 16: Frayer Model  Lesson 17: Ad aware  Lesson 18: Analyzing problems  Lesson 19: USA TODAY Snapshots: Thinking about thinking  Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  Lesson 21: Summarizing and analyzing an article  Lesson 22: Vocabulary development  Lesson 23: Across the USA: Graphic representations  Lesson 24: ReQuest  Lesson 25: RAFT  Lesson 26: The Weather Page: Comparing data  Lesson 27: Reading and evaluating information  Lesson 28: Creating a narrative from a photograph  Lesson 29: Ad evaluation: What's for sale?  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 31: Alphabet soup strategy for a summary  Lesson 32: SQ3R: Discovering the main idea  Lesson 33: Writing a scouting report: Interpreting sports statistics and information  Lesson 34: Questioning the author: Discovering the author's point of view  Lesson 35: Anticipation guide  Lesson 36: Critic's corner: Everyone's a critic!</p>

Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
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 Lesson 49: Snapshots: Reading between the lines  
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 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

1.L3.6.

Reading: Compare information from workplace related forms supported visually or graphically (e.g., workplace versus school rules)

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 37: Writing movie and TV reviews  
 Lesson 40: Predictions and inferences  
 Lesson 44: Discovering the main idea  
 Lesson 46: Identifying contrasts

		<p>Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p> <p>Lesson 48: Cause &amp; effect</p> <p>Lesson 49: Snapshots: Reading between the lines</p> <p>Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>INDICATOR / STANDARD</b>	1.L3.7.	<p>Writing: Form general ideas based on information from familiar speakers, media or print in a series of related sentences and share with a partner</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 42: Movie reviews</p> <p>Lesson 49: Snapshots: Reading between the lines</p>
<b>INDICATOR / STANDARD</b>	1.L3.8.	<p>Writing: Respond to personal or business correspondence from models (e.g., announcements, invitations)</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 7: SMART</p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>STRAND / TOPIC</b>	VA.1.	Social and Instructional Language, Formative Framework
<b>STANDARD / STRAND</b>	1.L4.	Level 4 (Expanding)
<b>INDICATOR / STANDARD</b>	1.L4.3.	<p>Speaking: Discuss pros and cons based on recommendations or suggestions for plays, films, stories, books, poems or website articles in a small group</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p>

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Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

1.L4.4.

Speaking: Explain, elaborate and defend personal preferences from visuals

**Content Provider - USA TODAY**

Lesson 30: Discussion Web strategy: Comprehend, evaluate

**INDICATOR / STANDARD**

1.L4.5.

Reading: Skim material from visually supported text for meaning of words, phrases or sentences in context

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 28: Creating a narrative from a photograph  
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Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 55: Thinking about technology  
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**INDICATOR / STANDARD**

1.L4.6.

Reading: Interpret information about situations in the workplace supported visually or graphically

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 44: Discovering the main idea  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

1.L4.7.

Writing: Summarize information from various sources (e.g., radio, TV or newspapers) in paragraph form and share with a partner

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
 Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix  
 Lesson 12: Across the USA  
 Lesson 25: RAFT  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 42: Movie reviews  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology

<b>INDICATOR / STANDARD</b>	1.L4.8.	Writing: Produce personal or business correspondence from models (e.g., social letters, autobiographical paragraphs)
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**Content Provider - USA TODAY**

Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 14: Letter to the editor  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 45: Expressing your opinion  
 Lesson 53: USA TODAY Snapshots: From symbols to words

<b>STRAND / TOPIC</b>	VA.1.	Social and Instructional Language, Formative Framework
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<b>STANDARD / STRAND</b>	1.L5.	Level 5 (Bridging)
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<b>INDICATOR / STANDARD</b>	1.L5.4.	Speaking: Discuss and support changes in personal preferences over time
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**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?

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Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
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Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
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Lesson 38: Snapshots: Synthesize this!  
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Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
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Lesson 45: Expressing your opinion  
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Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

<b>INDICATOR / STANDARD</b>	1.L5.5.	Reading: Draw conclusions based on information from text
		<p><b>Content Provider - USA TODAY</b>  Lesson 2: Introducing USA TODAY  Lesson 5: Quick Write: Notetaking  Lesson 7: SMART  Lesson 10: Using the Question Matrix  Lesson 13: SQP2RS  Lesson 14: Letter to the editor  Lesson 15: Question, Answer, Relationship (QAR)  Lesson 17: Ad aware  Lesson 18: Analyzing problems  Lesson 19: USA TODAY Snapshots: Thinking about thinking  Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  Lesson 21: Summarizing and analyzing an article  Lesson 23: Across the USA: Graphic representations  Lesson 25: RAFT  Lesson 26: The Weather Page: Comparing data  Lesson 28: Creating a narrative from a photograph  Lesson 29: Ad evaluation: What's for sale?  Lesson 33: Writing a scouting report: Interpreting sports statistics and information  Lesson 35: Anticipation guide  Lesson 40: Predictions and inferences  Lesson 41: React to reading with a Quick Write  Lesson 43: Chain reactions  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 48: Cause &amp; effect  Lesson 49: Snapshots: Reading between the lines  Lesson 50: T.A.P.S.:  Topic-Audience-Purpose-Speaker  Lesson 51: Persuasive text: How do they DO that?  Lesson 52: Evaluating validity and reliability  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>

<b>INDICATOR / STANDARD</b>	1.L5.6.	Reading: Evaluate information about the workplace and its personal relevance
		<p><b>Content Provider - USA TODAY</b>  Lesson 35: Anticipation guide  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 41: React to reading with a Quick Write  Lesson 54: Persuasive texts: Save the last word for me!</p>

<b>INDICATOR / STANDARD</b>	1.L5.7.	Writing: Integrate information from multiple sources to produce short stories
		<p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 2: Introducing USA TODAY  Lesson 9: TV Tonight  Lesson 10: Using the Question Matrix  Lesson 11: Is the information reliable?  Lesson 15: Question, Answer, Relationship (QAR)  Lesson 16: Frayer Model  Lesson 18: Analyzing problems  Lesson 19: USA TODAY Snapshots: Thinking about thinking  Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  Lesson 21: Summarizing and analyzing an article  Lesson 23: Across the USA: Graphic representations  Lesson 25: RAFT  Lesson 26: The Weather Page: Comparing data  Lesson 29: Ad evaluation: What's for sale?  Lesson 33: Writing a scouting report: Interpreting sports statistics and information  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 38: Snapshots: Synthesize this!  Lesson 39: Reading the TV listings  Lesson 40: Predictions and inferences  Lesson 46: Identifying contrasts  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 48: Cause &amp; effect  Lesson 49: Snapshots: Reading between the lines  Lesson 52: Evaluating validity and reliability  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>INDICATOR / STANDARD</b>	1.L5.8.	Writing: Compose extended personal or business correspondence (e.g., editorials, reviews or narrative resumes)
		<p><b>Content Provider - USA TODAY</b>  Lesson 14: Letter to the editor  Lesson 34: Questioning the author: Discovering the author's point of view  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>STRAND / TOPIC</b>	VA.2.	The Language of Language Arts, Formative Framework

STANDARD / STRAND	2.L1.	Level 1 (Entering)
INDICATOR / STANDARD	2.L1.4.	<p>Listening: Identify examples of high-frequency words or phrases with multiple meanings from visuals (e.g., dinner table, Table of Contents)</p> <p><b>Content Provider - USA TODAY</b> Lesson 42: Movie reviews</p>
INDICATOR / STANDARD	2.L1.5.	<p>Speaking: Give examples of literature from native cultures using visuals or graphic organizers (e.g., books, poems, short stories) in literature circles using L1 or L2</p> <p><b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 34: Questioning the author: Discovering the author's point of view</p>

Lesson 35: Anticipation guide  
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**INDICATOR / STANDARD**      2.L1.6.      Speaking: State facts about characters in visuals with L1 support

**Content Provider - USA TODAY**  
 Lesson 42: Movie reviews

**INDICATOR / STANDARD**      2.L1.7.      Speaking: Give examples of literature from native cultures using visuals or graphic organizers

**Content Provider - USA TODAY**  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

**INDICATOR / STANDARD**      2.L1.9.      Reading: Associate familiar people with their acts or contributions using visuals and word or phrase level text in L1 or L2 in small groups

**Content Provider - USA TODAY**  
 Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?

Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
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Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
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Lesson 34: Questioning the author: Discovering the author's point of view  
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Lesson 49: Snapshots: Reading between the lines  
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Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words

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Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L1.10.

Reading: Identify facts (as nonbiased information) from visually supported phrases or sentences and share with a partner

**Content Provider - USA TODAY**

Lesson 30: Discussion Web strategy: Comprehend, evaluate

**INDICATOR / STANDARD**

2.L1.11.

Reading: Associate people with their acts or contributions using visuals and word or phrase level text

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
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Lesson 11: Is the information reliable?  
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 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
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 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L1.13.

Writing: Reproduce comments on various topics from visually supported sentences from newspapers or websites

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
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 Lesson 24: ReQuest  
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**INDICATOR / STANDARD**

2.L1.14.

Writing: Take notes on key symbols, words, or phrases from visuals pertaining to discussions

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
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Lesson 15: Question, Answer, Relationship (QAR)  
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Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
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Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker

		<p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 52: Evaluating validity and reliability</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>INDICATOR / STANDARD</b>	2.L1.15.	<p>Writing: Copy key points about language learning (e.g., use of capital letters for days of week and months of year) and check with a partner</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 42: Movie reviews</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	2.L1.16.	<p>Writing: Reproduce critical statements on various topics from illustrated models or outlines</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 7: SMART</p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	2.L1.17.	<p>Writing: Produce literal words or phrases from illustrations or cartoons and word/phrase banks</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 17: Ad aware</p> <p>Lesson 23: Across the USA: Graphic representations</p> <p>Lesson 51: Persuasive text: How do they DO that?</p>
<b>STRAND / TOPIC</b>	VA.2.	The Language of Language Arts, Formative Framework
<b>STANDARD / STRAND</b>	2.L2.	Level 2 (Beginning)
<b>INDICATOR / STANDARD</b>	2.L2.1.	<p>Listening: Match oral descriptions to literal visual depictions to elicit comedy (e.g., idioms, as in literal depiction of "honeymoon') with a partner</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p>

<b>INDICATOR / STANDARD</b>	2.L2.3.	Listening: Match oral descriptions to literal visual depictions to elicit comedy (e.g., idioms as in literal depiction of "honeymoon")
		<p><b>Content Provider - USA TODAY</b> Lesson 36: Critic's corner: Everyone's a critic!</p>
<b>INDICATOR / STANDARD</b>	2.L2.4.	Listening: Pair examples of use of words or phrases with multiple meanings from visuals (e.g., "Which one shows what table means in math class? Which one shows what table means in English class?")
		<p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 42: Movie reviews</p>
<b>INDICATOR / STANDARD</b>	2.L2.5.	Speaking: Summarize examples of story lines from native cultures using visuals or graphic organizers (e.g., outlines) in literature circles using L1 or L2
		<p><b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend,</p>

evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**      2.L2.6.      Speaking: Describe personalities of characters in visuals with L1 support

**Content Provider - USA TODAY**  
 Lesson 42: Movie reviews

**INDICATOR / STANDARD**      2.L2.7.      Speaking: Summarize examples of story lines from native cultures using visuals or graphic organizers (e.g., outlines)

**Content Provider - USA TODAY**  
 Lesson 8: Cornell Notes  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

**INDICATOR / STANDARD**      2.L2.8.

Speaking: Restate or paraphrase information that contains symbolism or analogies using visual support

**Content Provider - USA TODAY**

Lesson 8: Cornell Notes

Lesson 21: Summarizing and analyzing an article

Lesson 32: SQ3R: Discovering the main idea

**INDICATOR / STANDARD**

2.L2.9.

Reading: Identify influences (e.g., people or events) on familiar people's lives using visuals and sentence level text in L1 or L2 in small groups

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**      2.L2.10.      Reading: Sort information as biased or not biased using models or illustrated criteria and share with a partner

**Content Provider - USA TODAY**  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate

**INDICATOR / STANDARD**      2.L2.11.      Reading: Identify influences on people's lives using visuals and sentence level text

**Content Provider - USA TODAY**  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 41: React to reading with a Quick Write  
 Lesson 54: Persuasive texts: Save the last word for me!

**INDICATOR / STANDARD**      2.L2.12.      Reading: Identify main ideas related to author's perspective in visually supported series of related sentences

**Content Provider - USA TODAY**  
 Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to

words

Lesson 54: Persuasive texts: Save the last word for me!

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L2.13.

Writing: Produce comments on various topics from visually supported paragraphs from newspapers or websites List key phrases or sentences from discussions and models (e.g., on the board or from overhead projector)

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

<b>INDICATOR / STANDARD</b>	2.L2.14.	Writing: Check use of newly acquired language (e.g., through spell or grammar check or dictionaries) and share with a partner
		<p><b>Content Provider - USA TODAY</b>          Lesson 14: Letter to the editor          Lesson 36: Critic's corner: Everyone's a critic!          Lesson 42: Movie reviews          Lesson 45: Expressing your opinion          Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	2.L2.15.	Writing: Produce critical comments on various topics from illustrated models or outlines
		<p><b>Content Provider - USA TODAY</b>          Lesson 17: Ad aware          Lesson 23: Across the USA: Graphic representations          Lesson 36: Critic's corner: Everyone's a critic!          Lesson 37: Writing movie and TV reviews          Lesson 51: Persuasive text: How do they DO that?</p>
<b>INDICATOR / STANDARD</b>	2.L2.16.	Writing: Express ideas using literal language from illustrations or cartoons and word/phrase banks
		<p><b>Content Provider - USA TODAY</b>          Lesson 17: Ad aware          Lesson 23: Across the USA: Graphic representations</p>

		Lesson 25: RAFT Lesson 51: Persuasive text: How do they DO that? Lesson 55: Thinking about technology
<b>STRAND / TOPIC</b>	VA.2.	The Language of Language Arts, Formative Framework
<b>STANDARD / STRAND</b>	2.L3.	Level 3 (Developing)
<b>INDICATOR / STANDARD</b>	2.L3.1.	Listening: Apply oral descriptions that contain double meanings to visual representations to depict comedy with a partner  <b>Content Provider - USA TODAY</b> Lesson 42: Movie reviews
<b>INDICATOR / STANDARD</b>	2.L3.3.	Listening: Apply oral descriptions that contain double meanings to visual representations to depict comedy  <b>Content Provider - USA TODAY</b> Lesson 42: Movie reviews
<b>INDICATOR / STANDARD</b>	2.L3.4.	Listening: Sort examples of words, phrases or sentences with multiple meanings from visuals according to context  <b>Content Provider - USA TODAY</b> Lesson 42: Movie reviews
<b>INDICATOR / STANDARD</b>	2.L3.5.	Speaking: Compare/contrast features of similar story lines (e.g., characters, events) from different cultures using visuals or graphic organizers in literature circles  <b>Content Provider - USA TODAY</b> Lesson 42: Movie reviews
<b>INDICATOR / STANDARD</b>	2.L3.6.	Speaking: Compare character assets and flaws using visuals or graphic organizers with L1 support  <b>Content Provider - USA TODAY</b> Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 42: Movie reviews Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
<b>INDICATOR / STANDARD</b>	2.L3.7.	Speaking: Compare/contrast features of similar story lines (e.g., characters, events) from different cultures using visuals or graphic organizers  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 16: Frayer Model Lesson 17: Ad aware

Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 37: Writing movie and TV reviews  
 Lesson 40: Predictions and inferences  
 Lesson 42: Movie reviews  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 53: USA TODAY Snapshots: From symbols to words

**INDICATOR / STANDARD**

2.L3.9.

Reading: Match cause of influences on familiar people's lives with effect using visuals and multi-sentence text in small groups

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L3.10.

Reading: Identify evidence of bias in various texts using models or criteria and share with a partner

**Content Provider - USA TODAY**

Lesson 17: Ad aware  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 39: Reading the TV listings  
 Lesson 45: Expressing your opinion  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 54: Persuasive texts: Save the last word for me!

**INDICATOR / STANDARD**

2.L3.11.

Reading: Match cause of influences on people's lives with effect using visuals and multi-sentence text

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines

Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L3.12.

Reading: Identify main ideas and supporting details related to author's perspective in visually supported paragraphs

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the

author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**      2.L3.13.      Writing: Summarize critical commentaries from visually supported newspaper, websites, or magazine articles

**Content Provider - USA TODAY**  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 42: Movie reviews

**INDICATOR / STANDARD**      2.L3.14.      Writing: Produce sentence outlines from discussions, lectures, or readings

**Content Provider - USA TODAY**  
 Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA

Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

		<p>Writing: Reflect on use of newly acquired language or language patterns (e.g., through self-assessment checklists) and share with a partner</p> <p><b>Content Provider - USA TODAY</b>  Lesson 39: Reading the TV listings  Lesson 41: React to reading with a Quick Write  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	2.L3.16.	<p>Writing: Summarize critical commentaries on issues from illustrated models or outlines</p> <p><b>Content Provider - USA TODAY</b>  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 37: Writing movie and TV reviews  Lesson 42: Movie reviews</p>
<b>INDICATOR / STANDARD</b>	2.L3.17.	<p>Writing: Use examples of literal and figurative language in context from illustrations or cartoons and word/phrase banks</p> <p><b>Content Provider - USA TODAY</b>  Lesson 17: Ad aware  Lesson 23: Across the USA: Graphic representations  Lesson 51: Persuasive text: How do they DO that?</p>
<b>STRAND / TOPIC</b>	VA.2.	The Language of Language Arts, Formative Framework
<b>STANDARD / STRAND</b>	2.L4.	Level 4 (Expanding)
<b>INDICATOR / STANDARD</b>	2.L4.4.	<p>Listening: Distinguish between examples of words, phrases or sentences with multiple meanings from oral input with or without visual support</p> <p><b>Content Provider - USA TODAY</b>  Lesson 42: Movie reviews</p>
<b>INDICATOR / STANDARD</b>	2.L4.5.	<p>Speaking: Compare authors' points of view of similar story lines from different cultures using visuals or graphic organizers in literature circles</p> <p><b>Content Provider - USA TODAY</b>  Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  Lesson 45: Expressing your opinion  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 51: Persuasive text: How do they DO that?  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>INDICATOR / STANDARD</b>	2.L4.6.	

Speaking: Discuss, with examples, character development using visuals or graphic organizers

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L4.7.

Speaking: Compare authors' points of view of similar story lines from different cultures using visuals or graphic organizers

**Content Provider - USA TODAY**

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 45: Expressing your opinion  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 54: Persuasive texts: Save the last word for me!

**INDICATOR / STANDARD**

2.L4.8.

Speaking: Discuss or extend analogies or symbolism within familiar contexts using visual support

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about

thinking  
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 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L4.9.

Reading: Interpret impact on familiar people's lives on others or society using visuals and paragraph level text in small groups

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor  
 Lesson 27: Reading and evaluating information

		<p>Lesson 35: Anticipation guide  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 41: React to reading with a Quick Write  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>INDICATOR / STANDARD</b>	2.L4.10.	<p>Reading: Critique information in regard to bias from various sources including websites using models or criteria and share with a partner</p> <p><b>Content Provider - USA TODAY</b>  Lesson 17: Ad aware  Lesson 29: Ad evaluation: What's for sale?  Lesson 34: Questioning the author: Discovering the author's point of view  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 37: Writing movie and TV reviews  Lesson 39: Reading the TV listings  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>INDICATOR / STANDARD</b>	2.L4.11.	<p>Reading: Interpret impact of people's lives on others or society using visuals and paragraph level text</p> <p><b>Content Provider - USA TODAY</b>  Lesson 14: Letter to the editor  Lesson 27: Reading and evaluating information  Lesson 35: Anticipation guide  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 41: React to reading with a Quick Write  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>INDICATOR / STANDARD</b>	2.L4.13.	<p>Writing: Respond to critical commentaries by offering claims and counter-claims from visually supported newspaper, websites, or magazine articles</p> <p><b>Content Provider - USA TODAY</b>  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 37: Writing movie and TV reviews  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 52: Evaluating validity and reliability  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to</p>

<b>INDICATOR / STANDARD</b>	2.L4.14.	<p>problems</p> <p>Writing: Summarize notes from lectures or readings in paragraph form</p> <p><b>Content Provider - USA TODAY</b>  Lesson 5: Quick Write: Notetaking  Lesson 6: Why are advertisements effective?  Lesson 7: SMART  Lesson 8: Cornell Notes  Lesson 10: Using the Question Matrix  Lesson 11: Is the information reliable?  Lesson 12: Across the USA  Lesson 13: SQP2RS  Lesson 15: Question, Answer, Relationship (QAR)  Lesson 16: Frayer Model  Lesson 23: Across the USA: Graphic representations  Lesson 25: RAFT  Lesson 27: Reading and evaluating information  Lesson 29: Ad evaluation: What's for sale?  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 31: Alphabet soup strategy for a summary  Lesson 32: SQ3R: Discovering the main idea  Lesson 33: Writing a scouting report: Interpreting sports statistics and information  Lesson 38: Snapshots: Synthesize this!  Lesson 41: React to reading with a Quick Write  Lesson 42: Movie reviews  Lesson 43: Chain reactions  Lesson 45: Expressing your opinion  Lesson 46: Identifying contrasts  Lesson 49: Snapshots: Reading between the lines  Lesson 50: T.A.P.S.:  Topic-Audience-Purpose-Speaker  Lesson 51: Persuasive text: How do they DO that?  Lesson 52: Evaluating validity and reliability  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>INDICATOR / STANDARD</b>	2.L4.15.	<p>Writing: Revise or rephrase written language based on feedback from teachers, peers and rubrics</p> <p><b>Content Provider - USA TODAY</b>  Lesson 4: Found poems  Lesson 14: Letter to the editor  Lesson 25: RAFT  Lesson 29: Ad evaluation: What's for sale?  Lesson 36: Critic's corner: Everyone's a critic!</p>

		<p>Lesson 39: Reading the TV listings  Lesson 42: Movie reviews  Lesson 45: Expressing your opinion  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	2.L4.16.	<p>Writing: Respond to critical commentaries by offering claims and counter-claims on a range of issues from illustrated models or outlines</p> <p><b>Content Provider - USA TODAY</b>  Lesson 4: Found poems  Lesson 5: Quick Write: Notetaking  Lesson 6: Why are advertisements effective?  Lesson 7: SMART  Lesson 8: Cornell Notes  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 37: Writing movie and TV reviews  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 52: Evaluating validity and reliability  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>INDICATOR / STANDARD</b>	2.L4.17.	<p>Writing: Elaborate on examples of literal and figurative language with or without illustrations</p> <p><b>Content Provider - USA TODAY</b>  Lesson 17: Ad aware  Lesson 23: Across the USA: Graphic representations  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 49: Snapshots: Reading between the lines  Lesson 51: Persuasive text: How do they DO that?</p>
<b>STRAND / TOPIC</b>	VA.2.	The Language of Language Arts, Formative Framework
<b>STANDARD / STRAND</b>	2.L5.	Level 5 (Bridging)
<b>INDICATOR / STANDARD</b>	2.L5.2.	<p>Listening: Analyze speech to identify and make inferences from satire</p> <p><b>Content Provider - USA TODAY</b>  Lesson 6: Why are advertisements effective?  Lesson 11: Is the information reliable?  Lesson 17: Ad aware  Lesson 29: Ad evaluation: What's for sale?  Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	2.L5.5.	<p>Speaking: Discuss how different views in multicultural literature represent global perspectives</p>

## **Content Provider - USA TODAY**

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Lesson 3: The inverted pyramid  
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Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
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Lesson 16: Frayer Model  
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Lesson 19: USA TODAY Snapshots: Thinking about thinking  
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Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
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Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

2.L5.6.

Speaking: Critique, with detailed examples, character development in literary works

**Content Provider - USA TODAY**

Lesson 42: Movie reviews

**INDICATOR / STANDARD**

2.L5.7.

Speaking: Discuss how different views in multicultural literature represent global perspectives

**Content Provider - USA TODAY**

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Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
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**INDICATOR / STANDARD**

2.L5.9.

Reading: Predict people's reactions to living in different time periods or circumstances using grade level text (e.g., "What would Martin Luther King, Jr. think if he lived today?")

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 5: Quick Write: Notetaking  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 18: Analyzing problems  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information

		<p>Lesson 35: Anticipation guide  Lesson 39: Reading the TV listings  Lesson 40: Predictions and inferences  Lesson 44: Discovering the main idea  Lesson 49: Snapshots: Reading between the lines</p>
<b>INDICATOR / STANDARD</b>	2.L5.10.	<p>Reading: Evaluate validity of information in regard to bias from various sources, including websites</p> <p><b>Content Provider - USA TODAY</b>  Lesson 5: Quick Write: Notetaking  Lesson 7: SMART  Lesson 10: Using the Question Matrix  Lesson 14: Letter to the editor  Lesson 19: USA TODAY Snapshots: Thinking about thinking  Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 35: Anticipation guide  Lesson 42: Movie reviews</p>
<b>INDICATOR / STANDARD</b>	2.L5.11.	<p>Reading: Predict people's reactions to living in different time periods or circumstances using grade level text</p> <p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 5: Quick Write: Notetaking  Lesson 10: Using the Question Matrix  Lesson 11: Is the information reliable?  Lesson 13: SQP2RS  Lesson 18: Analyzing problems  Lesson 21: Summarizing and analyzing an article  Lesson 23: Across the USA: Graphic representations  Lesson 24: ReQuest  Lesson 25: RAFT  Lesson 33: Writing a scouting report: Interpreting sports statistics and information  Lesson 35: Anticipation guide  Lesson 39: Reading the TV listings  Lesson 40: Predictions and inferences  Lesson 44: Discovering the main idea  Lesson 49: Snapshots: Reading between the lines</p>
<b>INDICATOR / STANDARD</b>	2.L5.13.	<p>Writing: Provide critical commentary commensurate with proficient peers on a wide range of topics and sources</p> <p><b>Content Provider - USA TODAY</b>  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 37: Writing movie and TV reviews</p>

<b>INDICATOR / STANDARD</b>	2.L5.14.	Writing: Produce essays based on notes from lectures or readings
		<p><b>Content Provider - USA TODAY</b>  Lesson 5: Quick Write: Notetaking  Lesson 7: SMART  Lesson 8: Cornell Notes  Lesson 10: Using the Question Matrix  Lesson 11: Is the information reliable?  Lesson 13: SQP2RS  Lesson 14: Letter to the editor  Lesson 15: Question, Answer, Relationship (QAR)  Lesson 16: Frayer Model  Lesson 23: Across the USA: Graphic representations  Lesson 25: RAFT  Lesson 27: Reading and evaluating information  Lesson 29: Ad evaluation: What's for sale?  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 32: SQ3R: Discovering the main idea  Lesson 33: Writing a scouting report: Interpreting sports statistics and information  Lesson 38: Snapshots: Synthesize this!  Lesson 39: Reading the TV listings  Lesson 41: React to reading with a Quick Write  Lesson 43: Chain reactions  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 46: Identifying contrasts  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 49: Snapshots: Reading between the lines  Lesson 50: T.A.P.S.:  Topic-Audience-Purpose-Speaker  Lesson 51: Persuasive text: How do they DO that?  Lesson 52: Evaluating validity and reliability  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>INDICATOR / STANDARD</b>	2.L5.15.	Writing: Expand, elaborate and correct written language as directed
		<p><b>Content Provider - USA TODAY</b>  Lesson 4: Found poems  Lesson 25: RAFT  Lesson 29: Ad evaluation: What's for sale?  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 49: Snapshots: Reading between the lines</p>
<b>INDICATOR / STANDARD</b>	2.L5.16.	Writing: Provide critical commentary on a wide range of issues commensurate with proficient peers

		<p><b>Content Provider - USA TODAY</b> Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews</p>
<b>INDICATOR / STANDARD</b>	2.L5.17.	Writing: Compose narratives using literal and figurative language
		<p><b>Content Provider - USA TODAY</b> Lesson 28: Creating a narrative from a photograph</p>
<b>STRAND / TOPIC</b>	VA.3.	The Language of Mathematics, Formative Framework
<b>STANDARD / STRAND</b>	3.L1.	Level 1 (Entering)
<b>INDICATOR / STANDARD</b>	3.L1.1.	Listening: Identify properties of geometric figures based on visual representations and oral descriptions
		<p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L1.2.	Listening: Identify language of basic components of coordinate planes, graphs or equations from figures and oral statements (e.g., x-axis, y-axis, coefficients, variables)
		<p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L1.3.	Speaking: Exchange key words involved in problem solving from models and visual support in L1 or L2 with a partner
		<p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L1.4.	Speaking: Name variables from illustrations and notation
		<p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L1.5.	Reading: Organize graphically displayed data from written directions and models (e.g., rank sports teams based on statistics) in small groups
		<p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L1.6.	Reading: Identify basic components of multi-dimensional shapes from visually supported words or phrases (e.g., segment, angle, side, diagonal)
		<p><b>Content Provider - USA TODAY</b></p>

		Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L1.7.	Writing: Draw and compare dimensions (e.g., width, length, depth) of figures or real-life objects to scale  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L1.8.	Writing: Produce elements of equations or formulas from word/ phrase banks and models (e.g., labeling diagrams)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>STRAND / TOPIC</b>	VA.3.	The Language of Mathematics, Formative Framework
<b>STANDARD / STRAND</b>	3.L2.	Level 2 (Beginning)
<b>INDICATOR / STANDARD</b>	3.L2.1.	Listening: Visualize, draw or construct geometric figures based on visual representations and oral descriptions  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L2.2.	Listening: Create or change graphs, equations or points on coordinate planes from figures and general oral descriptions (e.g., "Shift the graph up by two.")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L2.3.	Speaking: Rephrase or recite phrases or sentences involved in problem solving using models and visual support in L1 or L2 with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L2.4.	Speaking: Relate functions of two variables from illustrations and notation  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L2.5.	Reading: Organize graphically displayed data sets from newspapers or magazines (e.g., stock market trends) in small groups  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L2.6.	

		<p>Reading: Pair descriptions of multi-dimensional shapes or their components with visually supported sentences (e.g., bisected angle, isosceles/right/equilateral triangle, sphere, cylinder)</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L2.7.	<p>Writing: Describe differences in figures or real-life objects based on scale and proportion</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L2.8.	<p>Writing: Describe equations or formulas using figures and notation from word/phrase banks and models (e.g., factors, terms)</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>STRAND / TOPIC</b>	VA.3.	The Language of Mathematics, Formative Framework
<b>STANDARD / STRAND</b>	3.L3.	Level 3 (Developing)
<b>INDICATOR / STANDARD</b>	3.L3.1.	<p>Listening: Locate intersections of geometric figures based on visual representations and oral descriptions (e.g., points, lines or planes)</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L3.2.	<p>Listening: Match specific language of complex graphs, equations or coordinate planes with figures and detailed oral descriptions (e.g., zeros, y-intercept, slope, rise, run, change in x)</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L3.3.	<p>Speaking: Sequence sentences to show how to solve problems using visual support and Confirm with a partner (e.g., think-alouds)</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	3.L3.4.	<p>Speaking: Give examples of representations of functions of two variables from illustrations and notation</p> <p><b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!</p>

<b>INDICATOR / STANDARD</b>	3.L3.5.	Reading: Display data sets in charts, tables or graphs according to written directions in small groups  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L3.6.	Reading: Compare/contrast multi-dimensional shapes or arguments within visually supported text (e.g., based on angles, parallel/perpendicular sides or diagonals, "At least one pair of...")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L3.7.	Writing: Compare/contrast figures or real-life objects based on scale and proportion  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L3.8.	Writing: Sequence steps for solving problems involving equations or formulas using figures, notation and sequential language (e.g., "First, put an x in the top half or numerator")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>STRAND / TOPIC</b>	VA.3.	The Language of Mathematics, Formative Framework
<b>STANDARD / STRAND</b>	3.L4.	Level 4 (Expanding)
<b>INDICATOR / STANDARD</b>	3.L4.1.	Listening: Compare two- and three-dimensional figures based on visual representations and oral descriptions  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L4.2.	Listening: Compare and contrast graphs, equations or coordinate planes from figures and oral scenarios using some technical language (e.g., trends, logarithmic/exponential growth, periodic motion)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L4.3.	Speaking: Describe two or more approaches to solve problems using visual support and share with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!

<b>INDICATOR / STANDARD</b>	3.L4.4.	Speaking: Interpret representations of functions of two variables with or without visual support  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L4.5.	Reading: Interpret data presented in charts, tables or graphs in small groups  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L4.6.	Reading: Match specific and some technical language associated with components of geometric arguments, constructions or shapes to visually supported text (e.g., ray, alternate interior angles, corresponding sides,)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L4.7.	Writing: Give detailed examples from diagrams of the use of scale and proportion (e.g., in various occupations)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L4.8.	Writing: Explain uses of equations or formulas using figures, notation and complex sentences (e.g., "Give examples of when you would use...")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>STRAND / TOPIC</b>	VA.3.	The Language of Mathematics, Formative Framework
<b>STANDARD / STRAND</b>	3.L5.	Level 5 (Bridging)
<b>INDICATOR / STANDARD</b>	3.L5.1.	Listening: Transform geometric figures (e.g., rotations, reflections or enlargements) by following oral directions  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.2.	Listening: Analyze graphing techniques, graphical models or equations from oral reading of grade level material (e.g., best fit lines, connections between multiple representations)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!

<b>INDICATOR / STANDARD</b>	3.L5.3.	Speaking: Explain to peers, with details, strategies for solving problems  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.4.	Speaking: Analyze functions of one variable in relation to another (e.g., rates of change, intercepts, zeros, asymptotes)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.5.	Reading: Predict impact of changes in data displayed in charts, tables or graphs  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.6.	Speaking: Analyze and defend geometric arguments, theorems or shapes (e.g., examples v. proofs)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.7.	Writing: Report on designing models to scale and proportion (e.g., "If you were an architect...")  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	3.L5.8.	Writing: Summarize procedures for solving problems involving formulas and equations (e.g., geometry problems involving algebra)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this!
<b>STRAND / TOPIC</b>	VA.4.	The Language of Science, Formative Framework
<b>STANDARD / STRAND</b>	4.L1.	Level 1 (Entering)
<b>INDICATOR / STANDARD</b>	4.L1.1.	Listening: Collect and share real-life examples of elements and compounds based on oral directions and models  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L1.2.	

Listening: Locate components of elements or compounds from diagrams and oral statements (e.g., atomic structure)

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L1.3.

Speaking: Create and present collages or depictions of conservation or ecology from models in small groups

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L1.4.

Speaking: Identify components of food chains or life cycles from diagrams or graphic organizers

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L1.5.

Reading: Match pictures or visuals with symbols, words or phrases (e.g., \_\_\_ and females) with a partner

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L1.6.

Reading: Identify data from scientific research from tables, charts or graphs

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L1.7.

Writing: Answer WH-questions (e.g., on lab reports) based on experiments involving chemical or physical change using drawings, words and phrases in L1 or L2

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Lesson 38: Snapshots: Synthesize this!

		Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L1.8.	Writing: Label examples from different taxonomies using illustrations and word/phrase banks (e.g., one-cell plants and animals)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>STRAND / TOPIC</b>	VA.4.	The Language of Science, Formative Framework
<b>STANDARD / STRAND</b>	4.L2.	Level 2 (Beginning)
<b>INDICATOR / STANDARD</b>	4.L2.1.	Listening: Distinguish between elements and compounds described orally with visual support or real-life examples with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.2.	Listening: Identify types or properties of elements or compounds from diagrams and oral statements (e.g., weight of electrons & protons)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.3.	Speaking: Brainstorm ideas about conservation or ecology that affect everyday life (e.g., "What are some examples of pollution?") based on illustrations in small groups  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.4.	Speaking: Give examples of components or functions of food chains or life cycles from diagrams or graphic organizers  <b>Content Provider - USA TODAY</b>

		Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.5.	Reading: Sort pictures and phrases into categories (e.g., recessive and dominant traits) with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.6.	Reading: Match sources of data depicted in tables, charts or graphs from scientific studies with research questions  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.7.	Writing: Answer questions on lab reports based on experiments involving chemical or physical change using phrases and sentences in L1 or L2  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L2.8.	Writing: Describe in sentences features of taxonomies depicted in illustrations or graphic organizers  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>STRAND / TOPIC</b>	VA.4.	The Language of Science, Formative Framework
<b>STANDARD / STRAND</b>	4.L3.	Level 3 (Developing)
<b>INDICATOR / STANDARD</b>	4.L3.1.	Listening: Build hypotheses from oral descriptions based on use of elements and compounds and share with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing

		information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L3.2.	Listening: Distinguish between types or properties of elements or compounds from diagrams and oral descriptions (e.g., isotopes, ions)  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L3.3.	Speaking: Suggest ways to resolve issues related to conservation or ecology using visuals or graphic organizers (e.g., "How can we reduce pollution?") in small groups  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L3.4.	Speaking: Describe sequence within food chains or life cycles from diagrams or graphic organizers  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L3.5.	Reading: Predict traits of individuals or groups based on visually supported text (e.g., combination of genes) with a partner  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L3.6.	Reading: Describe use of data from scientific research presented in tables, charts or graphs with text  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L3.7.	Writing: Complete lab reports following step-by-step procedures based on experiments involving chemical

or physical change using a series of sentences

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Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L3.8.

Writing: Summarize in a series of related sentences features of taxonomies depicted in illustrations or graphic organizers

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Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

**STRAND / TOPIC**

VA.4.

The Language of Science, Formative Framework

**STANDARD / STRAND**

4.L4.

Level 4 (Expanding)

**INDICATOR / STANDARD**

4.L4.1.

Listening: Follow multi-step oral directions with specific and some technical language to test hypotheses about elements and compounds and check with a partner

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Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L4.2.

Listening: Compare/contrast functions of atomic or molecular structures or models from diagrams and oral descriptions

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Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L4.3.

Speaking: Discuss pros and cons of issues related to conservation or ecology using visuals or graphic organizers in small groups

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Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L4.4.

		Speaking: Explain the importance or impact of the iterative nature of food chains or life cycles
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L4.5.	Reading: Analyze and identify reasons for genetic alterations based on visually supported text (e.g., mutation) with a partner
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L4.6.	Reading: Interpret data from scientific research presented in text and tables
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L4.7.	Writing: Produce lab reports from outlines or learning logs based on experiments involving chemical or physical change in paragraph form
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L4.8.	Writing: Compare and contrast in paragraph form features of taxonomies depicted in illustrations or graphic organizers
		<b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>STRAND / TOPIC</b>	VA.4.	The Language of Science, Formative Framework
<b>STANDARD / STRAND</b>	4.L5.	Level 5 (Bridging)
<b>INDICATOR / STANDARD</b>	4.L5.1.	Listening: Draw conclusions regarding results of scientific investigation involving elements and

compounds based on oral explanations

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L5.2.

Listening: Analyze processes involving atomic or molecular structures from oral descriptions of grade level material (e.g., radioactive decay)

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L5.3.

Speaking: Engage in debates on issues related to conservation or ecology (e.g., global warming, solar heating)

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L5.4.

Speaking: Discuss how food chains or life cycles within ecosystems are interdependent

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L5.5.

Reading: Evaluate theories and practices related to genetics based on grade level materials

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

4.L5.6.

Reading: Infer significance of data presented in grade level text on scientific research

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Lesson 38: Snapshots: Synthesize this!  
Lesson 47: The Weather Page: Synthesizing

		information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L5.7.	Writing: Create narrative lab reports based on science experiments involving chemical or physical change  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>INDICATOR / STANDARD</b>	4.L5.8.	Writing: Integrate information about taxonomic systems into essays or reports  <b>Content Provider - USA TODAY</b> Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
<b>STRAND / TOPIC</b>	VA.5.	The Language of Social Studies, Formative Framework
<b>STANDARD / STRAND</b>	5.L1.	Level 1 (Entering)
<b>INDICATOR / STANDARD</b>	5.L1.1.	Listening: Identify resources or products in supply or demand on maps or graphs from oral statements  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L1.2.	Listening: Identify products related to economic trends of regions or countries from oral statements and maps or charts (e.g., "Oil is part of the world's economy. Find countries with oil.")  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L1.3.	Speaking: Name major social issues or inequities depicted in illustrations (e.g., war) in L1 or L2  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L1.4.	Speaking: Give examples of federal, civil or individual rights in U.S. or native country using visual support  <b>Content Provider - USA TODAY</b>

		Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L1.5.	Reading: Locate visually supported information on behavior of individuals & groups (e.g., from photographs, headlines and bylines in newspapers or magazines)  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L1.6.	Reading: Match people or places with periods in world history through illustrations, words/phrases and timelines  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L1.7.	Writing: Answer yes/no or choice questions in visually supported surveys with a partner  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L1.8.	Writing: Label significant individuals or historical times in politics, economics or society using illustrations or photographs and models  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>STRAND / TOPIC</b>	VA.5.	The Language of Social Studies, Formative Framework
<b>STANDARD / STRAND</b>	5.L2.	Level 2 (Beginning)
<b>INDICATOR / STANDARD</b>	5.L2.1.	Listening: Indicate availability of resources or products in supply or demand from maps or graphs and oral statements  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L2.2.	Listening: Match regions or countries to economic trends from oral descriptions and maps or charts  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!

<b>INDICATOR / STANDARD</b>	5.L2.3.	Speaking: Characterize major social issues or inequities depicted in illustrations (e.g., slavery) in L1 or L2  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L2.4.	Speaking: Describe federal, civil or individual rights in U.S. or native country using visual support  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L2.5.	Reading: Locate visually supported information on behavior of individuals & groups (e.g., in newspaper, magazine or website articles)  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L2.6.	Reading: Identify features of periods in world history from phrases or sentences and timelines  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L2.7.	Writing: Formulate WH-questions for visually supported survey research from models with a partner  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L2.8.	Writing: Outline contributions of significant individuals or historical times in politics, economics or society using illustrations or photographs and models  <b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>STRAND / TOPIC</b>	VA.5.	The Language of Social Studies, Formative Framework
<b>STANDARD / STRAND</b>	5.L3.	Level 3 (Developing)
<b>INDICATOR / STANDARD</b>	5.L3.1.	Listening: Compare resources or products in supply or demand from maps or graphs and oral statements

		<p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L3.2.	<p>Listening: Find examples of regions or countries with similar economic trends from descriptive oral scenarios and maps or charts</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L3.3.	<p>Speaking: Give examples or descriptions of social issues or inequities depicted in illustrations or political cartoons</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L3.4.	<p>Speaking: Compare federal, civil or individual rights in U.S. to native or other countries using visual support</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L3.5.	<p>Reading: Compare and contrast visually supported information on behavior of individuals &amp; groups from various news sources</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L3.6.	<p>Reading: Classify features of periods in world history from descriptive sentences and timelines (e.g., government before and after French revolution)</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L3.7.	<p>Writing: Describe how to compile and state results of visually supported survey research in small groups</p> <p><b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
<b>INDICATOR / STANDARD</b>	5.L3.8.	

Writing: Describe contributions of significant individuals or historical times in politics, economics or society using illustrations or photographs and models

**Content Provider - USA TODAY**

Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

STRAND / TOPIC

VA.5.

The Language of Social Studies, Formative Framework

STANDARD / STRAND

5.L4.

Level 4 (Expanding)

INDICATOR / STANDARD

5.L4.1.

Listening: Analyze oral scenarios related to resources or products in supply or demand from maps or graphs

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Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

INDICATOR / STANDARD

5.L4.2.

Listening: Compare/contrast economic trends of regions or countries from oral discourse and maps or charts

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Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

INDICATOR / STANDARD

5.L4.3.

Speaking: Explain how major social issues or inequities depicted in illustrations or political cartoons have changed our lives

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Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

INDICATOR / STANDARD

5.L4.4.

Speaking: Discuss federal, civil or individual rights in U.S. or native country and their personal impact using visual support

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Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

INDICATOR / STANDARD

5.L4.5.

Reading: Interpret visually supported information on behavior of individuals & groups from various news sources

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Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

INDICATOR / STANDARD

5.L4.6.

		Reading: Compare/contrast features of periods in world history based on paragraphs and timelines
		<b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L4.7.	Writing: Summarize responses to interview questions from visually supported survey research in small groups
		<b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L4.8.	Writing: Discuss how significant individuals or historical times have impacted politics, economics or society using illustrations or photographs
		<b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>STRAND / TOPIC</b>	VA.5.	The Language of Social Studies, Formative Framework
<b>STANDARD / STRAND</b>	5.L5.	Level 5 (Bridging)
<b>INDICATOR / STANDARD</b>	5.L5.1.	Listening: Interpret cause and effect of resources or products in supply or demand from oral discourse
		<b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L5.2.	Listening: Evaluate impact of economic trends on regions or countries from oral reading of grade level material
		<b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L5.3.	Speaking: Discuss and pose solutions to social issues or inequities depicted in illustrations or political cartoons
		<b>Content Provider - USA TODAY</b> Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
<b>INDICATOR / STANDARD</b>	5.L5.4.	Speaking: Critique federal, civil or individual rights in U.S. or native country giving pros and cons

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Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

**INDICATOR / STANDARD**

5.L5.5.

Reading: Evaluate authenticity of information on behavior of individuals & groups from various news sources

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Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

**INDICATOR / STANDARD**

5.L5.6.

Reading: Interpret features of periods in world history from grade level text

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Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

**INDICATOR / STANDARD**

5.L5.7.

Writing: Interpret results of survey research and pose questions for further study

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Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

**INDICATOR / STANDARD**

5.L5.8.

Writing: Explain and evaluate contributions of significant individuals or historical times in politics, economics or society

**Content Provider - USA TODAY**

Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!